

San José State University
Environmental Studies Department/ Global Studies Program
GLST 164, Advanced Seminar in Global Citizenship, Section 1,
Spring 2022

Course and Contact Information

Instructor(s):	Dr. Nadine Ann Skinner
Email:	Nadine.skinner@sjsu.edu
Office Hours:	TBA, by appointment
Class Days/Time:	Mondays & Wednesdays, 3:00pm-4:15pm
Classroom:	Dudley Moorhead Hall 149A
Prerequisites:	Upper Division Standing and Instructor Consent

Course Description

Designed to encourage and inspire students to develop their own understanding of the concept of global citizenship and to develop informed perspectives related to concerns of the global community. Students will be asked to consider the impact they may have, as well as their individual and collective responsibilities, as global citizens, within their local, national, and global communities.

Class Site

Course materials such as syllabus, handouts, notes, assignment instructions, etc. can be found on Canvas. You are responsible for regularly checking with the messaging system through MySJSU on Spartan App Portal <http://one.sjsu.edu>

...e, and interpret texts, images, and experiences, demonstrating an understanding of local solutions to global problems.

...derstanding of international frameworks and the roles of various actors to address

Required Texts/Readings

Readings

Readings are listed on the class schedule and will be available on Canvas or links will be provided from Canvas.

Library Liaison

Peggy Cabrera is our liaison for Environmental Studies. Reach her at: peggy.cabrera@sjv.edu via the MLK Library website. She can help you refine your research searches, find sources, help with formatting citations, etc.

Course Requirements and Assignments

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/studying, or course related activities, including but not limited to internships, labs, and clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus. All course assignments are described in the syllabus and more details are provided in Canvas. The assignments in the course are as follows:

1. Reflection Papers (30 points) - You are required to submit five (5) 500 word Reflection Papers. Submit the assignment on Canvas as a Word document. (30 points)

Chats, Canvas Announcements, and discussions on Zoom. You are expected to participate in each of these various formats. I expect that you will come prepared to talk, write, and think critically about the readings and videos assigned for each class period. This means you must complete assigned reading and videos before class.

3. Final Project (40 points)

The final project will require you to research a local issue in the Bay Area (anything from homelessness to pollution to political clashes and beyond) and tie it to a similar issue in the larger world. In addition to identifying the issue, you will need to identify an organization (of any type) that is addressing this issue and provide a brief critique of their actions. This project will have multiple components, including an Issue Proposal, an Organization Proposal, an Outline, a Presentation, and a Final Paper. More details on the assignment are on Canvas.

Issue Proposal (5 points): Due 2/21/22

Identify an issue that has local and global repercussions. Provide a brief overview of the impact of the issue in the Bay Area and how it connects to a similar issue in the larger world. The Issue Proposal should be between 250-300 words. Submit the assignment on Canvas as a Word (.doc or .docx) document, 12pt TNR font, double spaced, with Chicago Style Citation.

Organization Proposal (5 points): Due 3/13/22

Identify an organization (of any type) that is dealing with the issue you identified in your Issue Proposal. Identify the main tactics and strategies used by the organization to deal with the issue. The Organization Proposal should be between 250-300 words. Submit the assignment on Canvas as a Word (.doc or .docx) document, 12pt TNR font, double spaced, with Chicago Style Citation.

Paper Outline (5 points): Due 4/25/22

Grading Information

Assignment	Points	Due Dates
Reflection Paper #1	6	February 14, 2022
Issue Proposal	5	February 21, 2022
Reflection Paper #2	6	March 7, 2022
Organization Proposal	5	March 14, 2022
Reflection Paper #3	6	March 23, 2022
Reflection Paper #4	6	April 11, 2022
Paper Outline	5	April 25, 2022
Reflection Paper #5	6	May 4, 2022
Presentation	5	May 9 or May 11, 2022
Final Paper	20	May 20, 2022
Participation	30	Ongoing
Total Points	100	

Grade	Points	Percentage
A plus	96 to 100	96 to 100%
A	93 to 95	93 to 95%
A minus	90 to 92	90 to 92%
B plus	86 to 89	86 to 89 %
B	83 to 85	83 to 85%
B minus	80 to 82	80 to 82%
C plus	76 to 79	76 to 79%
C	73 to 75	73 to 75%
C minus	70 to 72	70 to 72%
D plus	66 to 69	66 to 69%
D	63 to 65	63 to 65%
D minus	60 to 62	60 to 62%

Classroom Protocol

1. Critical reading of course materials. Students are expected to come to class having critically read each of the assigned readings and are expected to raise questions, challenge the findings and opinions raised in the readings, and otherwise

traveling to (or, for on-campus residents, moving through) campus. Do not come to class if you have ANY symptoms potentially related to COVID-19, have tested positive for COVID-19, and/or are in the process of an isolation or quarantine period due to COVID-19 needed or required by the university due to the ongoing health crises, we will switch to a remote format. Attendance will be required in any remote activities.

