

Additionally, this course will encourage you to think and write . Take nothing at face value and question everything to reach logical conclusions. A text is never as simple as it is presented to us; critical thinking and writing require us to dig deeper, make connections, and take nothing for granted. Students will be exploring questions such as “In what ways can I critique my own understanding of the world around me?”, “How does space affect the ways in which we live and interact?”, “How do habitable bodies create every real issues of space and

minutes each, with two/three students presenting each week. Students will sign up for presentations on the first day of class.

Students are expected to attend all class meetings and to participate in all discussions and workshops. The class discussions will help you to think critically and improve your writing. This is part of the work of the course. Thus, you need to be in class on time, with the readings and your work completed. It is vital that students check and participate in the classroom environment consistently, as it is an integral part of the course. The activities included in this category ensure that students learn the material and compose effective projects. Failure to adequately participate during any given class day—individual, whole group or small group—will result in losing points. Participation will make up a significant portion of your grade. Your journal and any written homework assigned will be counted as part of your overall participation score; if you do not do the homework or complete in-class journal exercises, it will significantly affect your grade.

- A: Regular, insightful questions and comments that contribute and advance class discussion, complete engagement
- B: Occasional, pertinent questions and comments; active listening
- C: Infrequent, tangential questions or comments; questionable attentiveness
- D: Rare interaction, distraction or rude preparedness for class
- E: Frequent absence, complete disengagement, no participation

Requirements for particular assignments will vary, but in all cases, essay grades will reflect the paper's effectiveness, which are broken down into three major areas: content (this includes maturity and sophistication of thought), organization, and expression. All assignments, quizzes, and exams are graded on a traditional A-F scale.

Course assignments will be weighted as follows

		GELO	
Definition	5%	1,2	
Stria Nazario Assignment	10%	1,2,3,5	
Personal Narrative	10%	1,2,3	
Media Analysis Essay		10%	1,2,3,4,5
Incidents Essay		10%	1,2,3,5
Proposed annotated Bibliography		10%	1,2,3,4,5
Incidents participation		10%	1,2,5
Discussion Leadership		10%	2,5
Final Presentation	5%	1,2,3,4,5	
Final Project Research Essay	20%	1,2,3,4,5	

Note that
 "All students have the right, within reasonable time, to review their academic scores, to review their grade dependent work, and to be provided with explanations for the determination of their course grades." See [University Policy #1](#) at www.sju.edu/academic/grades/
 immediate MP for

Absences If you must miss a class, contact a classmate to get notes, assignments, etc. Do not contact me to get information that another student can provide. If you email me and I don't respond, it is likely one of those cases. It is up to you to show up prepared to the next class session. You will not receive participation credit for days you miss class. You will exchange contact information with other students on the first day of class. You can also contact all classmates through Canvas, so there is no excuse for missing information.

Lateness If you arrive late to class, you will not receive participation credit for that day. If you leave class early without informing me beforehand, you will also forfeit your participation points. If you must be late or leave early, it is imperative that you let me know beforehand. Do not simply get up and walk out; this is rude to the instructor and your classmates.

Electronic devices Cell phones, laptops, tablets, etc. are not allowed in class except to access the required readings. I prefer that you do not use a cell phone, which can present a texting temptation.

How to be successful in this course

- 1** **is required in order to pass the course**
 - 2** **for assignments. If you choose to do the absolute minimum amount of work on assignments, do not expect to receive an A. Earning an A on an assignment involves putting additional effort into your work, including close proofreading. If you have difficulty with writing, visit the writing center early and often.**
 - 3** **. If you fall behind, the effect on your grade can be dire. Look at the schedule and plan your time so you stay current on the work and know what is expected each week.**
 - 4** **when you are reading. This will help you with class discussions, in-class activities, and often with your term paper as well.**
 - 5** **. If you are struggling with an assignment, you need to let me know as early as possible so we can work together to help you succeed. You are also expected to attend my office hours throughout the semester.**
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University policy F6924 at <http://www.sjsu.edu/senate/docs/F6924.pdf> states, "Students should attend all meetings of their classes, not only because they are responsible for material discussed therein, but because active participation is frequently essential to insure a maximum benefit for all members of the class. Attendance records shall not be used as a criterion for grading."

