

**San José State University**  
**Department of Environmental Studies**  
**ENVS 198, Senior Seminar, Spring 2019, Section 2**

**Course and Contact Information**

**Instructor:** Dr. Carolina Prado  
**Office Location:** Washington Square Hall (WSQ) 113A  
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**Email:** [Carolina.prado@sjsu.edu](mailto:Carolina.prado@sjsu.edu)  
**Office Hours:** Tuesdays 12-2pm, or by appointment  
Make sure to sign up beforehand:  
<https://carolinaprado.youcanbook.me>  
**Class Days/Time:** Tuesday, 3pm- 5:45pm  
**Classroom:** Washington Square Hall (WSQ) 113  
**Prerequisites:** All students must have filed for graduation and completed the Environmental Studies core courses, including ENVS 117. Taken in final semester.

**Department of Environmental Studies Program and Learning Objectives**

1) *Qualitative Environmental Literacy:*

## Assignment

**\*\* A Note on Late Assignments:** Because we have some assignment due each week, I cannot guarantee that your submission will be graded or that I can give you feedback if you turn in your assignments late. So make sure you turn in SOMETHING during your draft stages, so that you can make sure you are getting the needed feedback to make your project strong.\*\*

**Grading Scale:**

A+ = 100%	A = 99-95%	A- = 94-90%
B+ = 89-87%	B = 86-83%	B- = 82-80%
C+ = 79-77%	C = 76-73%	C- = 72-70%
D+ = 69-67%	D = 66-63%	D- = 62-60%
F = 59-0%		

NOTE that Attendance is not part of your grade evaluation per [University policy F69-24](http://sjsu.edu/senate/docs/F69-24.pdf) at [sjsu.edu/senate/docs/F69-24.pdf](http://sjsu.edu/senate/docs/F69-24.pdf) states that “Students should attend all meetings of their classes, not only because they are responsible for material discussed therein, but because active participation is frequently essential to insure maximum benefit for all members of the class. Attendance per se shall not be used as a criterion for grading.”

**Campus Policy in Compliance with the American Disabilities Act**

If you need course adaptations or accommodations because of a

## Classroom as Community

Participation in the classroom will be organized around the “Classroom as Community” guidelines, and the basic agreement that students will actively participate in the classroom through the class polls, group or pair activities, and any other discussion activities.

Throughout the semester we will address and discuss a variety of issues which may bring out strong and opposing views. As a community of learners and colleagues, it is critical that we respect one another’s thoughts and address the comments to the IDEAS and not the person. Our classroom is not a forum for demeaning or threatening language/comments.

Also, I respect and teach to different learning styles, which include the way students participate and interact with each other. I understand that some people are more extroverted and natural talkers, while others are very good at listening. Therefore, depending on which category you may fall into, please be aware of and respect your fellow students, including making an effort to either let others talk (if you notice your speaking more than others) or trying to speak up in class (if you notice you have been listening but not speaking). Remember that all comments, and questions are valid.

Harassment of any kind (sexual, racial, class, sexual preference, gender, etc) between students or towards/from the instructor will not be tolerated. As a community member of this classroom, I expect everyone to act in a respectful and mature manner. Should any problems arise we as a class will promptly take action. While we will agree on community “ground rules” together on our first day of class, here are some basic expectations I have that will help us make the most of our time in class:

- Come prepared to class by thinking seriously about what you have read.
- Do not be hesitant to ask a question.
- Try your best to communicate yourself to classmates.
- Respect confidentiality and privacy in our classroom community.
- For class, please turn off cell phone and technology distractions\*
- Refrain from any side-talk, reading non-class material, this is disrespectful.

\*All use of cell phones during class time is strictly prohibited. Laptops may not be used during class time. I understand that you may have the required reading on an e-reader, phone, or laptop. Take notes by hand, when reading, and bring them to class with you. Writing rather than typing notes better helps you retain what you read. If you have accessibility concerns with the Laptop Policy, please contact me as soon as possible.

**-Failure to meet classroom protocol expectations will result in a loss of participation points-**

**ENVS 198, Senior Seminar, Spring 2019**  
**Course Schedule**

*The schedule is subject to change with fair notice and the notice will be made available.*

<b>Class Week</b>	<b>Date</b>	<b>Topics</b>	<b>Readings</b>	<b>Assignments Due</b>
1	1/29	Course introduction; Research and your future; Discussion: Your environmental interests		In Class Writing
2	2/5	Resume review & career goals; Choose broad interest topics; What's your problem? Proposal writing	○ "So what's the question?"	Contact Agencies, (1) <i>Current resume/CV</i> due (2) <i>Prospectus</i> due
3	2/12	Scientific Method; How to read a peer-reviewed paper; Background Literature Research; Activity: Library Instruction	○	



## **University Policies**

### **General Expectations, Rights and Responsibilities of the Student**

As members of the academic community, students accept both the rights and responsibilities incumbent upon all members of the institution. Students are encouraged to familiarize themselves with SJSU's policies and practices pertaining to the procedures to follow if and when questions or concerns about a class arises. See [University Policy S90-5](http://sjsu.edu/senate/docs/S90-5.pdf) at [sjsu.edu/senate/docs/S90-5.pdf](http://sjsu.edu/senate/docs/S90-5.pdf). More detailed information on a variety of related topics is available in the [SJSU catalog](http://info.sjsu.edu/web-dbgen/narr/catalog/rec-12234.12506.html), at <http://info.sjsu.edu/web-dbgen/narr/catalog/rec-12234.12506.html>. In general, it is recommended that students begin by seeking clarification or



writer. For an extensive read of the University guidelines for dealing with plagiarism, see the [University Academic Integrity Policy S07-2](https://www.sjsu.edu/senate/docs/S07-2.pdf) at [sjsu.edu/senate/docs/S07-2.pdf](https://www.sjsu.edu/senate/docs/S07-2.pdf).

Here is an idea of what plagiarism looks like. You are plagiariz(a)-6i.

### **Online Citation Resources**

For this class, you will be able to use whichever citation style you prefer, as long as you are consistent throughout your papers. Here are some links to useful citation guides for three different citation styles.

MLA: