

Course Learning Objectives (CLOs)

After successful completion of this course, students will be able to:

- 1) describe the major features of globalization, including its diverse impacts on people and the planet around the world.
- 2) identify and analyze important global challenges, including their positive and negative aspects, and the significant interactions among them.
- 3)

Please note that I do not provide technical help beside instructions on how to access or utilize a particular application. If you need computer or technical help, please utilize the following resources:

[Student Canvas Help Guide](#)

[SJSU eCampus Support](#)

○ ecampus@sjsu.edu

○

Participation

Students will be expected to actively participate in their learning. This means that you must actively engage with the material presented in the Canvas Modules. Do the reading. Watch the videos. Think about the questions presented to you. Additionally, as much of this course is based on activities and discussions, each Just because the course is presented online, does not mean collaboration with your peers is not essential. Discussions, Zoom meetings, video responses, and any other activities that come up during the course may be used as participation points toward final course grade. **You must be present, prepared, and actively participate to receive participation points for activities; there are no makeup points for missed activities.**

Formatting for Written Work

Please note that all assignments need to be formatted as follows: 12 point font, Times New Roman, 1 inch margins, doubled spaced, include a header with name and date on first page only, and use Turabian/Chicago, MLA, or APA author-year citation style where applicable. There will be a points deduction for not following these guidelines.

Grading Policy

Your grade will be based on your assessments, exam, assignments, and class participation. All assignments are to be turned in through Canvas before the specified due date and time.

Grade Scale

<i>Grade</i>	<i>Percentage</i>
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Extra Credit

Students are responsible for recording the details of any offered extra credit assignments.

Grading Overview

Please note that points possible may change based on class progression.

Assignment	Points	Learning Objectives
Midterm Exam	50	GELO #1, 2, 3; CLO #1, 2
Final Exam	100	GELO #1, 2, 3, 4; CLO #1, 2, 3
Scientific Paper Analysis	50	GELO #1, 2, 3; CLO #1, 2; ILLO #1, 2, 3
Resource Summary Project	50	GELO #1, 3, 4; CLO # 2, 3; ILLO #1, 2, 3
Ecofootprint Modeling	50	GELO #1, 3, 4; CLO #1, 2, 3, 4
Discussions, Assignments, and Activities	200-300	GELO #1, 2, 3, 4; CLO #1, 2, 3, 4
TOTAL	~500-600	

University Policies

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic

[Syllabus](#)

[Information web page](#).

Diversity, Inclusion, and Accessibility

In accordance with San José State University's Policies, the Student Code of Conduct, and applicable state and federal laws, discrimination based on gender, gender identity, gender expression, race, nationality, ethnicity, religion, sexual orientation, or disability is prohibited in any form. The [SJSU Diversity website](#) has information on campus policies and programs, the Office of Diversity, Equity, and Inclusion, and how to report instances of bias.

Students are expected to participate fully in all class activities. It is expected that students will be open-minded, participate fully in online discussions, and debate in a mature and respectful manner. Use of derogatory, condescending, or offensive language including profanity is prohibited. Expressing disagreement should always include an explanation of your reasoning and whenever possible, evidence to support your position.

The CSU and SJSU both mandate that all students, staff, faculty, and visitors have equal and inclusive access to information and educational materials and programs. Therefore, all instructional documents and materials, electronic materials and programs, and web based materials and programs must be created to be accessible by all. The [Accessibility at SJSU website](#) has information on the specific laws and policies regarding accessibility,

materials, readings, videos, etc. created in an accessible format. If you find a course component that is not accessible to you, please let me know, so that I can make corrections.

Additionally, the accessibility statements and resources (as available) for websites, software, and tools that we will be using in the course can be found at the links below.

[Canvas](#): Learning Management System used by SJSU

[Canvas Studio](#): audio/video recording tool within Canvas LMS

[Google](#): SJSU email, calendar, and online tools

[OpenStax](#): online open access textbooks

[Pressbooks](#): online open access textbooks

[Turnitin](#): plagiarism check tool used in Canvas LMS

[YouTube](#): video hosting/viewing

[Zoom](#): synchronous web conferencing

Academic Integrity

Please read the [Academic Integrity Policy](#). You should know and understand both plagiarism and cheating.

Your commitment, as a student, to learning is evidenced by your enrollment at San Jose State University. The University's [Academic Integrity Policy F15-7](#) requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The [Student Conduct and Ethical Development website](#) has more information. Instances of academic dishonesty will not be tolerated. **Cheating or plagiarism (presenting the work of another as your**

Accessible Education Center (AEC)

The Accessible Education Center is committed to redefining ability for students with disabilities by providing comprehensive services in support of the educational development and success of students with disabilities in a student-centered and professional environment. To receive appropriate accommodations for temporary or permanent disabilities, you must register with the AEC. Additionally, please make an appointment with me as soon as possible, so we can discuss the best ways to implement your accommodations to ensure your success in the course. AEC contact information:

[AEC website](#)

aec-info@sjsu.edu

408-924-6000

Counseling and Psychological Services (CAPS)

The SJSU Center for Students with Disabilities (CAPS) provides accessible services (CAPS reS80 G7()-7(t)7(u)l0-6(a)7)7(s)-6(s)-612 0 612 792 r-20(i