"All students have the right, within a reasonable time, to know their academic scores, to review their grade-dependent work, and to be provided with explanations for the determination of their

course grade." See [University Policy F13.1](http://www.jsu.edu/senate/docs/F131.pdf) at [http://www.jsu.edu/senate/docs/F13.1.pdf](http://www.jsu.edu/senate/docs/F131.pdf) for more details.

As members of the academic community, students accept both the rights and responsibilities incumbent upon all members of the institution. Students are encouraged to familiarize themselves with JSU's policies and practices pertaining to the procedures to follow if and when questions or concerns about a class arise. To learn important campus information, view [University Policy S90.5](http://www.jsu.edu/senate/docs/S905.pdf) at [http://www.jsu.edu/senate/docs/S90.5.pdf](http://www.jsu.edu/senate/docs/S905.pdf) and JSU current semester's [Policies and Procedures](http://info.jsu.edu/static/catalog/policies.html) at <http://info.jsu.edu/static/catalog/policies.html>. In general, it is recommended that students begin by seeking clarification or discussing concerns with their instructor. If such communication is not possible, or if it does not address the issue, it is recommended that the student contact the Department Chair as the next step.

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Add/drop deadlines can be found on the current academic year calendar document on the [Academic Calendar web page](http://www.jsu.edu/provost/services/academic_calendar/) at http://www.jsu.edu/provost/services/academic_calendar/. The [Late Drop Policy](http://www.jsu.edu/policies/late_drop/policy/) is available at http://www.jsu.edu/policies/late_drop/policy/. Students should be aware of the current deadlines and penalties for dropping classes. Information about the latest changes and news is available at the [Advising Hub](http://www.jsu.edu/advising/) at <http://www.jsu.edu/advising/>.

[University Policy S127](http://www.jsu.edu/senate/docs/S127.pdf), <http://www.jsu.edu/senate/docs/S127.pdf>, requires students to obtain instructor's permission to record the course and the following items to be included in the syllabus:

“Common courtesy and professional behavior dictate that you notify someone when you are recording him/her. You must obtain the instructor's permission to make audio or video recordings in this class. Such permission allows the recordings to be used for your private arrangement.”

<http://www.sjsu.edu/senate/dcs/S072.pdf> requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The [Student Conduct and Ethical Development website](http://www.sjsu.edu/studentconduct/) is available at <http://www.sjsu.edu/studentconduct/>.

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or send me during office hours. [Residential Directive 9703](http://www.sjsu.edu/president/dcs/directives/PD_199703.pdf) at http://www.sjsu.edu/president/dcs/directives/PD_199703.pdf requires that students with disabilities requesting accommodations must register with the [Accessible Education Center \(AEC\)](http://www.sjsu.edu/aec) at <http://www.sjsu.edu/aec> to establish a record of their disability.

San José State University shall provide accommodation on any graded class work or activities for students wishing to observe religious holidays when such observance requires students to be absent from class. It is the responsibility of the student to inform the instructor, in writing, about such holidays before the add deadline at the start of each semester. If such holidays occur before the add deadline, the student must notify the instructor, in writing, at least three days before the date that he/she will be absent. It is the responsibility of the instructor to make every reasonable effort to honor the student request without penalty, and of the student to make up the work missed. See [University Policy S147](http://www.sjsu.edu/senate/dcs/S147.pdf) at <http://www.sjsu.edu/senate/dcs/S147.pdf>.

Computer labs for student use are available in the [Academic Success Center](http://www.sjsu.edu/at/ac/) at <http://www.sjsu.edu/at/ac/> located on the 1st floor of Clark Hall and in the Associated Students Lab on the 2nd floor of the Student Union. Additional computer labs may be found at [a](#) [Student](#)

techniques to be a successful student. PeerConnections has a learning commons, desktop guides, and success workshops on a wide variety of topics. For more information on services, locations, or a list of current workshops, please visit [PeerConnections](http://peerconnections.jsu.edu) website at <http://peerconnections.jsu.edu> for more information.

Writing Center & **Slip** Year **on**

