

Course and Contact Information

Instructor:	Rachel Lazzeri-Aerts
Class Days/Times/Location:	Lect: Mon/Wed 10:30-11:45am in Clark 243 Lab: Mon/Wed 12:00-1:15pm in WSQ 113 Access all class Modules, materials, assignments through Canvas LMS
Contact Me:	Canvas Messages/Inbox (preferred) or rachel.lazzeriaerts@sjsu.edu
Office Hours:	before class and by appointment
Prerequisites:	ENVS 001, ENVS 010, STAT 95

Course Learning Objectives (CLOs)

This course has been designed to help students explore and analyze issues related to natural resource management. After successfully completing this course:

- 1) Students will be able to describe the ways natural resources are used and summarize issues surrounding natural resource use.
- 2) Students will undertake independent research in a topic related to natural resources, their use, or their regulation. Students will be able to identify important topics, conduct a literature review, and analyze data to answer question about their topic.
- 3) Students will be able to evaluate solutions to issues of natural resource use and management including issues of environmental justice, diversity, and inclusion.

Information Literacy Learning Objectives (ILLOs)

- 1) An information literate student determines the nature and extent of the information needed. The information literate student defines and articulates the need for information, as well as identifies a variety of types and formats of potential sources for information.
- 2) An information literate student evaluates information and its sources critically and incorporates selected information into his/her knowledge base. Students summarize the main ideas to be extracted from the information gathered, articulates and applies criteria for evaluating both the information and its sources, and synthesizes main ideas to construct new concepts.
- 3) The information literate student understands the economic, legal, and social issues surrounding the use of information, and accesses and uses information ethically and legally.

Required Course Materials

Readings

Stokes, Dale. 2014. *The Fish in the Forest*. UC Press. ISBN 10:9 0520269209.

Townend, John. 2003. *Practical Statistics for Environmental and Biological Scientists*. Wiley. ISBN 13: 9780471496656.

The both books are available in the SJSU Bookstore

Exam

One final exam will be given to test your understanding of, and ability to apply, the material presented. The exam will be cumulative, and may consist of multiple choice, true-false, matching, analysis, and short answer questions. Please do not miss the exam as you will not have the opportunity to make it up. Make-up exams may be considered for legitimate and documented circumstances (medical emergency, death in the family).

Participation

Students will be expected to actively participate in their learning. This means that you must actively engage with the material presented in the Canvas Modules. Do the reading. Watch the videos. Think about the questions presented to you. Additionally, as much of this course is based on activities, presentations, and Just because the course is presented across lecture and lab sections, does not mean collaboration with your peers is not essential. Discussions, video responses, class meetings, lab activities, and any other activities that come up during the semester may be used as participation points toward final course grade. **You must be present and prepared to receive participation points for activities; there are no makeup points for missed class activities.**

Formatting for Written Work

Please note that all assignments need to be formatted as follows: 12 point font, Times New Roman, 1 inch margins, doubled spaced, include a header with name and date, and use Turabian/Chicago, MLA, or APA author-year citation style where applicable. There will be a points deduction for not following these guidelines.

Grading Policy

Your grade will be based on your assessments, exam, assignments, and class participation. All assignments are to be turned in through Canvas before the specified due date and time unless otherwise specified in the assignment directions.

Grade Scale

<i>Grade</i>	<i>Percentage</i>
A plus	97 to 100%
A	93 to 96%
A minus	90 to 92%
B plus	87 to 89 %
B	83 to 86%
B minus	80 to 82%
C plus	77 to 79%
C	73 to 76%
C minus	70 to 72%
D	60 to 69%
F	Less than 60%

Late Work

All graded work is **due BEFORE 11:59pm on the due date**. Late work is **NOT** accepted. Plan accordingly, and do not wait until the last minute to submit an assignment. Exceptions may be considered for legitimate and documented circumstances (ie. medical emergency, death in the family).

Extra Credit

Students are responsible for recording the details of any offered extra credit assignments.

Students are expected to participate fully in all class activities. It is expected that students will be open-minded, participate fully in discussions in-class and online, and debate in a mature and respectful manner. Use of derogatory, condescending, or offensive language including profanity is prohibited. Expressing disagreement should always include an explanation of your reasoning and whenever possible, evidence to support your position.

The CSU and SJSU both mandate that all students, staff, faculty, and visitors have equal and inclusive access to information and educational materials and programs. Therefore, all instructional documents and materials, electronic materials and programs, and web based materials and programs must be created to be accessible by all. The [Accessibility at SJSU website](#) has information on the specific laws and policies regarding accessibility,

materials, readings, videos, etc. created in an accessible format. If you find a course component that is not accessible to you, please let me know, so that I can make corrections.

Additionally, the accessibility statements and resources (as available) for websites, software, and tools that we will be using in the course can be found at the links below.

[Canvas](#): Learning Management System used by SJSU

[Canvas Studio](#): audio/video recording tool within Canvas LMS

[Google](#): SJSU email, calendar, and online tools

[Turnitin](#): plagiarism check tool used in Canvas LMS

[YouTube](#): video hosting/viewing

[Zoom](#): synchronous web conferencing

COVID

All students are expected to comply with campus/CSU policies regarding COVID precautions. Review the [SJSU Health Advisories](#) page to ensure that you understand and follow current policies and guidelines.

Consent for Recording of Class and Public Sharing of Instructor Material

Common courtesy and professional behavior dictate that you notify someone when you are recording him/her.

[University](#)

[Policy S12-7](#), <http://www.sjsu.edu/senate/docs/S12-7.pdf>

Course material developed by the instructor is the intellectual property of the instructor and cannot be shared publicly without his/her approval. You may not publicly share or upload instructor generated material for this course such as exam questions, lecture notes, or homework solutions without instructor consent.

Resources for Students

There are many resources on campus available to you. Some examples include: SJSU Peer Connections Center, the College of Social Science Access Center, SJSU Writing Center, SJSU Counseling and Psychological Service, SJSU Student Health Center, the Academic Success Center, and many places to use or get help with technology. See the [Syllabus Information web page](#) for more info. If you are not sure where to get assistance, please email me/come see me. I can help you find the right campus resources and get you connected with them.

SJSU Cares

Students experiencing challenges meeting their basic needs including, but not limited to, access to food, shelter, and a safe space are encouraged to contact SJSU Cares. The SJSU Cares program can help connect students to both on and off campus resources. Contact information:

[SJSU Cares Information website](#)

sjsucares@sjsu.edu

408-924-1234

Direct link to the [Request Assistance Form](#)

