

Amy Petersen

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Friday 1:00pm – 2:00pm

* The ERC also has an office in Room 115 of WSQ, which may be used for office hours.

- Supervised projects that support the Environmental Resource Center, a source of sustainability information and events for the campus and community; projects help students take personal action toward achieving and sharing approaches to a sustainable lifestyle and developing environmental leadership. **Tip** **li a q n a**

The Environmental Resource Center (ERC) is a student-run organization, connected to the Department of Environmental Studies and funded by Associated Students and Student Involvement, depending on the projects we do. The ERC was established in 1967 and soon became the student activist wing of the Environmental Studies Department. Since the early 1970s, the ERC has served SJSU with an annual Earth Day celebration and has implemented numerous other projects that promote sustainability. Students in the ERC started the campus recycling program and an alternative commute planning program that ultimately led to the creation of Transportation Solutions, which is now an organization of

Each student will participate in two of the class groups. Each group will be working on different aspects of the Earth Day event and related activities, but some groups may have more work at the beginning of the semester while others will have more work later on. This allows students to work in multiple groups over the semester. Each group will have an ERC Director Facilitator. While each group will have some specific tasks, all groups will also be required to help with logistics on the day of the event itself and other ED-related tasks during the semester (e.g. budget, promotional video).

: While all the groups will create a sub-budget for their own activities (as relevant or needed), this group will be in charge of putting all the numbers and justifications together and submitting a formal budget request to Associated Students and attending a zoom meeting with the A.S. Finance Committee later on in the semester. Specific projects that this group will work on include

This group will work closely with the ERC's Faculty Advisor and directors to find and get in contact with local environmental organizations which are both credible and contribute to positive change. With this knowledge, the group will create a list of environmental organizations to invite to participate (i.e. table) Earth Day. This group will also be in charge of greeting the organizations' staff on the day of the event and directing them to their tables. Members of this group should also plan to check in with each tabling organization at least once during the event, to make sure everything is going well.

This course is a credit/no credit. Students must meet the following three criteria to receive credit:

In-class participation is essential for teams to coordinate, to learn about other team projects, and to advance the goals of the course. Groups will regularly report on their progress during class. Individual participation points are also earned during class time.

Also, being late to class (tardies) two times will be counted as an absence. **** In person participation is evaluated in each class. ****

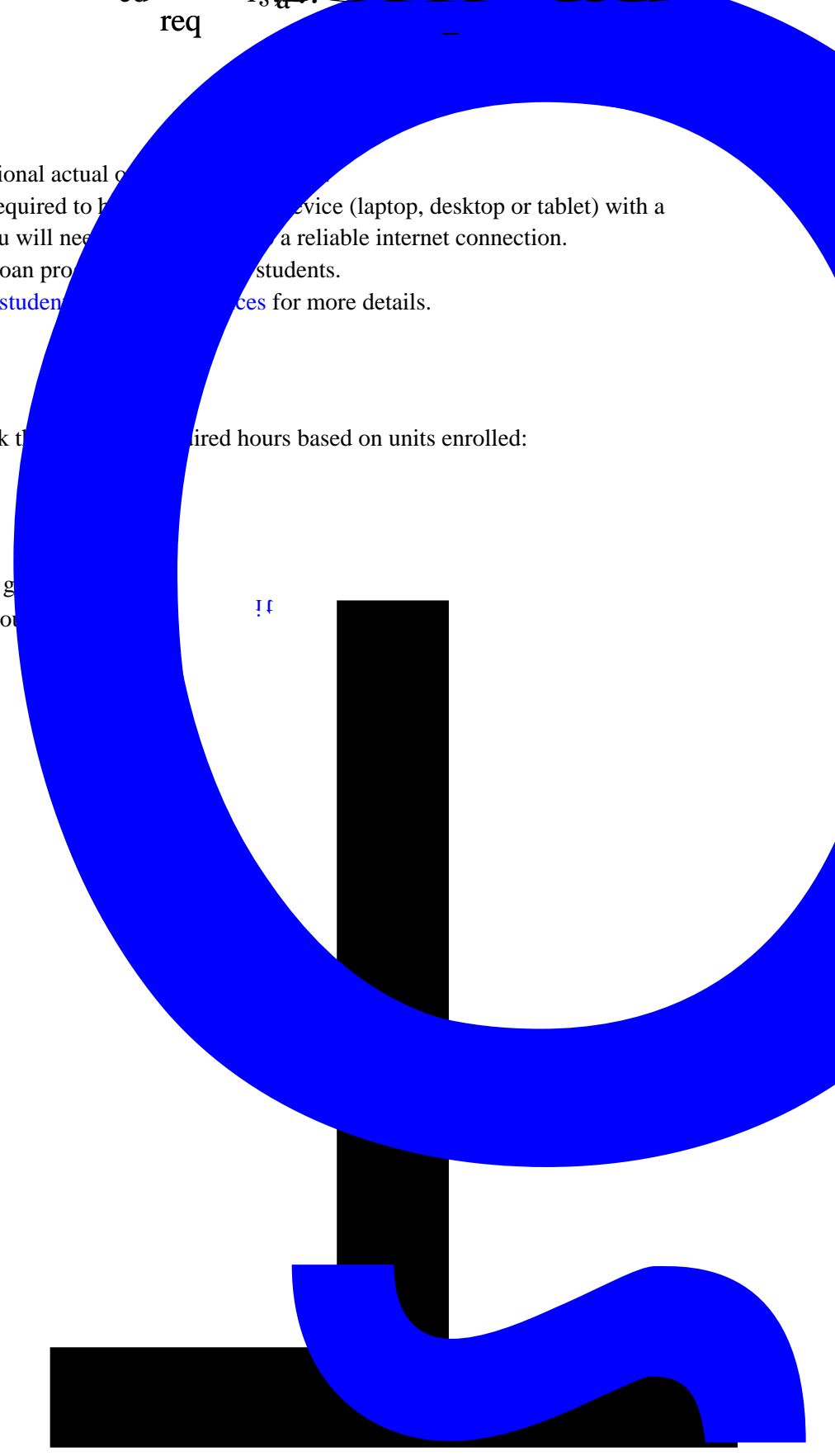
Use appropriate and professional actual o
 For this class, students are required to have a device (laptop, desktop or tablet) with a
 camera and microphone. You will need a reliable internet connection.
 SJSU has a free equipment loan program for students.
 Visit <https://library.sjsu.edu/student-resources> for more details.

2. Complete Unit Hours:

To receive credit, students must work the required hours based on units enrolled:

- 1-unit student = 25 hours
- 2-unit student = 55 hours
- 3-unit student = 100 hours

To receive credit for your hours, fill out
 the following form:



Introductory Presentation	5 points	5 points	5 points	1/25
In-class Participation (Individual)	10 points	10 points	10 points	various
Weekly Check In	30 points	30 points	30 points	various
Group e-Portfolio	10 points	20 points	30 points	5/7
Group Final Presentation	20 points	30 points	40 points	5/9

Give us a brief informal self-introduction presentation in class. Follow the example that one of the directors gave

summaries, correspondence, press releases, posters, photos, etc.

2- and 3-unit students: Provide a summary demonstrating student involvement and recommendations for the ERC and SJSU

All ERC students should