3. Cell Phones: Cell phones are to remain silent during class.

University Policies

Per University Policy S10, universitywide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs' Syllabus Information web page <http://www.sjsu.edu/gup/syllabusinfo/>

Plagiarism

Plagiarism means that you have appropriated material that someone else said or wrote and presented it as your own. Plagiarism and other acts of academic dishonesty will not be tolerated under any circumstances. Plagiarism will not be tolerated and is a serious offense. All references must be cited. Penalties for plagiarism range from an F in the course to expulsion from the university. Students suspected of plagiarism will be reported to the Office of Judicial Affairs for disciplinary action. For more information please see <http://tutorials.sjlibrary.org/plagiarism/>

Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible or see me during office hours. Presidential Directive 9703 requires that students with disabilities requesting accommodations must register with the Accessible Education Center (AEC) <http://www.sjsu.edu/aec/> to establish a record of their disability.

SJSU Peer Connections

Peer Connections, a free tutoring and mentoring is designed to assist students in the development of their full academic potential and to inspire them to become independent learners. Peer Connections tutors are trained to provide content-based tutoring in many lower division courses (some upper division) as well as writing and study skills assistance. Small group and individual tutoring are available. Peer Connections mentors are trained to provide support and resources in navigating the college experience. This support includes assistance in learning strategies and techniques on how to be a successful student. Peer Connections has a learning area, desktop computers, and success workshops on a wide variety of topics. For more information on services, hours, locations, or list of current workshops, please visit Peer Connections website at

GLST 164, Advanced Seminar in Global Citizenship, Spring 2021 Course Schedule

Course Schedule

Prior to each weekly meeting, be sure to have completed the readings and watched all of the media.

Week	Date	Session Topics and Readings	Participation Topics and Assignment Deadlines
1	Jan 31	Introduction to the Course Watch: GLST 164: Class Logistics GLST 164: Course Goals & Objectives	

1 Feb 2 What is Global Citizenship?

Read:

Papazian, Mary A. 2019. "Development of global citizens at SJSU is a necessity, not a luxury", <https://blogs.sjsu.edu/president/2019/03/05/development-of-global-citizens-at-sjsu-is-a-necessity-not-a-luxury/>

Watch:

		<p>Read: Workneh, Téwodro and H.L. Steeves. 2019. "Anthony Bourdain: Parts Unknown in Africa: Cultural brokerage, "going native," and colonial nostalgia". International Journal of Communication, 13, 5525–5547.</p>	
3	Feb 14	<p>What are Human Rights?</p> <p>Read: Ishay, Micheline R. "Human Rights and the Enlightenment: The Development of a Liberal and Secular Perspective on Human Rights." In The History of Human Rights: From Ancient Times to the Globalization Era 75-108. Berkeley; Los Angeles; London: University of California Press, 2008. http://www.jstor.org/stable/10.1525/j.ctv1xxscm.7.</p> <p>Watch: GLST 164: Development of Human Rights GLST 164: Types of rights</p>	Reflection Paper # 1 Due
3	Feb 16	<p>What are Human Rights?</p> <p>Read: The Universal Declaration of Human Rights: https://www.un.org/en/universal-declaration-humanrights/ International Covenant on Civil and Political Rights (ICCPR): http://www.ohchr.org/en/professionalinterest/pages/ccpr.aspx International Covenant on Economic, Social and Cultural Rights (ICESCR): https://www.ohchr.org/EN/ProfessionalInterest/Pages/CESCR.aspx</p> <p>Read one: Convention against Torture and Other Cruel, Inhuman or Degrading Treatment or Punishment (CAT): https://www.ohchr.org/EN/ProfessionalInterest/Pages/CAT.aspx International Convention for the Protection of All Persons from Enforced Disappearance (CPED): https://www.ohchr.org/EN/HRBodies/CED/Pages/ConventionCED.aspx</p>	

		<p>Ishay, Micheline R. "Early Ethical Contributions to Human Rights." In <i>The History of Human Rights: From Ancient Times to the Globalization Era</i>, 60-62. Berkeley; Los Angeles; London: University of California Press, 2008. http://www.jstor.org/stable/10.1525/j.ctv1xxscm.6.</p> <p>Stacy, H. (2009). "The Human Rights Problem." <i>Human rights for the 21st century: Sovereignty, civil society, culture</i>. Stanford University Press. 8-35.</p> <p>Ishay, Micheline R. "Globalization and Its Impact on Human Rights." In <i>The History of Human Rights: From Ancient Times to the Globalization Era</i>, 264-292. Berkeley; Los Angeles; London: University of California Press, 2008. http://www.jstor.org/stable/10.1525/j.ctv1xxscm.10.</p>	
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5 March 2 A Critique of Human Rights

Watch:

GLST 164: Critiques of Human Rights

Guest Speaker:

Katie Morrow, Executive Director & Co-Founder at Limitless Horizons Ixil

<https://www.linkedin.com/in/katie-morrow-24b89699/>

Note: This class will be remote to accommodate our international guest. Parts of the class may include interviews recorded at an earlier time due to time zone differences.

