

San José State University

Common Data Set

A. GENERAL INFORMATION

2000-01

A1. Address Information

San José State University
One Washington Square
San Jose, CA 95112-0001
Main Campus Telephone Number: 408-924-1000
World Wide Web (URL) Address: <http://www.sjsu.edu/>
Admissions Phone Number: 408-924-2000
Admissions Office Mailing Address
One Washington Square
San José CA 95112-0009
Fax number: 408-924-2050
Admissions E-mail Address: contact@anrnet.sjsu.edu

A2. Source of institutional control

Public

A3. Classify your undergraduate institution:

Coeducational college

A4. Academic year calendar

Semester

A5. Degrees offered by your institution

Bachelor's

Master's

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B. ENROLLMENT AND PERSISTENCE

2000-01

B1. Institutional Enrollment--Men and Women Provide numbers of students reported on IPEDS Fall Enrollment Survey 1999 as of the institution's official fall reporting date or as of October 15, 1999. **Refer to IPEDS EF-1 Part A or IPEDS EF-2 Part A (undergraduates only) survey.**

	FULL-TIME			PART-TIME		
	Men (IPEDS col. 15)	Women (IPEDS col. 16)	IPEDS line	Men (IPEDS col. 15)	Women (IPEDS col. 16)	IPEDS line
Undergraduates						
Degree-seeking, first-time freshmen	1139	1079	line 1	104	66	line 15
Other first-year, degree-seeking	685	719	line 2	147	126	line 16
All other degree-seeking	5065	5687	lines 3-6	2967	2948	lines 17-20

All other undergraduates enrolled in credit coursesm 0 0 m.78 .72 1.78 -39 1-34.98 -39 1 -34.26 -0 1 141.78 334.5 cm 0 0 m.72 .78 1.72 -40.62 1-119.28 -40.62 17-20

Total all undergraduates (IPEDS sum of lines 8 and 22, cols. 15 and 16): 20732

Total all graduate and professional students (IPEDS sum of lines 14 and 28, cols. 15 and 16): 6205

Grand Total All Students (IPEDS line 29, sum of cols. 15 and 16): 26937

B2. Enrollment by Ra

Graduation Rates

The information in this section comes from the IPEDS Graduation Ra

columns 15 and 16)

- B11.** Six-year graduation rate for 1994 cohort (question B10 divided by question B6): **39%**

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1998 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

- B22.** For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 1998 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 1999? **N/A**

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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

2000-01

Applications

C1. First-time, first-year (freshman) students: Provide the number of degree-seeking students who applied, were admitted, and enrolled (full- or part-time) in Fall 2000. Include early decision, early action, and students who began studies during summer in this cohort. Applicants include all students who fulfilled the requirements for consideration for admission (including payment or waiving of the application fee, if any) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total men applied: **5063**

Total women applied: **5212**

Total men admitted: **3579**

Total women admitted: **3855**

Total full-time, first-time, first-year (freshman) men enrolled: **1139**

Total part-time, first-time, first-year (freshman) men enrolled: **104**

Total full-time, first-time, first-year (freshman) women enrolled: **1079**

Total part-time, first-time, first-year (freshman) women enrolled: **66**

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? Yes No

If yes, please answer the questions below for Fall 2000 admissions:

Number of qualified applicants placed on waiting list: **N/A**

Number accepting a place on the waiting list: **N/A**

Number of wait-listed students admitted: **N/A**

Admission Requirements

C3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students

- High school diploma is required and GED is accepted
- High school diploma is required and GED is not accepted

High school diploma or equivalent is not required

C4. Does your institution require or recommend a general college preparatory program for degree-seeking students?

Required

Recommended

Neither required Recommended Neither required

SAT and ACT Policies

C8. Entrance exams

a. Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants?

Yes No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission.

b. Does your institution use applicants' test scores for placement or counseling?

If used for placement, place check marks in the appropriate boxes below to reflect your institution's policies for use in placement:

Latest date by which SAT I or ACT scores must be received for fall-term

Latest date by which SAT II scores must be received for fall-term admission: rolling basis

If necessary, use this space to clarify your test policies (e.g., if tests recommended for some students, or if tests not required of some students):

ACT or SAT I required for high school students with G.P.A. below 3.0

Freshman Profile

Provide percentages for ALL enrolled degree-seeking full-time and part-time, first-time, first-year (freshman) students enrolled in fall 1999, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in Fall 2000 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, first-time, first-year (freshman) degree-seeking students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores: **85%**

Number submitting SAT scores: **n/a**

Percent submitting ACT scores: **13%**

Percent of first-time, first-year (freshman) students with scores in each range:

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top 10th of high school graduating class: N/A

