

**A. GENERAL INFORMATION**



**B. ENROLLMENT AND PERSISTENCE****Institutional Enrollment - Men and Women**

Provide numbers of full-time students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2007.

<b>Category of Student</b>	<b>Number of Men</b>	<b>Number of Women</b>
<b>Undergraduates:</b> Degree-seeking, first-time freshmen	1,474	1,611
<b>Undergraduates:</b> Other first-year, degree-seeking	1,082	1,150
<b>Undergraduates:</b> All other degree-seeking	6,510	6,860
<b>Undergraduates:</b> Total degree-seeking	<b>9,066</b>	<b>9,621</b>

**Undergraduates:** All other undergraduates enrolled in



**Enrollment by Racial/Ethnic Category.**

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2007. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

Category of Student	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	210	954	0
Black, non-Hispanic	414	1,352	0
American Indian or Alaska Native	35	117	0
Asian or Pacific Islander	2,139	8,601	0
Hispanic	1,270	4,204	0
White, non-Hispanic	1,734	6,374	0

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**2003 Cohort**

Initial 2003 cohort, total of first-time, full-time degree/certificate-seeking students: 0

Of the initial 2003 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: 0

Final 2003 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12): 0

Completers of programs of less than two years duration (total): 0

Completers of programs of less than two years within 150 percent of normal time: 0

Completers of programs of at least two but less than four years (total): 0

Completers of programs of at least two but less than four-years within 150 percent of normal time:  
0

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**Relative importance of each of the following non-academic factors in first-time, first-year, degree-seeking (freshman) admission decisions.**

	<b>Very Important</b>	<b>Important</b>	<b>Considered</b>	<b>Not Considered</b>
Interview				

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In addition, does your institution use applicants' test scores for academic advising? [No](#)

Latest date by which SAT or ACT scores must be received for fall-term admission: [07/15](#)

Latest date by which SAT Subject Test scores must be received for fall-term admission

If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

**Please indicate by stating yes which tests your institution uses for placement (e.g., state tests):**

SAT

ACT

SAT Subject Tests

AP

CLEP

Institutional Exam

State Exam (specify):

**Freshman Profile**



Application closing date (fall):

**Early action**

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? [No](#)

If "yes," please complete the following:

Early action closing date

Early action notification date

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

**D. TRANSFER ADMISSION**

**Fall Applicants**

Does your institution enroll transfer students? (If no, please skip to Section E): [Yes](#)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? [Yes](#)

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2007.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	<del>1248</del>		





## **E. ACADEMIC OFFERINGS AND POLICIES**

### **Special study options:**

Identify those programs available at your institution. Refer to the glossary for definitions.

Accelerated program: [Yes](#)

Cooperative education program: [Yes](#)

Cross-registration: [Yes](#)

**F. STUDENT LIFE**

Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2007 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	2%	1%
Percent of men who join fraternities		
Percent of women who join sororities		
Percent who live in college-owned, -operated, or -affiliated housing	47%	12%
Percent who live off campus or commute	53%	88%
Percent of students age 25 and older		

**ROTC (program offered in cooperation with Reserve Officers' Training Corps)**

	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:	Yes	None	Military Science Department
Naval ROTC is offered:	No	None	None
Air Force ROTC is offered:	Yes	None	Aerospace Studies Dept

**Housing:**

Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms: Yes

Men's dorms: Yes

Women's dorms: Yes

Apartments for married students: No

Apartments for single students: Yes

Special housing for disabled students: Yes

Special housing for international students: Yes

Fraternity/sorority housing: Yes

Cooperative housing: Yes

Other housing options (specify): : No

## G. ANNUAL EXPENSES

**Provide 2008-2009 academic year costs of attendance for the following categories that are applicable to your institution.**

If your institution's 2008-2009 academic year costs of attendance not available at this time and you have provided an approximate date (i.e., month/day) when your institution's final 2008-2009 academic year costs of attendance will be available: [Yes](#)

### **Undergraduate full-time tuition, required fees, room and board**

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2008-2009 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
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**Provide the estimated expenses for a typical full-time undergraduate student:**

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies	\$1,386	\$1,386	\$1,386
Room only	0	0	\$5,810
Board only	0	0	\$3,695





**Full-time Undergraduate (Including Freshmen)**

**Line a:** Number of degree-seeking undergraduate students: 17,189

**Line b**



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that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans): [64.5%](#)

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: **\$146,920**

Financial aid forms nonresident alien first-year financial aid applicants must submit:

Institution's own financial aid form: **No**

CSS/Financial Aid PROFILE: **No**

International Student's Financial Aid Application: **No**

International Student's Certification of Finances: **No**

Other (specify):

