

San José State University
Department of Environmental Studies
ENVS 127/227, Advanced Community Based Participatory Research

Course and Contact Information

Instructor:	Dr. Carolina Prado
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Office Hours:	<i>Tuesdays 12-2pm or by appointment</i> Make sure to sign up beforehand: https://carolinaprado.youcanbook.me
Class Days/Time:	Tuesdays and Thursdays, 3pm-4:15pm
Classroom:	Dudley Moorhead Hall (DMH) 354
Prerequisites:	EnvS 127 or Instructor Permission

Course Description

This course integrates interdisciplinary theory and practice in developing a situated understanding of community-based participatory research (CBPR) toward redressing environmental inequities. Students will apply these theories and practices in their own environmental research and advocacy projects regarding local environmental issues. This course explores the epistemological, environmental and movement building imperatives for creating effective and responsible community-researcher partnerships for social, health and environmental justice. Through training in theory and community practice, students will increase their competency in understanding the complexity of environmental conditions in underserved communities. Students will learn a broad range of methodological approaches to doing the work of community, in community, and with community. This course builds on the information and skills provided in EnvS 127 by incorporating an advanced focus on the theory behind the practice of community-based research. Students will be able to analyze the interdisciplinary theoretical foundations for this research methodology as well as place their own projects within this lineage. This advanced course will provide students the tools to engage theory in their writing through case studies in the policy and health implications of CBPR projects. Completion of this course will help graduate students in this field design feasible projects and thesis studies.

Course Format

This is a face-to-face course that includes lectures and class discussions. Students are expected to attend all classes and be prepared for in-class discussion. All students will be expected to lead one (1) class discussion. Students will be expected to interpret and analyze advanced readings in the field, especially peer-reviewed publications. Reading all assigned materials before class time will help to advance our discussions beyond basic principles in the field. Class discussions will be extended through out-of-class discussion on Canvas, our interactive learning management system (LMS).

1) Reading Reactions (130 points)

Every week,

A note on Group Grades:

For the two group assignments, evaluation of the quality of the proposal and report (full rubric will be available on canvas) and (2)

Each individual in the group is responsible for a 500-word evaluation of the group project. The group evaluation is an opportunity to provide necessary insight into the process of creating your group project proposal and report. (Group members could potentially lose all points on the project based on their group evaluations.) The group evaluation is an opportunity to provide necessary insight into the process of creating your CBPR projects. Please start by identifying all the members of your group and the roles that they completed (including yourself), and the percentage of the project that they completed (for example: Adam 25%, Travis 25%, Tom 25%, Jarred 25%). Additionally, rate your group members on their willingness to participate and communication from a scale of 1-10, 10 being the greatest. Then address the following questions: What went well? What were some challenges? How do you evaluate your role?

B) Individual Project Progress Report (100 points)

After the group proposals are accepted, each individual student will be expected to report back to the community-based organization participants on progress made in their research in the form of individual reports. The individual project report will entail a **1000-1500 word**, APA format paper including introduction and methods sections. Additional details will be provided on Canvas and discussed in class.

C) Collaborative In-Class Presentation (200 points) -FWjAbLWUpAV5c430 Collaborative3RBSGUI

Grading Information

Your grade in this course will be calculated as follows.

Assignment	CELO Assessed	Point Value
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Respect confidentiality and privacy in our classroom community.
For class, please turn off cell phone and technology distractions*
Refrain from any side-talk, reading non-class material, this is disrespectful.

*All use of cell phones during class time is strictly prohibited. Laptops may be used during class time at the instructors discretion exclusively for tasks directly related to class activities.
-Failure to meet the expectations of classroom protocol will result in a loss of participation points.-

University Policies

Per University Policy S16-9 (<http://www.sjsu.edu/senate/docs/S16-9.pdf>), relevant information to all courses, such as academic integrity, accommodations, dropping and adding, consent for recording of class, etc. is available on [Syllabus Information web page](#) at <http://www.sjsu.edu/gup/syllabusinfo/>

Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. [Presidential Directive 97-03](#) at sjsu.edu/president/docs/directives/PD_1997-03.pdf requires that students with disabilities requesting accommodations must register with the [Accessible Education Center](#) (AEC) at sjsu.edu/aec to establish a record of their disability.

Academic Integrity

Your commitment, as a student, to learning is evidenced by your enrollment at San Jose State University. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The [Student Conduct and Ethical Development website](#) is available at sjsu.edu/studentconduct.