Percent in top quarter of high school graduating class: N/A

Percent in top half of high school graduating class: N/A
Percent in bottom half of high school graduating class: N/A
Percent in bottom quarter of high school graduating class: N/A
Percent of total first-time, first-year (freshman) students who submitted high school class rank: N/A

C11. Percentage of all enrolled, degree-seeking first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale); report information only for those students from whom you collected high school GPA

Percent who had GPA of 3.0 and higher: 62.9%
Percent who had GPA between 2.0 and 2.9: 36.7%
Percent who had GPA between 1.0 and 1.99: 0.4%
Percent who had GPA below 1.0: 0%

C12. Average high school GPA of all degree-seeking first-time, first-year (freshman) students who submitted GPA: 3.1

Percent of total first-time, first-year (freshman) students who submitted high school GPA: 99%

Admission Policies

C13. Application fee

Does your institution have an application fee? Yes No
Amount of application fee: \$55
Can it be waived for applicants with financial need? Yes No

C14. Application closing date

Does your institution have an application closing date? Yes No
Application closing date (fall): N/A
Priority date: N/A

C15. Are first-time, first-year students accepted for terms other than the fall?

Yes No

C16. Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date): rolling, no date
By (date): N/A
Other: N/A

C17. Reply policy for admitted applicants (fill in one only)

Must reply by (date): _____
No set date: _____
Must reply by May 1 or within ___ weeks if notified thereafter _____
Other: No set date by which applicants must accept admission

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?

Yes No

If yes, maximum period of postponement: N/A

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? Yes No

C20. Common application: Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted?

Yes No

If "yes," are supplemental forms required? Yes No

Is your college a member of the Common Application Group? Yes No

Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? Yes No

If "yes," please complete the following :

First or only early decision plan closing date: _____

First or only early decision plan notification date: _____

Other early decision plan closing date: _____

Other early decision plan notification date: _____

Number of first-time, first-year students accepted the Co

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D. TRANSFER ADMISSION

2000-01

Fall Applicants

D1. Does your institution enroll transfer students? Yes No

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

Yes No

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2000.

	Applicants	Admitted applicants	

Application for Admission

D3. Indicate terms for which transfers may enroll:

Fall Winter Spring Summer

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

Yes No

If yes, what is the minimum number of credits and the unit of measure? _____

D5. Indicate all items required of transfer students to apply for admission:

D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): N/A

D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.0

D8. List any other application requirements specific to transfer applicants: N/A

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D10. Does an open admission policy, if reported, apply to transfer students? Yes No

D11. Describe additional requirements for transfer admission, if applicable: High school GPA and test scores used if students have fewer than 56 transferable credits. Business and Nursing require completion of a lower division core of classes before enrollment in upper division courses.

Transfer Credit Policies

D12. Report the lowest grade earned for any course that may be transferred for credit: 1.0

D13. Maximum number of credits or courses that may be transferred from a two-year institution: 70

unit type: semester

D14. Maximum number of credits or courses that may be transferred from a four-year institution: N/A

unit type: _____

D15. Minimum number of credits that transfers must complete at your institution to

E6. Microforms (units): 1,621,426 (line 28, column 2)

E7. Audiovisual materials (units): 37,146 (line 32, column 2)

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F. STUDENT LIFE

2000-01

F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 1999 who fit the following categories

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude internat'l/nonresident aliens)	1.7%	0.8%
Percent of men who join fraternities		
Percent of women who join sororities		
Percent who live in college-owned, -operated, or -affiliated housing		10%
Percent who live off campus or commute		93%
Percent of students age 25 and older	0.5%	35.3%
Average age of full-time students	18.3	24
Average age of all students (full- and part-time)	18.3	24.6

F2. Activities offered Identify those programs available at your institution.

—

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

On campus

At cooperating institution (name): _____

Naval ROTC is offered

- On campus
- At cooperating institution (name): **UC Berkeley.**

Air Force ROTC is offered

- On campus
- At cooperating institution (name): _____

F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- | | |
|---|---|
| <input type="checkbox"/> Coed dorms | <input type="checkbox"/> Special housing for disabled students |
| <input type="checkbox"/> Men's dorms | <input type="checkbox"/> Special housing for international students |
| <input type="checkbox"/> Women's dorms | <input type="checkbox"/> Fraternity/sorority housing |
| <input type="checkbox"/> Apartments for married students | <input type="checkbox"/> Cooperative housing |
| <input type="checkbox"/> Apartments for single students | |
| <input type="checkbox"/> Other housing options (specify): _____ | |

G4. If tuition and fees vary by undergraduate instructional program, describe briefly: N/A

G5. Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	810	810	810
Room only:	3654	2376	4429
Board only:	2800		2412
Transportation:	540	720	810
Other expenses:	1520	1653	1528

G6. Undergraduate per-credit-hour charges:

Private Institutions:	
Public Institutions: In-district:	
In-state (out-of-district):	
Out-of-state:	246 per unit
Nonresident Aliens:	246 per unit

H2. If need-based gift aid is awarded based on additional criteria, check off all other criteria used in making award decisions.

