

Ensure your device meets Zoom system requirements [System requirements for Windows, macOS, and Linux](#) ó [Zoom Help Center](#)

Access to Canvas Learning Management system which is located at <https://sjsu.instructure.com/>

- [Canvas Student Resources | eCampus \(sjsu.edu\)](#)

Free access to software [Software Installation Instructions | Information Technology \(sjsu.edu\)](#)

- Please have Adobe software installed [Adobe Creative Cloud for Students | eCampus \(sjsu.edu\)](#)
- Microsoft Office Suite and/or the Google Apps "G-Suite" (Google Docs, Sheets, etc.). Visit [Microsoft Office 365 Portal](#). You can access the

Optional

Herson, A., & Lucks, A.L. (2017).

Basic Tasks Service-Learning

Student Tasks
Attend/Observe a minimum of four government meetings; Prepare 4 Briefs for the Government Meetings Report
Service-learning experience provided by the instructor (minimum 10 hours of volunteer service); and a Service-Learning Deliverable

- 3. Originality and honesty:** It is appropriate to cite others' work extensively, with attribution. *It is never appropriate to . If you have any questions about appropriate citation, please talk to me personally or write me a note.* Misuse of written material can result in course failure. Please do not email or call planners to help you with your assignments/deliverables. If you need help or have any questions, contact the instructor. The purpose of this course is to develop numerous professional skills and independence. [University Academic Integrity Policy F15-7 \[pdf\]](#) [Student Conduct and Ethical Development](#)
- 4. Readings:** Please expect to attend all lecture/discussions and complete all readings *before* the class period. Completing the assigned readings will significantly improve your understanding of CEQA and other environmental laws. ENV 185 is a fast-paced course and lecture time cannot cover everything.
- 5. Deliverables (writing assignments) and participation:** During lectures, I will ask questions about the course materials. These questions will help determine whether I have conveyed the information adequately in lecture, whether you are keeping up with and understanding reading assignments, and they will provide for direct feedback about what you are learning through your group's lab/service assignment. In addition, we will complete in-class writing analysis assignments to strengthen your EIA skills. Be aware that we will also complete group work during our class. In-class deliverables cannot be made up unless you

Individual Draft EIR Comment Letter	= 15
Individual Final EIR Comment Letter	= 5
<i>*Team Initial Study/ EIR</i>	= 45
Team Contract (2%)	
Individual	

This schedule is subject to change with fair notice.

Week/ Module	Date	Lecture Topics	Readings	Lecture Deliverables	(1 unit) Lab Activity
1	8/22	<p>Introductions to each other and Discuss Syllabus</p> <p>Walk to San Jose City Hall</p> <p>Provide NEW DELIVERABLE Questions for <i>Understanding the Basics of Land Use and Planning: Guide to Local Planning</i>, (Institute for Local Government)</p>	<p>Read: <i>Understanding the Basics of Land Use and Planning: Guide to Local Planning</i>, (Institute for Local Government)</p> <p>https://www.ca-ilg.org/document/guide-local-planning, then click on pdf https://www.ca-ilg.org/sites/main/files/file-attachments/2010_-_landuseplanning.pdf?1387495993</p>		<p>Provide instructions for Service-Learning and Government Meetings</p>
2	8/29	<p>Intro to CEQA: Overview and Exemptions</p> <p>*Project: Sargent Ranch Quarry DEIR</p> <p>https://plandev.sccgov.org/policies-programs/smara/sargent</p> <p>NEW DELIVERABLE</p>			

Week/ Module	Date	Lecture Topics	Readings	Lecture Deliverables	(1 unit) Lab Activity
		NEW DELIVERABLE TEAM Initial Study/EIR (with instructions and due dates) TEAM CONTRACT Draft due by end of class	Housing Element pp. 89-108) CEQA Topic Papers (ceqaportal.org) Mitigation Measures		individual schedule)
9	10/17	Environmental Impact Reports (EIRs) (Process) and Drafting Contents of EIR	AEP 2022 CEQA Statute & Guidelines §15080-15097 and §15120-15132 CEQA Topic Papers (ceqaportal.org) Cumulative Impacts	Due 10/17 (Individual) Per CEQA Appendix G Environmental Checklist: Initial Study Page 1 and Project Description Due 10/17 TEAM CONTRACT with signatures and project schedule via Excel	Due: Government Meeting Report Plan Government Meeting
10	10/24	CEQA Resource Area: Hazardous Materials and Toxic Substances	AEP 2022 CEQA Statute & Guidelines §15100-15112		

Week/ Module	Date	Lecture Topics	Readings	Lecture Deliverables	(1 unit) Lab Activity
12	11/7	CEQA Resource Area: Cultural, Tribal, and Archaeological Resources Peer-review deliverable due during class	California Native American Heritage Commission (Laws, Local Ordinances & Codes) http://nahc.ca.gov/codes/Downtown West Mixed-Use Plan (Google Project) City of San Jose (sanjoseca.gov) 3.03 Cultural Resources	Due 11/7 (Individual EIR Sections) Per CEQA Appendix G Environmental Checklist Team Draft Environmental Impact Report (DEIR) Individual Sections	Government Meeting
13	11/14	Márquez- Meetings with Each Team Progress Initial Study/ D BDC qG61 0			

Final Exam

Monday, December 12th Time: 5:15-7:30 PM

Lecture Deliverables: Team DEIR and In-Class Team Presentation