

San José State University
School of Social Sciences, Department of Environmental Studies
ENVS/URBP 185 Environmental Impact Assessment (EIA),
Fall 2023

Course and Contact Information

Instructor: Ada E. Márquez
Office Location: WSQ Hall 118A
Telephone Main Office: (408) 924-5450
Email: ada.marquez@sjsu.edu
Office Hours: By appointment
Lecture Day/Time: In-Person: Wednesdays 3:00PM-5:45PM
Classroom: Dudley Moorhead Hall 164
Lab/Activity 2 hours/week: On-Line and Off-campus Activities
Prerequisites:

Salzman, J.E., & Thompson, B.H. (2020). *Environmental Law and Policy (5th Edition)*. Foundation Press. ISBN 978-1-68328-790-2.

Herson, A., & Lucks, A.L. (2017). *CA Environmental Law and Policy: A Practical Guide*. Point Arena, CA: Solano Press. {H &L}.

Rivasplata, T., G. Brownlow. (2020). *Practical CEQA: A Stepwise Guide to California Environmental Quality Act Compliance*. Solano Press Books, Point Arena, CA. <https://solano.com/collections/featured-titles/products/practical-ceqa-a-stepwise-guide-to-california-environmental-quality-act-compliance>

This book is available on Kindle for \$40.00.

On Canvas, other resources will be available to use for class deliverables.

Other Sources

<http://opr.ca.gov/>

Association of Environmental Professionals <https://www.califaep.org/>

CEQA Portal (Topic Papers and Case Law Database) <https://ceqaportal.org/>

Berkeley Law Resources: <https://www.law.berkeley.edu/library/>

Golden Gate University Environmental Law Journal: http://digitalcommons.law.ggu.edu/gguelj/all_issues.html

American Planning Association California Chapter <https://www.apacalifornia.org/>

National Environmental Policy Act (NEPA) <https://ceq.doe.gov/>

US EPA NEPA process <https://www.epa.gov/nepa>

Citation Required

Formal papers are required to use the general APA Guidelines. [General Format // Purdue Writing Lab](#)

Additional instructions provided via Canvas.

Student Tasks
Attend/Observe a minimum of four government meetings; Prepare 4 Briefs for the Government Meetings Report
Service-learning experience provided by the instructor (minimum 6-8 hours of volunteer service); and on-line Service-Learning Deliverable

3. Originality and honesty:

It is never appropriate to . If

you have any questions about appropriate citation, please talk to me personally or write me a note. Misuse of written material can result in course failure. Please do not email or call planners to help you with your assignments/deliverables. If you need help or have any questions, contact the instructor. The purpose of this course is to develop numerous professional skills and independence. [University Academic Integrity Policy F15-7 \[pdf\]](#) [Student Conduct and Ethical Development](#)

4. Readings: Please expect to attend all lecture/discussions and complete all readings *before* the class period. Completing the assigned readings will significantly improve your understanding of CEQA and other environmental laws. ENVS 185 is a fast-paced course and lecture time cannot cover everything.
5. Deliverables (writing assignments) and participation

Service-Learning Deliverables	= 20
(3 units)	
Readings w/questions	= 10
Initial Study	
Individual Initial Study Draft	= 20
In-	

(syllabi, lectures and lecture notes, presentations, deliverables, etc.) are copyrighted by the instructor regardless of format. This University policy ([S12:7](#)) is in place to protect the privacy of students in the course, as well as to maintain academic integrity through reducing the instances of cheating. Students who record, distribute, or post these materials will be referred to the Student Conduct and Ethical Development office. Unauthorized recording may violate University and State law. It is the responsibility of students that require special accommodations or assistive technology due to a disability to notify the instructor.

Classroom Protocol

Inclusive Learning Community

Students are responsible for understanding the policies and procedures about add/drop. Add/drop deadlines can be found on the current academic year calendars document on the [Academic Calendars webpage](#). Students should be aware of the current deadlines and penalties for dropping classes [Late Drops and Semester Withdrawals | Undergraduate Education \(sjsu.edu\)](#).

