

San José State University

Ensure your device meets Zoom system requirements [System requirements for Windows, macOS, and Linux](#) ó [Zoom Help Center](#)

Access to Canvas Learning Management system which is located at <https://sjsu.instructure.com/>

- [Canvas Student Resources | eCampus \(sjsu.edu\)](#)

Free access to software [Software Installation Instructions | Information Technology \(sjsu.edu\)](#)

- Please have Adobe software installed [Adobe Creative Cloud for Students | eCampus \(sjsu.edu\)](#)
- Microsoft Office Suite and/or the Google Apps "G-

You can download the kindle App free for PC, iPad, etc, and purchase the Ebook for \$65.00.

<https://solano.com/pages/e-books>

Rivasplata, T., G. Brownlow. (2020). *Practical CEQA: A Stepwise Guide to California Environmental Quality Act Compliance*. Solano Press Books, Point Arena, CA. <https://solano.com/collections/featured-titles/products/practical-ceqa-a-stepwise-guide-to-california-environmental-quality-act-compliance>

This book is available on Kindle for \$40.00.

On Canvas, other resources will be available to use for class deliverables.

Other Sources

Governor's Office of Planning and Research (OPR) <http://opr.ca.gov/>

Association of Environmental Professionals <https://www.califaep.org/>

CEQA Portal (Topic Papers and Case Law Database) <https://ceqaportal.org/>

Berkeley Law Resources: <https://www.law.berkeley.edu/library/>

American Planning Association California Chapter <https://www.apacalifornia.org/>

National Environmental Policy Act (NEPA) <https://ceq.doe.gov/>

US EPA NEPA process <https://www.epa.gov/nepa>

Citation Required

Formal papers are required to use the general APA Guidelines. [General Format // Purdue Writing Lab](#)

Additional instructions provided via Canvas.

Course Requirements and Assignments

1.

Basic Tasks Service-Learning

Student Tasks
Attend/Observe a minimum of four government meetings; Prepare 4 Briefs for the Government Meetings Report
Service-learning experience provided by the instructor (minimum 10 hours of volunteer service); and a Service-Learning Deliverable

3. Originality and honesty:

Classroom Protocol

Inclusive Learning Community

We are here to learn and support each other. Please be respectful, mindful, patient, and compassionate with yourself, classmates, and instructors. Students are expected to be professionals and be punctual for both on-line and in-person learning. Questions and comments about lectures or class materials are welcome anytime. Please use my Zoom office hours for assistance or personal concerns. For other SJSU's policies pertaining to Students Expectations, Rights, and Responsibilities, please read University Policy [S16](#)

Thursday, September 15th, 2022: Last Day to Drop Classes without a "W" Grade

University Resources for Students

Accessible Education Center

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements, please make an appointment with me as soon as possible, or see me during office hours.

[Presidential Directive 97-03 \[pdf\]](#) requires that students with disabilities requesting accommodations register with the [Accessible Education Center](#) (AEC) to establish a record of their disability.

Counseling and Psychological Services The SJSU Counseling and Psychological Services is located on the corner of 7th Street and San Carlos in the new Student Wellness Center cw0000912 0 612 792 reW* nBT/F0 g0 G[(Cou

This schedule is subject to change with fair notice.