8	March 21	<p>International Governance: Bilateral & Multilateral Programs</p> <p>Guest Speaker: Catherine Galloway, Education Project Design Coordinator at USAID, https://www.linkedin.com/in/catherine-galloway-528b0b106/</p> <p>Note: This class will be remote to accommodate our international guest. Parts of the class may include interviews recorded at an earlier time due to time zone differences.</p>	
8	March 23	<p>Corporate Social Responsibility and Globalization</p> <p>Read:</p> <p>Scherer, A. G., Palazzo, G., & Baumann, D. (2006). Global rules and private actors: toward a new role of the transnational corporation in global governance. <i>Business Ethics Quarterly</i>, 16(4), 505–532.</p> <p>Copland, Simon. 2020. "Reddit quarantined: can changing platform affordances reduce hateful material online?". <i>Internet Policy Review</i> 9 (4). DOI: 10.14763/2020.4.1516. https://policyreview.info/articles/analysis/reddit-quarantined-can-changing-platform-affordances-reduce-hateful-material</p> <p>Watch:</p> <p>Rainforest Alliance. 2012. "Follow the Frog." 3:09. https://www.youtube.com/watch?v=3ilkOi3srLo&feature=emb_logo</p>	Reflection Paper # 3 Due
Spring Break			
9	April 4	INGOs, NGOs, and Civil Society	

11	April 20	<p>Bob, Clifford. 2018. "Social Movements and Transnational Context: Institutions, Strategies, and Conflicts." 2018. In Snow, David A., Soule, Sarah A., Kriesi, Hanspeter, and McCammon, Holly J., eds. The Wiley Blackwell Companion to Social Movements, 116-30. Newark: John Wiley & Sons, Incorporated.</p> <p>Watch: GLST 164: Theory and Social Movements</p> <p>Guest Speaker: Shelby Searles, Training and Development Director, Women Peace Network, https://www.linkedin.com/in/shelby-searles991378141/</p> <p>Note: This class will be remote to accommodate our international guest. Parts of the class may include interviews recorded at an earlier time due to time zone differences.</p>	
		Collective Action and Social Movements	

Read:

Doherty, Brian and Graeme Hayes "Tactics and Strategic Action". 2018. In Snow, David A., Soule, Sarah A., Kriesi, Hanspeter (or)-H

		Note: This class will be remote to accommodate our international guest. Parts of the class may include interviews recorded at an earlier time due to time zone differences.	
12	April 27	<p>Spheres of Action Local, Regional, Global</p> <p>Read: Fourcade, Marion and Evan Schofer. 2016. "Political Structures and Political Mores: Varieties of Politics in Comparative Perspective" <i>Sociological Science</i> 3: 413-443.</p> <p>Watch: Aggarwal, Sahil. 2015. "Think globally, act locally" TEDxVCU: 12:12. https://www.youtube.com/watch?v=SFPJK5w9EbQ&feature=youtu.be</p>	
13	May 2	<p>Social Media, Influence, and Online Activism</p> <p>Read: Earl, Jennifer. "Technology and Social Media." 2018. In Snow, David A., Soule, Sarah A., Kriesi, Hanspeter, and McCammon, Holly J., eds. <i>The Wiley Blackwell Companion to Social Movements</i>, 115-30. Newark: John Wiley & Sons, Incorporated.</p> <p>Watch: GLST 164: Media and Activism</p>	
13	May 4	<p>Social Media, Influence, and Online Activism</p> <p>Read: Gladwell, Malcom. 2010. "Small Change: Why the revolution will not be tweeted." <i>The New Yorker</i>, October 4, 2010 Issue. https://www.newyorker.com/magazine/2010/10/04/small-changemalcolmgladwell Jackson, Sarah J., Moya Bailey, Brooke Foucault Welles. 2020. "Conclusion: #HashtagActivism: Here to Stay", <i>#HashtagActivism: Networks of Race and Gender Justice</i>, 126-60.</p> <p>Watch: Tufekci, Zeynep. 2014. "Online Social Change: Easy to Organize, Hard to Win." TEDGlobal, October 2014: 15:06.</p>	Reflection Paper 5 Due