- | | | |
|---|--|---|
| <input type="checkbox"/> Academics | <input type="checkbox"/> Job skills | <input type="checkbox"/> Religious affiliation |
| <input type="checkbox"/> Alumni affiliation | <input type="checkbox"/> Leadership | <input type="checkbox"/> State/district residency |
| <input type="checkbox"/> Art | <input type="checkbox"/> Minority status | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Athletics | <input type="checkbox"/> Music/drama | |

Number of Enrolled Students Receiving Aid, Fall 1998

H3. List the number of degree-seeking students who applied for and received financial aid.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad

H4. Percent of 1998 graduating undergraduate class who have borrowed through all loan programs (federal, state, subsidized, unsubsidized, etc.): **37%**

H5. Average per-student cumulative undergraduate indebtedness of those in line H4: \$2700.00

Aid to Undergraduate International Students

H6. Indicate your institution's policy regarding financial aid for undergraduate international (nonresident alien) students:

College-administered need-based financial aid is available for international students

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

- FFEL Subsidized Stafford Loans**
- FFEL Unsubsidized Stafford Loans**
- FFEL PLUS Loans**
- FFEL Consolidation Loans**

- Federal Perkins Loans**
- Federal Nursing Loans**
- State Loans**
- College/university loans from institutional funds**
- Other (specify): _____**

H13. Scholarships and Grants

Need-based:

- Federal Pell**
- FSEOG**
- State scholarships/grants**
- Private scholarships**
- College/university gift aid from institutional funds**
- United Negro College Fund**
- Federal Nursing Scholarship**
- Other (specify): _____**

Non-need based (college-administered):

- State**
- Academic**
- Creative arts/performance**
- Special achievements/activities**
- Special characteristics**
- Athletic**
- ROTC**
- Other (specify): _____**

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Report the Fall 2000 ratio to full-time equivalent students (full-time plus 1/3 part-time) to full-time equivalent instructional faculty (full-time plus 1/3 part-time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2000 Student to Faculty ratio: **18 to 1**.

I3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2000 term.

Class Sections: A class section is an organized course o

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J. DEGREES CONFERRED

2000-01

Degrees conferred between July 1, 1998 and June 30, 1999

J1. Reference: IPEDS Completions, Part A

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded.

Major/Field	Bachelor's (%)	CIP Category
Agriculture		01, 02
Architecture		04
Area and ethnic studies		05
Biological/life sciences	3%	26
Business/marketing	25%	08, 52
Communications/communication technologies	5%	09, 10
Computer and information sciences	3%	11
Education	5%	13
Engineering/engineering technologies	14%	14, 15
English	3%	23
Foreign languages and literature	1%	16
Health professions and related sciences	8%	51
Home economics and vocational home economics	1%	19, 20
Interdisciplinary studies		30
Liberal arts/general studies	3%	24
Mathematics		27
Natural resources/environmental science	2%	3
Parks, recreation, leisure & fitness studies	1%	31
Personal and miscellaneous services		12
Philosophy, religion, theology		38, 39
Physical sciences	1%	40, 41
Protective services/public administration	6%	43, 44
Psychology	5%	42
Social sciences and history	7%	45
Visual and performing arts	7%	50
Other		
TOTAL	100%	

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Definitions

Note: Items preceded by an asterisk (*) represent definitions agree to among publishers which do not appear on the CDS document but may be present on individual publisher's surveys.

***Academic advisement:** plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.

Accelerated program: Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term.

Admitted student: Applicant who is offered admission to a degree-granting program at your institution.

***Adult student services:** admission assistance, support, orientation, and other services expressly for adults who have started college for the first time, or who are re-entering after a lapse of a few years.

American Indian or Alaska native: A person having origins in any of the original peoples of North America and who maintains cultural identification through tribal affiliation or community recognition.

Applicant (first-time, first year): An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution).

Application fee: That amount of money that an institution charges for processing a student's application for acceptance. This amount is not creditable toward tuition and required fees, nor is it refundable if the student is not admitted to the institution.

Asian or Pacific Islander: A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, or Pacific Islands. This includes people from China, Japan, Korea, the Philippine Islands, American Samoa, India, and Vietnam.

Associate's degree: An award that normally requires at least two but less than four years of full-time equivalent college work.

