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Internet connectivity or Wi-Fi, and technology such as a computer/laptop to access Zoom and Canvas Ensure your device meets Zoom system requirements

Herson, A., & Lucks, A.L.

to develop numerous professional skills and independence. <u>University Academic Integrity Policy F15-7</u> [pdf] Student Conduct and Ethical Development

You are plagiarizing or cheating if you:

For any work completed in this course, use any type of Artificial Intelligence (AI) website or software. For written work, copy anything from a book, article, or website and add or paste it into your paper without using quotation marks and/or without providing the full reference for the quotation, including page number.

For written work, summarize/paraphrase in your own words ideas you got from a book, article, or the web without providing the full reference for the source (including page number in the humanities).

For an oral presentation, copy anything from a book, article, or website and present it orally as if it were your own words. You must summarize and paraphrase in your own words and bring a list of references in case the professor asks to see it.

Use visuals or graphs you got from a book, article, or website without providing the full reference for the picture or table.

Recycle a paper you wrote for another class.

Use technology or smuggle in documents to obtain or check information in an exam situation.

In writing a paper, it is always better to include too many references than not enough. When in doubt, always err on the side of caution. If you have any question or uncertainty about what is or is not cheating, it is your responsibility to ask your instructor.

- **4.** Readings: Please expect to attend all lecture/discussions and complete all readings *before* the class period. Completing the assigned readings will significantly improve your understanding of CEQA and other environmental laws. ENVS 185 is a fast-paced course and lecture time cannot cover everything.
- 5. <u>Deliverables (writing assignments) and participation</u>: During lectures, I will ask questions about the course materials. These questions will help determine whether I have conveyed the information adequately in lecture, whether you are keeping up with and understanding reading assignments, and they will provide for direct feedback about what you are learning through your g

 In addition, we will complete in- class writing analysis assignments to strengthen your EIA skills. Be aware that we will also complete group work during our class. In-class deliverables cannot be made up unless you are ill or have other emergencies.
- **6.** Draft documents:

We are experiencing ongoing changes with uncertainties, and communication with the instructor is important. Please do not wait for an insurmountable problem before considering an office visit. If you would like to discuss an issue, an assignment, or a personal problem, please speak to me.

University Policies

Materials created by the instructor for the course are copyrighted per policy S12-7.

Students are prohibited from recording class activities (including class lectures, office hours, advising sessions,

SJSU Cares Students experiencing challenges meeting their basic needs including, but not limited to, access to food, shelter, and a safe space are encouraged to contact <u>SJSU Cares</u>. Students who feel that their class performance may be affected by these challenges are encouraged to notify their professors, if comfortable doing so. Faculty members may be able to provide flexibility within the course for students working with a case manager.

Land Acknowledgement

Land Honor Acknowledgement provided by the CA Faculty Association (CFA)

We gather as students, faculty, staff, and community of San Jose State University, situated on the traditional land of the Muwekma, Tamyen, and Ohlone Tribe past and present, and honor with gratitude the land itself and the people who have stewarded it throughout the generations. This calls us to commit to continuing to learn how to be better stewards of the land we inhabit as well. To recognize the land is an expression of gratitude and appreciation to those whose territory we reside on and a way of honoring the Indigenous people who have been living and working on the land from time immemorial. It is important to understand the long-standing history that has brought us to reside on the land and to seek to understand our place within that history. Land acknowledgments do not exist in past tense or historical context: colonialism is a current ongoing process, and we need to build our mindfulness of our present participation. Acknowledging the land is an important Indigenous protocol that we are honoring here today.

Do you know whose land you occupy? Find out at https://native-land.ca/

Week/	Date	Lecture Topics	Readings	Lecture	(1 unit) Lab
Module				Deliverables	Activity
		NEW DELIVERABLE Per CEQA Individual Appendix G Environmental Checklist (Initial Study Deliverable)	2 Project Description of DEIR		min.)(opens in new tab): CNDDB Maps and Data
5	2/21	Field Trip	Downtown West Mixed- Use Plan EIR (Google Project) City of San José	DUE 2/28: INDIVIUDAL DELIVERABLE	Government Meeting
			(sanjoseca.gov) READ 3.02 Biological Resources AEP 2023 CEQA Statute & Guidelines §15070- 15075	Appendix G (Initial Study) Page 1 and Draft Project Description	(2 hours/week; Per your individual schedule) Service-Learning Oppo43.91eu] TJE

Final Exam
Wednesday, May 15, 2024 from 5:15 pm to 7:30 pm
Lecture Deliverables: Team DEIR and