of January 13, 2025 Webinar, "Assessment for Deeper Learning: Emerging AI Policies and Practices in California Schools and the Nation: What We are Learning and What We Need to Know for Deeper Learning

Panelists: Dr. H. Alix Gallagher -

But she also cautioned:

I worry that too many things will be focused too much more on relatively

One of the most intriguing possibilities for

get a snapshot, even from exit tickets. Could you feed your exit tickets to an AI? You know, just as the technology gets better, m

effectively. This approach not only builds collective capacity but also ensures that innovations are grounded in classroom realities.

Dr. Duckor added:

"The

- 3. Establish clear guidelines for data use and confidentiality to protect students and educators.
- 4. Foster partnerships between educational institutions, policymakers, and AI developers to create tools that align with pedagogical best practices.
- 5. Invest in rigorous research to evaluate the effectiveness of AI applications and identify best practices.

The integration of AI in education is a complex, multifaceted process that demands thoughtful consideration. By framing AI as a tool to address educational challenges rather than an isolated innovation, policymakers and educators can harness its potential to support deeper learning, enhance teacher capacity, and bridge opportunity gaps.

As Dr. Duckor aptly summarized, "The machines are changing not only how we think but how we think about thinking." This shift presents both an opportunity and a responsibility—to redefine what learning means in the 21st century and to ensure that this new vision is equitable, ethical, and effective.

Duckor, B., & Holmberg, C. (2024, December). Assessment for Deeper Learning: Emerging AI Policies and Practices in California Schools and the Nation: What We are Learning and What We Need to Know for Deeper Learning. Moderated panel session with H. Alix Gallagher (Policy Analysis for California Education (PACE)), and Glenn Kleimann (Stanford Accelerator for Learning) in Assessment for Deeper Learning Series. Sponsored by SJSU Center for Innovation in Applied Education Policy (IAEP), San José State University, San José, California.