

Students are expected to have the following basic computer skills:

Utilize Canvas LMS and associated tools/features

Microsoft Office including Word, Excel, and PowerPoint

File management including downloading, uploading, creating, editing, and saving

Email including sending, receiving, and managing attachments

University library searches

Navigating internet searches, websites, and interactive components

Please note that I do not provide technical help beside instructions on how to access or utilize a particular application. If you need computer or technical help, please utilize the following resources:

[SJSU Learn Anywhere](#)

[SJSU eCampus Support](#)

o ecampus@sjsu.edu

o 408-924-2337

[Canvas Student Help Guide](#)

-side menu for several options.

Other equipment / material

For field trips, you will need transportation to and from field locations, as well as a field notebook.

Library Liaison

Peggy Cabrera (peggy.cabrera@sjsu.edu or 408-808-2034) is the Library Liaison for the Department of Environmental Studies. She is a great resource. Email her for help via email or to set up a Zoom appointment.

Course Requirements and Assignments

Class Format

This course will be completed partly online through Canvas the Learning Management System used by SJSU, and partly through in-person field trips. Class content, readings, video lectures, assessments, activities, and exams will be organized into Modules by topic. The course is designed to expand and grow with each Module, and many sections will refer back to previous Modules. Complete the tasks in the order presented to get the most out of the course.

While much of the material can be done at a time of your choosing, there are specific due dates for activities, assessments, discussions, and exams. You must complete these components at the due date and time specified. Late work is not accepted. Additionally, there will be some required Zoom meetings and field trips during our scheduled class time. These meetings will vary in length based on the topic, activity, and/or field trip location, and may have activities that count for participation points.

Field Trip Protocol

There will be 6-7 scheduled field trips that are each approximately 4-6 hours. Field trip locations will range from Pescadero to Monterey, and can be 60-90 minutes from San José State. Students are responsible for transportation to and from each field trip. You must arrive on time and be prepared to actively participate. Be sure to bring your field journal and pencil, lunch/snacks, water, and appropriate layered clothing and shoes as the weather may change throughout the day. You may also want to bring sunscreen/hat/sunglasses and a camera.

During field trips, students are expected to act responsibly and to be respectful of the environment, each other, other visitors, the instructor, and any guest speakers. No electronics are to be used except cameras when appropriate.

Bottom line: We will be visiting some beautiful places. Come prepared, be respectful and responsible, and everyone will have a great time!

Student Responsibilities

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/studying, or course related activities, including but not limited to internships, labs, and clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.

It is your responsibility to access the Canvas course, engage thoroughly with each Module and associated components, carefully read directions, prepare thoughtful submissions for assignments, discussions, and activities, submit all assignments on-time, and make a commitment to quality work in this course. If you are in doubt about something in the course, ask! Utilize the Question Café Discussion board, send me a Canvas Message, or attend Zoom office hours.

Assignments

There will be varying types of assessments, activities, assignments, field-based projects, and presentations throughout the course. These assignments are designed to aid in your understanding of the course material, as well as evaluate case studies and local examples of coastal issues. Assignments may include low stakes short quizzes, field reports, other written work, short video responses and discussions via virtual and in-person field trips, and other activities to apply course concepts to real world examples. The culminating project for the course will be a report on a key California coastal species.

Class Participation

Students will be expected to actively participate in their learning. This means that you must actively engage with the material presented in the Canvas Modules. Do the reading. Watch the videos. Think about the questions presented to you. Additionally, as much of this course is based on activities, presentations, field trips, function successfully. Just because the course is presented in a hybrid modality, does not mean collaboration with your peers is not essential. Discussions, video responses, Zoom meetings, field trips, and any other activities that come up during the semester may be used as participation points toward final course grade. Students are expected to attend all field trips in order to pass the course. If an extenuating circumstance arises that prevents you from attending and participating in a field trip, please contact the instructor immediately. **You must be present and prepared to receive participation points for activities; there are no makeup points for missed field trips, online activities, or Zoom classes.**

Exam

A final exam will include material from lectures, readings, films, field trips, activities, and student presentations.

Formatting

Please note that all assignments need to be formatted as follows: 12 point font, Times New Roman, 1 inch margins, doubled spaced, and include a header with name and date, and use Turabian/Chicago, MLA, or APA author-year citation style where applicable. There will be a points deduction for not following these guidelines.

Grading Policy

Your grade will be based on your exams, assignments, and class participation. All assignments are to be turned in

University Policies

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic

[Syllabus Information web page](#).

Diversity, Inclusion, and Accessibility

In accordance with San José State University's Policies, the Student Code of Conduct, and applicable state and federal laws, discrimination based on gender, gender identity, gender expression, race, nationality, ethnicity, religion, sexual orientation, or disability is prohibited in any form. The [SJSU Diversity website](#) has information on campus policies and programs, the Office of Diversity, Equity, and Inclusion, and how to report instances of bias.

Students are expected to participate fully in all class activities. It is expected that students will be open-minded, participate fully in discussions in-class and online, and debate in a mature and respectful manner. Use of derogatory, condescending, or offensive language including profanity is prohibited. Expressing disagreement should always include an explanation of your reasoning and whenever possible, evidence to support your position.

The CSU and SJSU both mandate that all students, staff, faculty, and visitors have equal and inclusive access to information and educational materials and programs. Therefore, all instructional documents and materials, electronic materials and programs, and web based materials and programs must be created to be accessible by all. The [Accessibility at SJSU website](#) has information on the specific laws and policies

my goal is to have all materials, readings, videos, etc. created in an accessible format. If you find a course component that is not accessible to you, please let me know, so that I can make corrections.

Academic Integrity

Resources for Students

There are many resources on campus available to you. Some examples include: SJSU Peer Connections Center, the College of Social Science Access Center, SJSU Writing Center, SJSU Counseling and Psychological Service, SJSU Student Health Center, the Academic Success Center, and many places to use or get help with technology. See the [Syllabus Information web page](#) for more info. If you are not sure where to get assistance, please email me/come see me. I can help you find the right campus resources and get you connected with them.

SJSU Cares

Students experiencing challenges meeting their basic needs including, but not limited to, access to food, shelter, and a safe space are encouraged to contact SJSU Cares. The SJSU Cares program can help connect students to both on and off campus resources. Contact information:

[SJSU Cares Information website](#)

sjsucares@sjsu.edu

408-924-1234

Direct link to the [Request Assistance Form](#)