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Course and Contact Information

Instructor:	Rachel Lazzeri-Aerts
Contact Me:	Canvas Messages/Inbox (preferred) or rachel.lazzeriaerts@sjsu.edu
Office Hours:	Before/after class and by appointment
Class Days/Times/Location	Fridays 9:30am-3:15pm Access all class Modules, materials, assignments through Canvas LMS Class meeting locations: WSQ 111 and Zoom Field trip locations: TBD
Prerequisites:	Envs 001 or 10, or instructor approval
Units:	4 units (3 lecture and 1 activity)

Course Overview

Students will learn about coastal geomorphologic processes, coastal habitats and biodiversity, and human impacts along our coasts, as well as policy and conservation efforts focused on the California coast. Various course formats will be used including asynchronous and synchronous online lectures and activities, instructor-led field trips, student presentations, and guest speakers. Students will participate in instructor-led field trips to coastal sites seeing and experiencing topics discussed in class, exploring, researching, and presenting on course topics. These sites will range from Half Moon Bay to Big Sur, and will be based on both key and current coastal issues. Students will research a coastal species of their choice, prepare a presentation to share their knowledge with the class, and write a culminating paper.

Learning Outcomes

Program Learning Outcomes (PLO) for Environmental Studies

1. Students are able to write a logical analytical paper using good writing style and construction supported by appropriate research. Assignments will require students to understand and summarize materials in relevant scholarly/technical articles, and to identify basic solutions from an interdisciplinary standpoint.
2. Students are able to determine, apply, and interpret appropriate basic statistical or other quantitative analyses to environmental data. Students will be able to articulate and test hypotheses, and read and understand graphs and basic statistics.

During field trips, students are expected to act responsibly and to be respectful of the environment, each other, other visitors, the instructor, and any guest speakers. No electronics are to be used except cameras when appropriate.

Bottom line: We will be visiting some beautiful places. Come prepared, be respectful and responsible, and everyone will have a great time!

Student Responsibilities

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/studying, or course related activities, including but not limited to internships, labs, and clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.

It is your responsibility to access the Canvas course, engage thoroughly with each Module and associated components, carefully read directions, prepare thoughtful submissions for assignments, discussions, and activities, submit all assignments on-time, and make a commitment to quality work in this course. If you are in doubt about something in the course, ask! Utilize the Question Café Discussion board, send me a Canvas Message, or attend office hours.

Assignments

There will be varying types of assessments, activities, assignments, field-based projects, and presentations throughout the course. These assignments are designed to aid in your understanding of the course material, as well as evaluate case studies and local examples of coastal issues. Assignments may include low stakes short quizzes, field reports, other written work, short video responses and discussions via Canvas, cases studies, virtual and in-person field trips, and other in-person or online

Grading Policy

Your grade will be based on your exams, assignments, and class participation. All assignments are to be turned in through Canvas before the specified due date and time.

Late Work

All graded work is **due BEFORE 11:59pm on the due date**, unless otherwise indicated in the assignment details or course schedule. Late work is **NOT** accepted. Plan accordingly, and do not wait until the last minute to submit an assignment. Exceptions may be considered for legitimate and documented circumstances (ie. medical emergency, death in the family).

Rubrics

Most assignments may be graded using a rubric. For assignments and discussions that utilize a rubric, you can review the rubric before submitting your work to ensure you have met all assignment guidelines and requirements.

[How to view a rubric for an assignment?](#)

[How to view a rubric for a discussion?](#)

[How to view rubric results for my assignments?](#)

Grade Scale

<i>Grade</i>	<i>Percentage</i>
A plus	97 to 100%
A	93 to 96%
A minus	90 to 92%
B plus	87 to 89 %
B	83 to 86%
B minus	80 to 82%
C plus	77 to 79%
C	73 to 76%
C minus	70 to 72%
D	60 to 69%
F	Less than 60%

Extra Credit

Students are responsible for recording the details of any offered extra credit opportunities. Think of extra credit as a buffer, not a reason or excuse to not do your best on regular assignments.

Grading Overview

Subject to change based on progress of course.

Assignment	Points	Learning Objectives
Intertidal Comparison Project	40	PLO1; CLO1
Policy Overview Paper	30	PLO 1; CLO 2, 3; ILLO 1, 2, 3
Field Journal	100	CLO 1, 2, 3
Written Species Report	100	PLO 1, 2; CLO 1, 2, 3, 4; ILLO 1, 2, 3

University Policies

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic

[Syllabus Information web page](#).

Diversity, Inclusion, and Accessibility

In accordance with San José State University's Policies, the Student Code of Conduct, and applicable state and federal laws, discrimination based on gender, gender identity, gender expression, race, nationality, ethnicity, religion, sexual orientation, or disability is prohibited in any form. The [SJSU Diversity website](#) has information on campus policies and programs, the Office of Diversity, Equity, and Inclusion, and how to report instances of bias.

Students are expected to participate fully in all class activities. It is expected that students will be open-minded, participate fully in discussions in-class and online, and debate in a mature and respectful manner. Use of derogatory, condescending, or offensive language including profanity is prohibited. Expressing disagreement should always include an explanation of your reasoning and whenever possible, evidence to support your position.

The CSU and SJSU both mandate that all students, staff, faculty, and visitors have equal and inclusive access to information and educational materials and programs. Therefore, all instructional documents and materials, electronic materials and programs, and web based materials and programs must be created to be accessible by all. The [Accessibility at SJSU website](#) has information on the specific laws and policies

my goal is to have all materials, readings, videos, etc. created in an accessible format. If you find a course

COVID

Counseling and Psychological Services (CAPS)

The SJSU Counseling and Psychological Services is located on the corner of 7th Street and San Carlos in the new Student Wellness Center, Room 300B. Professional psychologists, social workers, and counselors are available to provide confidential consultations on issues of student mental health, campus climate, or psychological and academic issues on an individual, couple, or group basis. Numerous workshops for students are offered every semester. Hours are Monday through Friday 8:30am to 5:30pm

Contact information:

[Counseling and Psychological Services website](#)

counseling.services@sjsu.edu

408-924-5910