Information about the latest changes and news is available at the [Advising Hub](#).

Friday, September 15, 2023 Last Day to Drop Classes without a "D" Grade

University Resources for Students

Accessible Education Center

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements, please make an appointment with me as soon as possible, or see me during office hours.

[Presidential Directive 97-03 \[pdf\]](#) requires that students with disabilities requesting accommodations register with the [Accessible Education Center](#) (AEC) to establish a record of their disability.

Counseling and Psychological Services The SJSU Counseling and Psychological Services is located on the

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Course Schedule

This schedule is subject to change with fair notice.

Week/ Module	Date	Lecture Topics	Readings	Lecture Deliverables	(1 unit) Lab Activity
1	8/23				

Week/ Module	Date	Lecture Topics	Readings	Lecture Deliverables	(1 unit) Lab Activity
		CEQA Resource Area: Biological Resources Analysis (Must bring a laptop to class)	(Google Project) City of San José (sanjoseca.gov) Table of Contents 0 Summary of DEIR 1 Introduction of DEIR 2 Project Description of DEIR	Page 1 and Draft Project Description	Tutorials and Training (ca.gov) CNDDDB Overview
		NEW DELIVERABLE <i>Per CEQA Individual Appendix G Environmental Checklist (Initial Study Deliverable)</i>			

Week/ Module	Date	Lecture Topics	Readings	Lecture Deliverables	(1 unit) Lab Activity
		<p>Mitigated Negative Declaration (MND)</p> <p>Márquez return Initial Study comments.</p> <p>Provide Instructions for Revised Individual Initial Study</p>	<p>Mitigation Measures</p> <p>General Plan Guidelines and Technical Advisories - Office of Planning and Research then click Chapter 4:Required Elements</p> <p>Then NOISE</p> <p>General Plan Guidelines - Appendix D (ca.gov)</p>	<p>Checklist: Draft Initial Study Analyses</p>	<p>Meeting Report Plan</p> <p>Service-Learning Opportunity Check schedule</p>
9	10/18	<p>Environmental Impact Reports (EIRs) (Process) and Drafting Contents of EIR</p> <p>NEW DELIVERABLE TEAM Initial Study/MND/EIR (with instructions and due dates) TEAM CONTRACT Draft due by end of classng (en-U:</p>			

Week/Module	Date	Lecture Topics	Readings	Lecture Deliverables	(1 unit) Lab Activity
12	11/8	CEQA Resource Area: Cultural, Tribal, and Archaeological Resources Peer-review deliverable due during class	California Native American Heritage Commission (Laws, Local Ordinances & Codes) http://nahc.ca.gov/codes/ Downtown West Mixed-Use Plan EIR (Google Project) City of San Jose (sanjoseca.gov) 3.03 Cultural Resources	Due: 11/8 Questions/Show Progress Individual EIR Sections Per CEQA Appendix G Environmental Checklist	Service-Learning Opportunity Check schedule
13	11/15	Márquez- Meetings with Each Team– Progress Initial Study/ DEIR	CEQA Topic Papers (ceqaportal.org) Alternatives Readings provided via Canvas	Due: 11/15 Individual EIR Sections and Meetings) Per CEQA Appendix G Environmental Checklist	Service-Learning Opportunity Check schedule
14	(No Class on 11/22) Return on 11/29	CEQA, Environmental Justice, Public Review and Comments New Deliverable Team Presentation Instructions	General Plan Guidelines and Technical Advisories - Office of Planning and Research , Click on Community Engagement and Outreach and Chapter 4, Section 8: Environmental Justice Element		

Final Exam

Friday, December 8 at 12:15 to 2:30 PM

Lecture Deliverables: Team DEIR and In-Class Team Presentation

Lab Activity: Service-Learning Brief