Advanced Environmental Law ES/PS 125, Fall 2015

1. Course Information

Class hours & location: Wednesdays 3 to 5:45 p.m., Clark Hall, Room 303

Instructor: Terry Trumbull, Environmental Studies Department

Office: Room 115, Washington Square Hall

Office hours: Monday/Wednesday, Noon-1:15 p.m.

Home telephone: 650-321-7538

Instructor's e-mail: terryt1011@aol.com

2. Course Information.

a. Course Description.

The goal of the course is to develop an understanding of how the environmental regulatory system works, including legislation, administrative agencies, and the courts. In addition, the course evaluates pollution control and natural resource issues. Students use an interdisciplinary approach, combing evaluation of technical data with review and application of law and policy. There are several legal analysis writing assignments.

b. Course Format.

Students should read the text as needed to refresh themselves for classes. Lecture will be minimized, but will probably take 20% of class time. Experts in different environmental or legal areas will speak at several class meetings.

c. Prerequisites:

EnvS 1; EnvS 100W (or equivalent in other departments); EnvS/PolSci 124.

- d. Student learning objectives for Advanced Environmental Law:
- -Understand how an environmental lawsuit is handled by the courts.
- -Understand how environmental legislation is handled by state and federal legislative bodies.
- -Understand how an administrative agency develops a regulation.
- -Understand how an administrative proceeding works.
- -Understand unique areas to environmental law, such as insurance, land use, environmental impact analysis, and contaminated property cleanup; and
- -Understand the kinds of writing used in environmental law and regulatory system.

e. Text.

Herson and Lucks, California Environmental Law and Policy, Solano Press Books, 2008.

12	Nov. 11	Discuss Environmental Law review evaluations
13	Nov. 18	Environmental mediation with student role playing;
		Alternative dispute resolution
Nov.	25	No class