Plagiarism, intentional or not, will not be tolerated in this course. This is a course designed to provoke critical thought and writing, and plagiarism will not help you become a better thinker or writer. For an extensive read of the University guidelines for dealing with plagiarism, see the [University Academic Integrity Policy S07-2](#) at sjsu.edu/senate/docs/S07-2.pdf.

Here is an idea of what plagiarism looks like. You are plagiarizing or cheating if you:

For written work, copy anything from a book, article or website and add or paste it into your paper without using quotation marks and/or without providing the full reference for the quotation, including page number

For written work, summarize / paraphrase in your own words ideas you got from a book, article, or the web without providing the full reference for the source (including page number in the humanities)

For an oral presentation, copy anything from a book, article, or website and present it orally as if it were your own words. You must summarize and paraphrase in your own words, and bring a list of references in case the professor asks to see it

Recycle a paper you wrote for another class

Student Resources pages at the end of the syllabus, please read these in full.

8	3/10 and 3/12	Participation and Power		Reaction Response
9	3/17 and 3/19	Modes of Participation	Nemarundwe & Fortmann, 2008. Reflections on the Mhondoro Tree LA Collaborative for Environmental	Reaction Response
10	3/24 and 3/26	Community perspectives on CBPR outcomes	Research to Practice: View from <i>Guest Speaker</i>	(B) Individual Project Progress Report Due 3/24 at 12am MIDNIGHT
11	<u>Spring Break</u>			
12	4/7 and 4/9	Researcher perspectives on CBPR Outcomes		

Student Resources

University Writing Center

The San José State University Writing Center offers a variety of resources to help students become better writers, and all of their services are free for SJSU students. They offer tutoring appointments, writing workshops, and online tutorials and services.

They have drop-in tutoring sessions in Clark Hall, Suite 126, and regularly scheduled tutoring sessions on the second floor in the MLK Library. Contact them at: 408-924-2308, writingcenter@sjsu.edu.

Student Technology Resources

Computer labs for student use are available in the [Academic Success Center](http://sjsu.edu/at/asc) at sjsu.edu/at/asc located on the 1st floor of Clark Hall and in the Associated Students Lab on the 2nd floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther King Library. A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include DV and HD digital camcorders; digital still cameras; video, slide and overhead projectors; DVD, CD, and audiotape players; sound systems, wireless microphones, projection screens and monitors.

Online Citation Resources

For this class, you will be able to use whichever citation style you prefer, as long as you are consistent throughout your papers. Here are some links to useful citation guides for three different citation styles.

MLA: <https://owl.english.purdue.edu/owl/resource/747/01/>

APA: <https://owl.english.purdue.edu/owl/resource/560/01/>

Chicago: <https://owl.english.purdue.edu/owl/resource/717/01/>

For more detailed information on academic integrity, the University of Indiana has very helpful writing hints for students, including some on how to cite sources. Please visit <http://www.indiana.edu/~wts/pamphlets.shtml> for more information.

University Health and Healing Resources

Being a full time student, working, participating in extracurricular activities, providing support to our loved ones, can all take a pricey toll on our mental and physical health. Please take advantage of the many health and healing resources available at San Jose State University to foster your wellness.

SJSU Student Health Center: (408) 924-6122 or online through the [SHCPatient Portal](http://shcpatient.sjsu.edu/login_directory.aspx) at https://shcpatient.sjsu.edu/login_directory.aspx.

SJSU Counseling and Psychological Services: (408) 924-5910 or at counseling.services@sjsu.edu. If you are experiencing a crisis, reach out to *The County Suicide & Crisis Line* at (855) 278-4204 or the *National Suicide Prevention Lifeline* at (800) 273-8255, both are available toll-free, 24 hours a day, 7 days a week.

Course Reading List

Bromage, B.

Minkler, M., Garcia, A. P., Williams, J., LoPresti, T., & Lilly, J. (2010). Si se puede: using participatory research to promote environmental justice in a Latino community in San Diego, California. *Journal of Urban Health*, 87(5), 796-812.

Minkler, M. (2000). Using Participatory Action Research to build Healthy Communities. *Public Health Reports*, 115(2-3), 191.

Levins Morales, A. (1998). Certified Organic Intellectual: On Not Being Postmodern. *Medicine Stories: History, Culture and the Politics of Integrity*, 67-71.

Los Angeles Collaborative for Environmental Health and Justice. (2010). Hidden Hazards: A Call to Action for Healthy, Livable Communities.

Mosavel, M., Simon, C.