

Marcelo S. Rocha da Silva, M.A. and M.B.A. .

Washington Square Hall (WSQ) 118

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Zoom, by appointment

Tuesdays and Thursdays, 1:30pm-2:45pm

Dudley Moorhead Hall (DMH) 226B (distance learning until February 10, 2022)

None

Area B2 –

Incompletes are permitted only if a student is in good standing (has a passing grade), has completed at least two-thirds of the course, and has a verifiable serious and compelling reason to take an incomplete. An incomplete is not given due to poor performance.

Students are expected to familiarize themselves with all course materials and use them to prepare for class sessions and assignments on a timely basis.

This course covers issues and topics that

			Dunford, 2017. Toward a decolonial global ethics.	
3 2/8 and 2/10		The Anthropocene: colonialisms, global capitalism and environmental disruption	<p>Steffen et al, 2007. The Anthropocene: are humans now overwhelming the great forces of nature?</p> <p>Simpson, 2020. The Anthropocene as colonial discourse.</p> <p>What is the Anthropocene and are we in it? https://www.smithsonianmag.com/science-nature/what-is-the-anthropocene-and-are-we-in-it-164801414/#:~:text=According%20to%20the%20International%20Union,the%20last%20major%20ice%20age.</p>	<p>By the end of the class on 2/8, students should tell the instructor which problem they intend to address, and where.</p> <p>Learning journal due on</p>
4 2/15 and 2/17	The Earth systems			

2/22
and
2/24

Climate change: How do we know?
climate.nasa.gov/evidence

Dean et al 2018. Methane feedback to the
Global Climate System in a Warmer
world.

14 4/26 and 4/28	Global politics	International institutions and national priorities in the face of global environmental challenges	Rajão & Duarte, 2018. Performing postcolonial identities at the United Nations' climate negotiations Lyon, 2018. Complexity ethics and UNFCCC practices for 1.5 C climate change
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