

San José State University
College of Social Science/Department of Environmental Studies
ENVS 158 Environmental Education (23680), Spring 2020

Course and Contact Information

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- 1) Students will be able to answer the questions: What is environmental education? Who am I as an educator?
- 2) Students will be able to understand pedagogical approaches through theory, application, and praxis.
- 3) Students will possess working knowledge of basic science and environmental science concepts and current environmental issues.
- 4) Students will develop, deliver, and reflect on an original environmental education lesson plan that includes hands-on activities and integrates California K-12 teaching standards.

Information Literacy Learning Outcomes (ILLO)

- 1) An information literate student determines the nature and extent of the information needed. The information literate student defines and articulates the need for information, as well as identifies a variety of types and formats of potential sources for information.
- 2) An information literate student evaluates information and its sources critically and incorporates selected information into his/her knowledge base. Students summarize the main ideas to be extracted from the information gathered, articulates and applies criteria for evaluating both the information and its sources, and synthesizes main ideas to construct new concepts.
- 3) The information literate student understands the economic, legal, and social issues surrounding the use of information, and accesses and uses information ethically and legally.

Required Texts/Readings

Textbook

Broda, H.W. 2007. Schoolyard Enhanced Learning: Using the Outdoors as an Instructional Tool, K-8. Portland, ME: Stenhouse Publishers.

Other Readings

Additional readings will be provided on Canvas.

Other technology requirements / equipment / material

You will need access to a computer with Microsoft Word and the internet. Be sure to bring pencil and/or pens with blue or black ink and paper to every class even if you take notes on a laptop. Although art supplies will be provided, you may wish to bring colored pens, pencils, or crayons.

Library Liaison

Peggy Cabrera (

Formatting

Please note that all assignments need to be formatted as follows: 12 point font, Times New Roman, 1 inch margins, doubled spaced, include a header with name and date, and use Turabian/Chicago formatting where applicable. A 10% deduction will occur for not following these guidelines.

Class Participation

Students will be expected to actively participate in their learning. As much of this course is based on activities,

Late Work

All assignments are due **BEFORE** 3:00pm on the due date listed in the course calendar. Late work is **NOT** accepted. This includes any homework or in-class activities that are due at the beginning of class; if you are late to class, assignments will not be accepted. Exceptions may be considered for legitimate and properly documented circumstances (ie. medical emergency, death in the family).

Classroom Protocol

The use of laptops during class time will be restricted to in-class activities and note taking. Students who use their computers for other activities or who abuse the equipment in any way, at a minimum, will be asked to leave the class and will lose participation points for the day. Cell phones, music players, and any other electronic devices must be turned off and stored in your backpack/purse. **Any** use of electronic devices during quizzes and exams is considered cheating, and will result in a failing grade.

University Policies

Per [University Policy S16-9](http://www.sjsu.edu/senate/docs/S16-9.pdf) at <http://www.sjsu.edu/senate/docs/S16-9.pdf>, relevant information to all courses, such as academic integrity, accommodations, dropping and adding, consent for recording of class, etc. is available on Office of Graduate and Undergraduate Programs' [Syllabus Information web page](http://www.sjsu.edu/gup/syllabusinfo/) at <http://www.sjsu.edu/gup/syllabusinfo/>". Make sure to visit this page, review and be familiar with these university policies and resources.

Consent for Recording of Class and Public Sharing of Instructor Material

Common courtesy and professional behavior dictate that you notify someone when you are recording him/her. You must obtain the instructor's permission to make audio or video recordings in this class. Such permission allows the recordings to be used for your private, study purposes only. Additionally, course material developed by the instructor is the intellectual property of the instructor and cannot be shared publicly without his/her approval. You may not publicly share or upload instructor generated material for