

**San José State University**  
**College of Social Sciences, Department of Environmental Studies**  
**ENVS/PS 124, Introduction to Environmental Law, 01, Fall 2021**

**Course and Contact Information**

Instructor:	Dr. Amanda Stasiewicz (she/her/hers) Pronounced: Stas-uh-witz
Office Location:	WSH 115B—meetings will often take place outside or via Zoom for Fall 2021.
Telephone:	Email instructor to set up Zoom call (audio or video)
Email:	<a href="mailto:amanda.stasiewicz@sjsu.edu">amanda.stasiewicz@sjsu.edu</a>
Office Hours:	Mondays- <i>virtual and by appointment only</i> 10:00-10:30; 12-2pm; 3:30-4:00pm <i>*Other dates, times and in-person meetings available by email request</i>
	Office Hours Zoom Link: <a href="#">here</a>
Class Days/Time:	M/W- 10:45AM-12:00PM
Classroom:	Clark 202 Canvas: <a href="#">ENVS/PS 124-01</a> <a href="#">Zoom Link</a> for guest lectures and virtual meetings
Prerequisites:	ENVS 1 or instructor consent

**Course Description**

Development, interpretation, application and enforcement of environmental laws, regulations and legal policies by legislatures, courts, administrative agencies and citizens. Examination of air and water quality, hazardous materials, workplace, land use and wetlands regulation, international, ethical and efficacy issues.

**Course Format**

**Technology Intensive, Hybrid, and Online Courses**

This course is delivered in a



may be on shorter notice and/or optional based on important environmental legal issues that arise during the semester.

### **Course Requirements and Assignments**

- (1) **Participation (5%, 30 points)** - you will submit an activity or reflection at the end of certain lectures to receive participation points throughout the semester. These will be due at random and during class time. You will receive instructions on how to submit during class.
- (2) **Legislator profile (~4%, 24 points)** - Environmental law in the United States is crafted by legislators at the S2 (i)-1 (rTJ0 Tc 0 S2 (i)-1 o)2.1 (fr 12 -0 0 )alc5lc5.(f)5 Sta3 0 Td(3)Tj2 (i)o7o5lc5.(l -0 0 )at

becomes your “make-up” quiz. If you have an excused or instructor-approved absence for more than 2 quizzes, a make-up quiz will be made available at the end of the semester that may cover content from the entire course.

- (6) **Take home final exam (~15%, 80 points)**-the final exam is open-book, open-internet and will cover the range of material from the course. The exam will last approximately 2 hours and you can take it at any time during the 24 hours/day of our scheduled final exam. It will include a random set of multiple-choice questions, short answer questions, and a longer reading-based or essay question.

Your success in this course requires you to spend three hours per unit per week (9 hrs/week) for instruction, preparation/studying, or course related activities. Readings and lecture time will not take up this entire time. Please use this time to study for quizzes and work on your assignments.

### **Final Examination or Evaluation**

The take-home final exam may involve multiple-choice questions, short-answer, and essay or reading assessment questions.

### **Grading Information**

A rubric will be provided for every assignment on the assignment description page before that activity is assigned.

### ***Determination of Grades***

- Letter grades are assigned as follows:

<i>Grade</i>	<i>Points</i>	<i>Percentage</i>
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- **Plagiarism** will not be tolerated—this includes quiz answers that copy directly from the PowerPoint and not appropriately citing the work you are referencing to write an assignment. Your argument/writing gets stronger with in-text citations, too. Please use them!

## **University Policies**

There are several University Policies that will frame our work together. We will go over these policies and our expectations of each other on the first day of class, and we will update the syllabus as needed with these rules to guide our work together. The framework of policies that represent the backbone of our semester can be found here: [University Policy S16-9](http://www.sjsu.edu/senate/docs/S16-9.pdf) (<http://www.sjsu.edu/senate/docs/S16-9.pdf>), and cover topics such as student responsibilities, academic integrity, accommodations, dropping and adding, consent for recording of class, etc. and available student services (e.g. learning assistance, counseling, and other resources). In addition,

Avoid activities that could create additional noise, such as shuffling papers, listening to music or television in the background, etc.

**Position Your Camera Properly:** Be sure your webcam is in a stable position and focused at eye level.

**Limit Your Distractions/Avoid Multitasking:** You can make it e(lti2 (ong/LBo4-1 (pe)- 2 (s)o )5 (fo(Y)2 (10

# ENVS/PS 124/ Intro to Environmental Law, Fall 2021, Course Schedule

\*Our schedule is subject to change. My goal is to allow us to explore new opportunities as they arise (e.g., current events, new laws, meetings) or spend more time on sections of the course we are collectively more interested in. Changes to assignments, readings, or due dates will occur at least 1 week in advance or as optional/supplementary materials. We will discuss these changes in advance during lecture time, and you will be notified/reminded of these changes via email and Canvas. Updates and assignments will always be posted to the syllabus on our Canvas page.

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Week	Topics	Readings, Assignments, Exams
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## 1. Players and Process







Wednesday, 10/27  
(In-person)

W: Rangeland Policy- grazing, the Sagebrush Rebellion, and the impact of anti-public lands movements

**Watch:** [The Fight for America's Public Lands](#) (1 hour, 35 min video; *see Canvas for comprehension questions to turn in*

**Due: Quiz #3:** NEPA, CEQA, ESA and Land Preservation  
*In class reading, but you can start early if you want extra time:* [Controversial federal grazing fees not a great deal for anyone](#)

<p>Wednesday, 12/1 (In-person)</p>	<p>W- Energy 2: Transportation— problems and opportunities</p>	<p><b>Reading:</b> What comes next for ANWR?:</p> <ol style="list-style-type: none"> <li>1) <b>Watch</b> (~6 minutes): <a href="https://www.youtube.com/watch?v=zw6VPqQ4Ixc">https://www.youtube.com/watch?v=zw6VPqQ4Ixc</a></li> <li>2) <b>Optional</b>, but encouraged: Story map/timeline of ANWR policies: <a href="http://openanwr.com/history/">http://openanwr.com/history/</a></li> <li>3) <b>REQUIRED:</b> <a href="https://www.theregreview.org/2021/04/14/pugh-what-comes-next-for-anwr/">https://www.theregreview.org/2021/04/14/pugh-what-comes-next-for-anwr/</a></li> </ol> <p><b>Due: Final Law Critique/Policy Brief Paper! 12/1</b></p>
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**Week 16**  
Monday, 12/6  
(IN-PERSON)

M- International Environmental  
Law Case Studies & Final Exam  
Review Day

**Reading:** International Case Law Activity-Treaties: *see Canvas for specific instructions for your assigned topic*

- (1) Who owns Antarctica?
- (2) Enpa Tw 9.175 0kpTJ0 Tc 0 .4 (1 Ex)-1.v4 (anv)4.4 (as)4.1 ( f