

Total Amount of Institutional Funds Awarded: Section (a)(1):  
Total Amount of Student Funds Awarded: Section (a)(1):

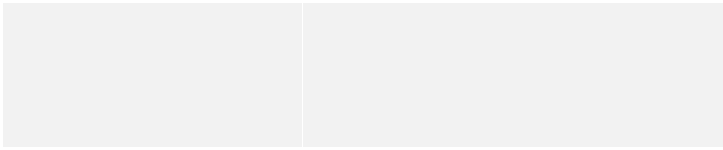
o  
Section (a)(4):

Section (a)(3):

What percentage of students received emergency grants and how much did students receive by student type and fund type?  
How much of your HEERF student funds remain left to be disbursed at the end of the reporting period? \_\_\_\_\_  
Complete the following table.<sup>1</sup>

|  |   |
|--|---|
|  | What was the amount of<br>Emergency Financial Aid |
|--|---|

|  |  |  |  |  |
|--|--|--|--|--|
|  | <p>What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who did directly receive Emergency Financial Aid Grants.</p> |  |  |  |
| <p>HEERF (a)(3) Amount Disbursed (FIPSE &amp; SAIHE &amp; SSARP)<sup>3</sup></p> |  |  |  |  |





|  |               |         |  |  |
|--|---------------|---------|--|--|
| Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.  | \$ 0.00       | \$ 0.00 |  |  |
| Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.   | \$ 0.00       | \$ 0.00 |  |  |
| Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions. | \$ 0.00       |         |  |  |
| Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.   | \$ 0.00       |         |  |  |
| Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.   | \$ 0.00       |         |  |  |
| Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.   | \$ 0.00       |         |  |  |
| Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.   | \$ 0.00       |         |  |  |
| Construction, renovation, and real property <sup>5</sup>   |               |         |  |  |
| Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.   | \$ 134,117.00 |         |  |  |
| Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines. <sup>6</sup>  | \$ 0.00       |         |  |  |

<sup>5</sup> The Consolidated Appropriations Act, 2022 (P.L. 117-103), signed into law by President Biden on March 15, 2022, expanded the allowable uses of funds for IHEs that received funds under the HEERF (a)(2) programs (ALN 84.425J; T84.425K; 84.425L; 84.425M). Specifically, IHEs that received HEERF (a)(2) grant funds now may expend them on the acquisition of real property, renovations, or construction related to preventing, preparing for, and responding to the coronavirus. Before commencing any renovations, construction, or real property projects supported by HEERF (a)(2) grant funds, grantees must receive approval for the project from the Department.

<sup>6</sup> Including funding to cover the cost of vaccine distribution.





c) Estimate how much of the lost revenue reported above came from each of the following sources (if applicable):

| Source of Lost Revenue   | Estimated Amount | Explanatory Notes |
|--|------------------|-------------------|
| Academic sources   |                  |                   |
| Unpaid student accounts receivable or other student account debts (including tuition, fees, and institutional charges) |                  |                   |
| Room and board   |                  |                   |
| Enrollment declines, including reduced tu  |                  |                   |



## Form Instructions

Completing the Form: On each form, fill out the institution of higher education (IHE or institution) name, the date of the report, the appropriate quarter the report covers (3/31/22, 6/30/22, 9/30/22, 12/31/22), the 11-digit PR/Award Number (number is found in Box 2 of your Grant Award Notification (GAN)) for each HEERF grant funding stream as applicable, the total amount of funds awarded by the Department (including reserve funds if awarded), and check the box if the report is a “final report.” Institutions that expended HEERF grant funds during the calendar quarter from January 1 – March 30, 2021 are required to post the quarterly report that involved the expenditure of HEERF II CRRSAA and HEERF I CARES Act funds. The Department did not previously affirmatively indicate this

needed, and completing and reviewing the collection of information. Under the PRA, participants are required to respond to this collection to obtain or retain benefit. If you have any comments concerning the accuracy of the time estimate or suggestions for improving this individual collection, or if you have comments or concerns regarding the status of your individual form, application, or survey, please contact [HEERFreporting@ed.gov](mailto:HEERFreporting@ed.gov), U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202.