San José State University Department of Environmental Studies

EnvS 181 - 01, 02, and 03 Environmental Resource Center (ERC), Spring 2019

Course and Contact Information

Instructor: Dr. Lynne Trulio

Office Location: WSQ 118

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Email: Lynne.Trulio@sjsu.edu

Office Hours: Tuesday, 10:00-11:30 am, Thursday 2:00-4:00pm

Class Days/Time: Tuesdays & Thursdays 12:00-1:15PM

Classroom: WSQ 111

ERC Directors: Rachel Blake, Morgan Webster, Vivian Nguyen

Directors' Emails:

We are a student-run organization, connected to the Department of Environmental Studies and funded by Associated Students and Student Involvement, depending on the projects we do. The Environmental Resource Center (ERC) was established in 1967 and soon became the student activist wing of the Environmental Studies Department. Since the early 1970s, the ERC has served SJSU with an annual Earth Day celebration, an environmental library, and other projects tha

To receive credit, students must work the minimum required hours based on units enrolled: 1-unit student = 45 hours 2-unit student = 90 hours 3-unit student = 135 hours

To receive credit hours, fill out your Time-sheet/Write-ups! It is very important to keep track of your ERC hours regularly, to make sure you receive credit for all the work you have completed.

Update time-sheets/write-ups every Sunday by 9pm.

Directors will check them every week.

Write-ups

We ask ERC members to volunteer in the AS CCCAC garden. ***Once you have completed your garden hours you can volunteer in the AS Garden for outside of class hours.cean not attend a garden event for garden hours, but you can attend a garden event for outside hours***

Earned outside of class / Other Activities

The remainder of your hours will consist of volunteering for activities identified by the ERC directors, tabling for ERC or ERC-sanctioned events, attending environmental talks and seminars on campus and hours spent working on your individual and group projects. To get credit for your hours, you must record your hours each week in your time sheet and with a write up.

3. Participation in ERC Events:

During the semester, the groups will plan and implement several campus fairs or other events. **Participation is mandatory** (2 hour shifts) and all registered students must

Participate in at least 4 ERC events Help set up at least 2 ERC events

***Students must come present and willing to work at events. Just showing up and barely participating will not be sufficient. Directors will

Each student will promote the ERC and environmental awareness through their personal social media platforms, such as Facebook, Instagram, and YouTube. To earn all points, each student must provide the directors evidence that they have

promoted ERC events on 3 separate occasions

screenshots in your write ups We want you to spread the word!

Introductory Presentations:

5 minute maximum informal self-introduction presentation. Follow the example that one of the directors gives in class.

Group/Event FollowUp:

After each event, the group who lead the event will lead the class in a discussion of pros and cons in order to get feedback for the final portfolio.

Group Presentations & Projects

Project Groups

Each semester there are different project groups. Group members will work together on a specific campaign to promote sustainability on campus. Each group is required to:

- " Participate to earn points for each presentation.
- " Develop projects and campaigns, lay out the tasks for the work, and implement events and campaigns.
- " Collect Data; think about things critically; what questions do you have about your topic? What questions were asked last time we held the event? (check in the last groups portfolio). Ask directors or Lynne!
- " Work with the appropriate campus contact in developing plans and campaigns."
- " Assist with class projects and have informational tables at other groups' events.
- " Give a **final presentation** at the end of the semester. The final presentations are a brief overview of each group and the group plans and goals for the semester. The final presentation will include:

Goals of the group

Activities of each group member

Data the group collected and your groups interpretation

Group accomplishments

Information on what SJSU is or plan on doing to move toward sustainability with respect to your group's project

Recommendations for future activities

Group Meetings:

You are expected to attend meetings of your group (see Class Groups, below) and will be given class time with your group each week to plan your group's activities. **Group meetings outside of class will also count towards meeting your total hours requirement**, but you **must provide a detailed write-up with photos** of your meeting as proof you are being productive.

Electronic Group Portfolio:

This file will be a complete record of the work completed during the semester. **A previous groups portfolio from a past semester will be shared with you**. Your portfolio should include the following:

Portfolio Outline, with a complete list of all materials in the portfolio;

Descriptive Summary of your group's work and achievements;

transportation data, educate attendees on transportation related issues, and engage with people at the event. <u>Contact: transportation@sjsu.edu</u> (Ask for Carlos Escobar)

Each student will also participate in one of these three Class Groups:

<u>Take Back the Tap</u>: Resource Conservation hosts the **Take Back the Tap** events. This group will

All university policies are found on Office of Graduate and Undergraduate Programs' <u>Syllabus</u> <u>Information web page</u> at http://www.sjsu.edu/gup/syllabusinfo/. Be sure to go to this site and familiarize yourself with these policies. They are important to you.

EnvS 181 / Environmental Resource Center, FALL 2019 Course Schedule

(Events subject to change)

March 26th (Tues)

Week 9

May 14th (Tues)-Last Day of Class?
Week 16 Class decides!

Portfolio Presentations Group member evaluations due

May 16 (Thurs)- Last day to turn in timesheet - midnight