Bachelor's degree: An award (baccalaureate or equivalent degree, as determined by the Secretary, U.S. Department of Education) that normally requires at least four years but not more than five years of full-time equivalent college-level work. This includes ALL bachelor's degrees conferred in a five-year cooperative (work-study plan) program. A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies. Also, it includes bachelor's degrees in which the normal four years of work are completed in three years.

Black, non-Hispanic: A person having origins in any of the black racial groups of Africa (except those of Hispanic origin).

Board (charges): Assume average cost for 19 meals per week or the maximum meal plan.

Books and supplies (costs): Average cost of books and supplies. Do not include unusual costs for special groups of students (e.g., engineering or art majors), unless they constitute the majority of students at your institution.

Credit: Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or other formal award.

Credit course: A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other formal award.

Credit hour: A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or other formal award.

Cross-registration: A system whereby students enrolled at one institution may take courses at another institution without having to apply to the second institution.

Deferred admission: The practice of permitting admitted students to postpone enrollment, usually for a period of one academic term or one year.

Degree: An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.

Degree-seeking students: Students enrolled in courses for credit who are recognized by the institution as seeking a degree or formal award. At the undergraduate level, this is intended to include students enrolled in vocational or occupational programs.

Differs by program (calendar system): A calendar system classification that is used by institutions that have occupational/vocational programs of varying length. These schools may enroll students at specific times depending on the program desired. For example, a school might offer a two-month program in January, March, May, September, and November; and a three-month program in January, April, and October.

Diploma: See Postsecondary award, certificate, or diploma.

Distance learning: An option for earning course credit at off-campus locations via cable television, internet, satellite classes, videotapes, correspondence courses, or other means.

Doctoral degree: The highest award a student can earn for graduate study. The doctoral degree classification includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and the Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology. For the Doctor of Public Health degree, the prior degree is generally earned in the closely related field of medicine or in sanitary engineering.

Double major: Program in w system):

financial aid offer if applicable) well in advance of the regular notification date. Applicants agree to accept an offer of admission and, if admitted, to withdraw their applications from other colleges. There are three possible decisions for early decision applicants: admitted, denied, or not admitted but forwarded for consideration with the regular applicant pool, without prejudice.

English as a Second Language (ESL): A course of study designed specifically for students whose native language is not English.

Exchange student program-domestic: Any arrangement between a student and a college that permits study for a semester or more at another college in the United States without extending the amount of time required for a degree. See also Study abroad.

External degree program: A program of study in which students earn credits toward a degree through

secondary school divided by the number of courses taken. The most common system of assigning numbers to grades counts four points for an A, three points for a B, two points for a C, one point for a D, and no points for an E or F. Unweighted GPA's assign the same weight to each course. Weighting gives students additional points for their grades in advanced or honors courses.

Graduate student: A student who holds a bachelor's or first professional degree, or equivalent, and is taking courses at the post-baccalaureate level.

***Health services:** Free or low cost on-campus primary and preventive health care available to students.

High school diploma or recognized equivalent: A document certifying the successful completion of a prescribed secondary school program of studies, or the attainment of satisfactory scores on the Tests of General Educational Development (GED) or another state specified examination.

Hispanic: A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.

Honors program: Any special program for very able students offering the opportunity for educational enrichment, independent study, acceleration, or some combination of these.

***On-campus day care:** Licensed day care for children of students (usually 3 and up); usually for a fee.

Open admission: Admission policy under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications.

Other expenses (costs): Include average costs for clothing, laundry, entertainment, medical (if not a required fee), and furnishings.

Transfer student: A student entering the institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate). The student may transfer with or without credit.

Transportation (costs): Assume two round trips to student's hometown per year for students in institutional housing or daily travel to and from your institution.

Trimester calendar system: An academic year consisting of 3 terms of about 15 weeks each.

Tuition: Amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.

***Tutoring:** May range from one-on-one tutoring in specific subjects to tutoring in an area such as math, reading, or writing. Most tutors are college students; at some colleges, they are specially trained and certified.

Unit: a standard of measurement representing hours of academic instruction (e.g., semester credit, quarter credit, contact hour).

Undergraduate: A student enrolled in a four- or five-year bachelor's degree program, an associate's degree

Financial aid applicant: Any applicant who submits the institutionally required financial aid application/form, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed by the student.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and noninstitutional student aid (grants, jobs, and loans).

Need-based gift aid: Scholarships and grants from institutional, state, federal or other sources for which a student must have financial need to qualify. Do not include athletic scholarships, outside awards, or awards construed as personnel benefits, i.e., scholarships to children of faculty and staff.

Non-need-based gift aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. Exclude athletic scholarships, awards construed as personnel benefits, i.