**Process for First-Year/Freshman Students**

Financial aid forms domestic first-year (freshman) financial aid applicants must submit:

FAFSA: **Yes**

Institution's own financial aid form: **No**

CSS/Financial Aid PROFILE: **No**

State aid form: **No**

Noncustodial PROFILE: **No**

Business/Farm Supplement: **No**

Other (specify): **No**

Filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: **March 2**

Deadline for filing required financial aid forms: **June 22**

Students notified on or about (date): **April 1**

Are students notified on a rolling basis? **Yes**

If yes, starting date: **April 1**

Students must reply within **2** weeks of notification

**Types of Aid Available**

Please check off all types of aid available to undergraduates at your institution:

**Loans**

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

Direct Subsidized Stafford Loans: **No**

Direct Unsubsidized Stafford Loans: **No**

Direct PLUS Loans: **No**

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

FFEL Subsidized Stafford Loans: **Yes**

FFEL Unsubsidized Stafford Loans: **Yes**

FFEL PLUS Loans: **Yes**

Federal Perkins Loans: **Yes**

Federal Nursing Loans: **No**

State Loans: **No**

College/university loans from institutional funds: **Yes**

Other (specify): **No**

**Scholarships and Grants**

Federal Pell: [Yes](#)

SEOG: [Yes](#)

## I. INSTRUCTIONAL FACULTY AND CLASS SIZE

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

### Full-time

Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows: [Exclude](#)

Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status: [Exclude](#)

Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status: [Exclude](#)

Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like: [Exclude](#)

Faculty on sabbatical or leave with pay: [Include](#)

Faculty on leave without pay: [Exclude](#)

Replacement faculty for faculty on sabbatical leave or leave with pay: [Exclude](#)

### Part-time

Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows: [Include only if they teach one or more non-clinical credit courses](#)

Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status: [Include if they teach one or more non-clinical credit courses](#)

Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status: [Include](#)

Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like: [Exclude](#)

Faculty on sabbatical or leave with pay: [Include](#) [Exclude](#)

Faculty on leave without pay: [Exclude](#)

Replacement faculty for faculty on sabbatical leave or leave with pay: [Include](#)

### Definitions

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaska Native; Asian or Pacific Islander; or Hispanic.

Doctorate: includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

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First-professional: includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

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research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2007. For example, a lecture class

**J. DEGREES CONFERRED****Degrees conferred between July 1, 2006 and June 30, 2007**

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

<b>Category</b>	<b>Diploma/ Certificates</b>	<b>Associate</b>	<b>Bachelor's</b>	<b>CIP 2000 Categories to Include</b>
Agriculture				1
Natural resources/environmental science			1	3
Architecture				4
Area and ethnic studies				5
Communications/journalism			6	9
Communication technologies				10
Computer and information sciences			4	11
Personal and culinary services				12
Education			3	13
Engineering			10	14
Engineering technologies				15

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<b>Category</b>	<b>Diploma/ Certificates</b>	<b>Associate</b>	<b>Bachelor's</b>	<b>CIP 2000</b>
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## Common Data Set Definitions

All definitions related to the financial aid section appear at the end of the Definitions document.

Items preceded by an asterisk (\*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.

### **\*Academic advisement:**

Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.

### **Accelerated program:**

Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term.

### **Admitted student:**

Applicant who is offered admission to a degree-granting program at your institution.

### **\*Adult student services:**

Admission assistance, support, orientation, and other services expressly for adults who have started college for the first time, or who are re-entering after a lapse of a few years.

### **American Indian or Alaska native:**

A person having origins in any of the original peoples of North America and who maintains cultural identification through tribal affiliation or community recognition.

### **Applicant (first-time, first year):**

An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who



students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.

**Cooperative education program:**

A program that provides for alternate class attendance and employment in business, industry, or government.

**Cooperative housing:**

College-owned, -operated, or -affiliated housing in which students share room and board expenses and participate in household chores to reduce living expenses.

**\*Counseling service:**

Activities designed to assist students in making plans and decisions related to their education, career, or personal development.

**Credit:**

Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or other formal award.

**Credit course:**

A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other formal award.

**Credit hour:**

A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or other formal award.

**Cross-registration:**

A system whereby students enrolled at one institution may take courses at another institution without having to apply to the second institution.

**Deferred admission:**

The practice of permitting admitted students to postpone enrollment, usually for a period of one academic term or one year.

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**First professional degree:**

An award in one of the following fields: Chiropractic (DC, DCM), dentistry (DDS, DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), rabbinical and Talmudic studies (MHL, Rav), Pharmacy (BPharm, PharmD), podiatry (PodD, DP, DPM), veterinary medicine (DVM), law (LLB, JD), divinity/ministry (BD, MDiv).

