



We are here to help you succeed, so always contact Dr. Trulio if you get stuck or otherwise need help with your work. Please enjoy this class it is your opportunity to research a topic YOU care about and produce a product you can be proud of and put on your resume!

**Course Format**

This course will be held in person in DMH 164.

**3) Content Environmental Literacy: Students will develop proficiency in the interdisciplinary sustainability principles that are the foundation of environmental studies; they will know the key environmental challenges facing the planet, know relevant interdisciplinary information about these challenges, and be able to develop/identify feasible solutions**

Goal: Develop expertise in identifying complex environmental issues, find accurate natural science and social science information on all key aspects of those issues and are able to develop feasible, sustainable solutions using central principles of sustainability.

**4) Professional Skills: Students are able to productively conduct group/team work to deliver professional quality presentations and reports and students demonstrate professional work skills.**

Goal: Demonstrate professional work skills and apply knowledge gained in the degree in a career setting. Students will work productively with groups and demonstrate professionalism in their work.

**5) Environmental Justice and Equity: Students will be able to provide actions they can take to promote environmental justice in all sustainability endeavors.**

Goal: Define environmental justice and provide real life examples of inequity and racism in their subfield through a quantitative analysis of an environmental justice research question.

### **Required Readings**

#### **Research Track Readings:**

Busse, C. & August, E. (2020). How to Write and Publish a Research Paper for a Peer-Reviewed Journal. *Journal of Cancer Education*. <https://doi.org/10.1007/s13187-020-01751-z> <https://link.springer.com/article/10.1007/s13187-020-01751-z>

Readings in Module A: Track A

#### **Policy Track Readings:**

Bardach, E. & Patashnik, E. M. (2020). *A Practical Guide for Policy Analysis: The Eight-Fold Path to More Effective Problem Solving* (6<sup>th</sup> ed.). SAGE Publications. (Key parts are on the Canvas site but you may purchase online)

Patton, Sawicki and Clark. 2016. *Basic Methods of Policy Analysis and Planning*. 3<sup>rd</sup> Edition. Routledge. On the internet here:

[http://surjonopwkub.lecture.ub.ac.id/files/2019/01/Basic\\_Methods\\_of\\_Policy\\_Analysis\\_and\\_Planing.pdf](http://surjonopwkub.lecture.ub.ac.id/files/2019/01/Basic_Methods_of_Policy_Analysis_and_Planing.pdf)

Readings in Module A: Track B

#### **APA 7<sup>th</sup> Ed. Citation Guidelines:**

Course materials such as the syllabus, readings, handouts, notes, and assignment instructions can all be found on the Canvas website for this course. You are responsible for regularly checking with the messaging system through MySJSU and Canvas to learn about any updates.

### **Course Requirements and Assignments**

In order to meet our goals for the course, each student must come to every class, regularly participate in discussions and exercises, and undertake an individual project in one of two tracks: *Research Report* or *Policy Analysis Report*. We will have in-class activities that count toward your participation in the course. *If you miss a class, these activities cannot be made up.* The bulk of the assignments are associated with the Individual Project.

<b>Assignment Type</b>	<b>Points</b>	<b>Percentage of Class Grade</b>
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You will also complete assignments on-line in Canvas that will help you undertake your Individual Project. All assignments are due by 11:59pm on the dates shown below.

### **Assignments List, Due Dates and Point Values - Individual Project & Canvas Assignments**

**Final Evaluation**

*The Final Report for this course will be due on Sunday, May 19, 2024 by 11:59pm.*

**Grading Information**

**You will need to bring a laptop to class. Be sure your laptop is charged.** If you do not have a laptop, I will help you borrow one through the University. You will need to look at materials on your laptop during class.

If you email me, I will respond to you within 24-48 hours, although it might take me a little longer on the weekends. When applicable, I will respond to the entire class if I feel your emailed question or



