

San José State University
School of Social Sciences, Department of Environmental Studies
ENVS 190 Advanced Environmental Impact Assessment (EIA), Spring 2022

Course and Contact Information

Instructor: Ada E. Márquez
Office Location: On-line
Telephone Main Office: (408) 924-5450
Email: ada.marquez@sjsu.edu
Office Hours: Zoom: Wednesdays 7:30 p.m. to 8:30 p.m.
Lecture Day/Time: Thursdays 4:30 p.m. to 7:15 p.m. (In-Person)
Lab Instructor: Philip Higgins
Lab/Activity hours/week: Off Campus In-Person and On-Line
Classroom: Dudley Moorhead Hall Room 164 (Resilien

1. Students will be given a complex project to complete an environmental impact assessment, by using the most current scientific peer-reviewed literature, grey literature produced by practitioners in the field, applying EIA practices and government standards, and environmental/regulatory thresholds. (LO 3)
2. Students will demonstrate skills in analysis, report writing and presentation in word processing, spreadsheet, and presentation software, as well as an ability to locate and interpret data from a variety of database sources to create maps and other important information. Students will prepare a project report and a presentation to comply with (AB) 617 and CEQA for a community located in San Jose, CA. (LO 4)
3. Students will undertake community service project(s) that contribute to democratic institutions and promotes sustainability; and allow them to apply knowledge gained in their academic program. (LO 3 and LO 4)

Texts and Readings

Required

California Environmental Quality Act (CEQA). (2021). *Statute and Guidelines*. Association of Environmental Professionals. (AEP) Provided FREE at https://califaep.org/statute_and_guidelines.php

ENVS 190 emulates the documents are required for submittal within regulations timeline. Therefore, the instructor must enforce the same stringent requirements of meeting deadlines. We are also practicing being professionals.

1. Originality and honesty: It *It is never web or from written documents, as though they were your own. If you have any questions about appropriate citation, please talk to me personally or write me a note.* Misuse of written material can result in course failure.
2. Readings: Please expect to attend all Zoom lecture/discussions and complete all readings *before* the class period. Students are expected to actively participate in learning. Attend each class, as the lectures will contain material that is not in your book. In addition, part of your grade is based on in-class activities. In-class assignments cannot be made-up.
3. Late Assignment Policy: All assignments are due at the beginning of class on the deadline date. Late assignments will be considered ONLY for legitimate circumstances, when arranged in advance, or with a
4. Draft documents: As in real impact assessment, the drafting process and public presentation are taken very seriously. First draft documents are worth more than double final drafts. In addition, I will not accept documents after the due date. All individual and group work will be due at the beginning of class via Turnitin.com.
5. Safe Classroom: We are all learning together here. Questions and comments are welcome. In addition, mutual respect and cooperation are fundamental.

Citation Required

Formal papers are required to use the general APA Guidelines. [General Format // Purdue Writing Lab](#)
Additional instructions provided via Canvas.

Assignments and Grading Policy

Grading will be based on the following (Total 100%):

Deliverable of Volunteer Project site for Community Service (25%)

goals, students will undertake community service projects or pa4(und)11(er)-3(t)6(a)11(ke)-2(comm)8(un)11(i)-4(t)

Counseling and Psychological Services The SJSU Counseling and Psychological Services is located on the corner of 7th Street and San Carlos in the new Student Wellness Center, Room 300B. To schedule an appointment or learn more information, visit the Counseling and Psychological Services website at sjsu.edu/counseling.

SJSU Cares Students experiencing challenges meeting their basic needs including, but not limited to, access to food, shelter, and a safe space are encouraged to contact [SJSU Cares](#). Students who feel that their class performance may be affected by these challenges are encouraged to notify their professors, if comfortable doing so. Faculty members may be able to provide flexibility within the course for students working with a case manager.

Land Acknowledgment: We acknowledge the presence of the Ohlone people, the traditional custodians of the land on which we live and work. We honor their resilience and their ongoing connection to this land. We are committed to supporting their sovereignty and self-determination.

ENVS 190 Advanced EIA

This schedule is subject to change with fair notice. I will provide at least one week notice if I need to move the topics or readings. With the rapid changes of environmental and health events, flexibility and adaptability are important.

Course Schedule

Week	Date	Lectures	Readings/Deliverables (complete before class)
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			<u>work/programs/community-air-protection-program/community-air-protection-blueprint</u>	
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