**First-time student:**

A student attending any institution for the first time at the level enrolled. Includes students enrolled in the fall term who attended a postsecondary institution for the first time at the same level in the prior summer term. Also includes students who entered with advanced standing (college credit earned before graduation from high school).

**First-time, first-year (freshman) student:**

A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

**First-year student:**

A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 contact hours.

**Freshman:**

A first-year undergraduate student.

**\*Freshman/new student orientation:**

Orientation addressing the academic, social, emotional, and intellectual issues involved in beginning college. May be a few hours or a few days in length; at some colleges, there is a fee.

**Full-time student (undergraduate):**

A student enrolled for 12 or more semester credits, 12 or more quarter credits, or 24 or more contact hours a week each term.

**Geographical residence (as admission factor):**

Special consideration in the admission process given to students from a particular region, state, or country of residence.

**Grade-point average (academic high school GPA):**

The sum of grade points a student has earned in secondary school divided by the number of courses taken. The most common system of assigning numbers to grades counts four points for an A, three points for a B, two points for a C, one point for a D, and no points for an E or F. Unweighted GPA's assign the same weight to each course. Weighting gives students additional points for their grades in advanced or honors courses.

**Graduate student:**

A student who holds a bachelor's or first professional degree, or equivalent, and is taking courses at the post-baccalaureate level.

**\*Health services:**

Free or low cost on-campus primary and preventive health care available to students.

**High school diploma or recognized equivalent:**

A document certifying the successful completion of a prescribed secondary school program of studies, or the attainment of satisfactory scores on the Tests of General Educational Development (GED), or another state-specified examination.

**Hispanic:**

A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.

**Honors program:**

Any special program for very able students offering the opportunity for educational enrichment,

**Nonresident alien:**

A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

**\*On-campus day care:**

Licensed day care for students' children (usually age 3 and up); usually for a fee.

**Open admission:**

Admission policy under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications.

**Other expenses (costs):**

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**Private institution:**

An educational institution controlled by a private individual(s) or by a nongovernmental agency, usually supported primarily by other than public funds, and operated by other than publicly elected or appointed officials.

**Private for-profit institution:**

A private institution in which the individual(s) or agency in control receives compensation, other than wages, rent, or other expenses for the assumption of risk.

**Private nonprofit institution:**

A private institution in which the individual(s) or agency in control receives no compensation, other than wages, rent, or other expenses for the assumption of risk. These include both independent nonprofit schools and those affiliated with a religious organization.

**Proprietary institution:**

See Private for-profit institution.

**Public institution:**

An educational institution whose programs and activities are operated by publicly elected or appointed school officials, and which is supported primarily by public funds.

**Quarter calendar system:**

A calendar system in which the school year is divided into quarters. The quarters are usually of equal length and are separated by short breaks. The quarters are usually labeled I, II, III, and IV.

A calendar system in which the school year is divided into quarters. The quarters are usually of equal length and are separated by short breaks. The quarters are usually labeled I, II, III, and IV.



such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).

**Room and board (charges)—on campus:**

Assume double occupancy in institutional housing and 19 meals per week (or maximum meal plan).

**Secondary school record (as admission factor):**

Information maintained by the secondary school that may include such things as the student's high school transcript, class rank, GPA, and teacher and counselor recommendations.

**Semester calendar system:**

A calendar system that consists of two semesters during the academic year with about 16 weeks for each semester of instruction. There may be an additional summer session.

**Student-designed major:**

A program of study based on individual interests, designed with the assistance of an adviser.

**Study abroad:**

Any arrangement by which a student completes part of the college program studying in another country. Can be at a campus abroad or through a cooperative agreement with some other U.S. college or an institution of another country.

**\*Summer session:**

A summer session is shorter than a regular semester and not considered part of the academic year. It is not the third term of an institution operating on a trimester system or the fourth term of an institution operating on a quarter calendar system. The institution may have 2 or more sessions occurring in the summer months. Some schools, such as vocational and beauty schools, have year-round classes with no separate summer session.

**Talent/ability (as admission factor):**

Special consideration given to students with demonstrated talent/abilities in areas of interest to the institution (e.g., sports, the arts, languages, etc.).

**Teacher certification program:**

Program designed to prepare students to meet the requirements for certification as teachers in elementary, middle/junior high, and secondary schools.

**Transfer applicant:**

An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has previously attended another college or university and earned college-level credit.

**Transfer student:**

A student entering the institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate). The student may transfer with or without credit.

**Transportation (costs):**

Assume two round trips to student's hometown per year for students in institutional housing or daily travel to and from your institution for commuter students.

**Trimester calendar system:**

An academic year consisting of 3 terms of about 15 weeks each.

**Tuition:**

Amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.



Financial Aid Application  
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