Week/ Module	Date	Lecture Topics	Readings	Lecture Deliverables	(1 unit) Lab Activity
1	8/23	<p>Introductions to each other and Discuss Syllabus</p> <p>Walk to San Jose City Hall</p> <p>Provide NEW DELIVERABLE Questions for <i>Understanding the Basics of Land Use and Planning: Guide to Local Planning</i>, (Institute for Local Government)</p>	<p>Read: <i>Understanding the Basics of Land Use and Planning: Guide to Local Planning</i>, (Institute for Local Government)</p> <p>https://www.ca-ilg.org/document/guide-local-planning, then click on pdf https://www.ca-ilg.org/sites/main/files/file-attachments/2010_landuseplanning.pdf?1387495993</p>		Provide instructions for Service-Learning and Government Meetings
2	8/30	<p>Intro to CEQA: Overview and Exemptions</p> <p>*Project: Sargent Ranch Quarry DEIR</p> <p>https://plandev.sccgov.org/policies-programs/smara/sargent</p> <p>NEW DELIVERABLE EIR Comment Letter</p>	<p>CEQA Topic Papers (ceqaportal.org)</p> <p>Project Description (2020 Update)</p> <p>How to Take Action for Juristac During the EIR Comment Period » Protect Juristac</p>	<p>DUE: 8/30 DELIVERABLE</p> <p>Canvas Questions for <i>Understanding the Basics of Land Use and Planning: Guide to Local Planning</i>, (Institute for Local Government)</p>	<p>Service-Learning:</p> <p>https://youtu.be/JJqc6eI_5us</p> <p>Amah Mutsun Tribal Band: Protect Juristac</p> <p>Juristac EIR Comment Writing Workshop Reportback and Video » Protect Juristac</p>
3	9/6	<p>*Project: Sargent Ranch Quarry DEIR</p> <p>https://plandev.sccgov.org/policies-programs/smara/sargent</p>	<p>How to Take Action for Juristac During the EIR Comment Period » Protect Juristac</p>	<p>Governor's Office of Planning & Research (OPR) CEQA 202 Series: <i>What is a "project" under CEQA?</i></p> <p>https://youtu.be/iNuDI5IEv9Q</p>	<p>How to Take Action for Juristac During the EIR Comment Period » Protect Juristac</p>

Week/ Module	Date	Lecture Topics	Readings	Lecture Deliverables	(1 unit) Lab Activity
		CEQA Resource Area: Biological Resources Analysis	of San Jose (sanjoseca.gov) Table of Contents 0 Summary of DEIR 1 Introduction of DEIR 2 Project Description of DEIR		CNDDDB Overview (Video - 32 min.)(opens in new tab): CNDDDB Maps and Data (ca.gov)
5	9/20	CEQA Resource Area: Biological Resources GIS Mapping Tools CA Natural Diversity Database (CNDDDB) (Must bring a laptop to class)	Downtown West Mixed-Use Plan (Google Project) City of San Jose (sanjoseca.gov) READBT/F4 11.04 Tf1 0 (

Week/ Module	Date	Lecture Topics	Readings	Lecture Deliverables	(1 unit) Lab Activity
		NEW DELIVERABLE TEAM Initial Study/EIR (with instructions and due dates) TEAM CONTRACT Draft due by end of class	Housing Element pp. 89-108) CEQA Topic Papers (ceqaportal.org) Mitigation Measures		individual schedule)
9	10/18	Environmental Impact Reports (EIRs) (Process) and Drafting Contents of EIR	AEP 2022 CEQA Statute & Guidelines §15080-15097 and §15120-15132 CEQA Topic Papers (ceqaportal.org) Cumulative Impacts	Due 10/18 (Individual) Per CEQA Appendix G Environmental Checklist: Initial Study Page 1 and Project Description Due 10/18 TEAM CONTRACT with signatures and project schedule via Excel	Due: Government Meeting Report Plan Government Meeting
10	10/25	CEQA Resource Area:			

Week/ Module	Date	Lecture Topics	Readings	Lecture Deliverables	(1 unit) Lab Activity
12	11/8	CEQA Resource Area: Cultural, Tribal, and Archaeological Resources Peer-review deliverable due during class	California Native American Heritage Commission (Laws, Local Ordinances & Codes) http://nahc.ca.gov/codes/ Downtown West Mixed-Use Plan (Google Project) City of San Jose (sanjoseca.gov) 3.03 Cultural Resources	Due 11/8 (Individual EIR Sections) Per CEQA Appendix G Environmental Checklist Team DraS()86C q27	

Final Exam

Tuesday, December 13th Time: 5:15-7:30 PM

Deliverables: Team DEIR and In-Class Team Presentation