

Course Learning Objectives (CLOs)

This course has been designed to help students explore and analyze issues related to natural resource management. After successfully completing this course:

- 1) Students will be able to describe the ways natural resources are used, and summarize issues surrounding natural resource use.
- 2) Students will undertake independent research in a topic related to natural resources, their use, or their regulation. Students will be able to identify important topics, conduct a literature review, and analyze data to answer question about their topic.
- 3) Students will be able to evaluate solutions to issues of natural resource use and management including issues of environmental justice, diversity, and inclusion.

Information Literacy Learning Objectives (ILLOs)

- 1) An information literate student determines the nature and extent of the information needed. The

Please note that I do not provide technical help beside instructions on how to access or utilize a particular application. If you need computer or technical help, please utilize the following resources:

[Student Canvas Help Guide](#)

[SJSU Information Technology](#)

- o itservicedesk@sjsu.edu
- o 408-924-1530

-side menu for several options.

Library Liaison

Peggy Cabrera (peggy.cabrera@sjsu.edu or 408-808-2034) is the Library Liaison for the Department of Environmental Studies. She is a great resource. Email her for help via email or to set up a Zoom appointment.

Course Requirements and Assignments

Class Format

The lecture portion of this course will be completely online through Canvas, the Learning Management System used by SJSU. The lab portion of the course will have both in-person and online components. Class content, readings, video lectures, assessments, activities, and exams will be organized into Modules by topic. The course is designed to expand and grow with each Module, and many sections will refer back to previous Modules. Complete the tasks in the order presented to get the most out of the course.

While some of the material can be done at a time of your choosing, there are specific due dates for activities, assessments, discussions, and exams. You must complete these components at the due date and time. Late work is not accepted. Additionally, there will be required Zoom meetings most weeks for lecture and in-person and/or Zoom lab meetings every week. All meetings (Zoom and in-person) will be during our scheduled class time. Exact dates are provided in the Course Schedule.

Exam

One final exam will be given to test your understanding of, and ability to apply, the material presented. The exam will be cumulative, and may consist of multiple choice, true-false, matching, analysis, and short answer questions. Please do not miss the exam as you will not have the opportunity to make it up. Make-up exams may be considered for legitimate and documented circumstances (medical emergency, death in the family).

Participation

Students will be expected to actively participate in their learning. This means that you must actively engage with the material presented in the Canvas Modules. Do the reading. Watch the videos. Think about the questions presented to you. Additionally, as much of this course is based on activities, presentations, and discussions, you must participate successfully. Just because the course is presented in a hybrid modality, does not mean collaboration with your peers is not essential. Discussions, video responses, Zoom meetings, lab activities, and any other activities that come up during the semester may be used as participation points toward final course grade. **You must be present and prepared to receive participation points for activities; there are no makeup points for missed lab activities, online activities, or Zoom classes.**

Formatting for Written Work

Please note that all assignments need to be formatted as follows: 12 point font, Times New Roman, 1 inch margins, doubled spaced, include a header with name and date, and use Turabian/Chicago, MLA, or APA author-year citation style where applicable. There will be a points deduction for not following these guidelines.

Grading Policy

Your grade will be based on your assessments, exam, assignments, and class participation. All assignments are to be turned in through Canvas before the specified due date and time.

Rubrics

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Accessible Education Center (AEC)

The Accessible Education Center is committed to redefining ability for students with disabilities by providing comprehensive services in support of the educational development and success of students with disabilities in a student-centered and professional environment. To receive appropriate accommodations for temporary or permanent disabilities, you must register with the AEC. Additionally, please make an appointment with me as soon as possible, so we can discuss the best ways to implement your accommodations to ensure your success in the course. AEC contact information:

[AEC website](#)
aec-info@sjsu.edu
408-924-6000

Counseling and Psychological Services (CAPS)

The SJSU Counseling and Psychological Services is located on the corner of 7th Street and San Carlos in the new Student Wellness Center, Room 300B. Professional psychologists, social workers, and counselors are available to provide confidential consultations on issues of student mental health, campus climate, or psychological and academic issues on an individual, couple, or group basis. Numerous workshops for students are offered every semester. Hours are Monday through Friday 8:30am to 5:30pm and Friday 8:30am to

Contact information:

[Counseling and Psychological Services website](#)
counseling.services@sjsu.edu
408-924-5910