



## A Summary of Student Engagement Results

Student engagement represents two critical features of collegiate quality. The first is the amount of time and effort students put into their studies and other educationally purposeful activities. The second is how institutional resources, courses, and other learning opportunities facilitate student participation in activities that matter to student learning. NSSE surveys undergraduate students in their first and final years to assess their levels of engagement and related information about their experience at 29%

This Snapshot is a concise collection of key findings from your institution's NSSE 2017 administration. We hope this information stimulates discussions about the undergraduate experience. Additional details about these and other results appear in the reports referenced throughout.

### Engagement Indicators

	Theme	Engagement Indicator	
		Higher-Order Learning	
		Reflective & Integrative Learning	
		Learning Strategies	
		Quantitative Reasoning	
X	Learning with Peers	Collaborative Learning	
		Discussions with Diverse Others	
--	Experiences with Faculty	Student-Faculty Interaction	
		Effective Teaching Practices	
Z	Campus Environment	Quality of Interactions	--
		Supportive Environment	--

X Your students' average was significantly higher ( $p < .05$ ) with an effect size at least .3 in magnitude.

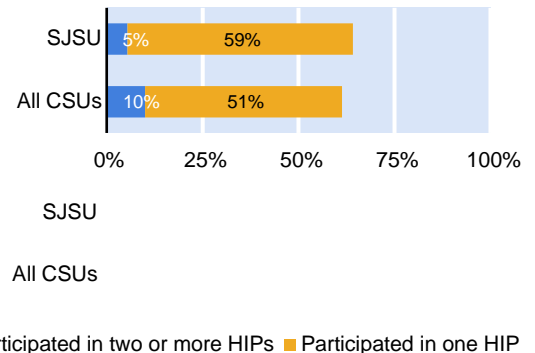
-- No significant difference.

Z Your students' average was significantly lower ( $p < .05$ ) with an effect size at least .3 in magnitude.

### High-Impact Practices

Due to their positive association with student learning and retention, special undergraduate opportunities are designated "high-impact." For more details and statistical comparisons, see your High-Impact Practices report.

- First-year**  
Learning Community, Service-Learning, and Research w/Faculty
- Senior**  
Learning Community, Service-Learning, Research w/Faculty, Internship, Study Abroad, and Culminating Senior Experience



# NSSE 2017 Snapshot

## San Jose State University

### Academic Challenge: Additional Results

The Academic Challenge theme contains four Engagement Indicators as well as several important individual items. The results presented here provide an overview of these individual items. For more information about the Academic Challenge theme, see your Engagement Indicators report. To further explore individual item results, see your Frequencies and Statistical Comparisons, Major Field Report, the Online Institutional Report, or the Report Builder—Institution Version.

#### Time Spent Preparing for Class

This figure reports the average weekly class preparation time for your students compared to students in your comparison group.

First-year

Senior

#### Reading and Writing

First-year

Senior

#### Challenging Students to Do Their Best Work

To what extent did students' courses challenge them to do their best work?

First-year

Senior

#### Academic Emphasis

How much did students say their institution emphasized academic work? Response options included "Very much," "Quite a bit," "Some," and "Very little."

First-year

Senior

## Item Comparisons

### First-year

#### Highest Performing Relative to All CSUs

Worked with other students on course projects or assignments (CL)

Asked another student to help you understand course material (CL)

Institution emphasis on encouraging contact among students from different backgrounds (SE).

About how many courses have included a community-based project (service-learning) (HIP)?

Prepared for exams by discussing or working through course material w/other students (CL)

#### Lowest Performing Relative to All CSUs

Institution emphasis on using learning support services (SE)

Quality of interactions with faculty (QI)

Participated in a learning community or some other formal program where... (HIP)

Extent to which courses challenged you to do your best work

Quality of interactions with academic advisors (QI)

### Senior

#### Highest Performing Relative to All CSUs

Worked with other students on course projects or assignments (CL)

Spent more than 15 hours per week preparing for class

About how many courses have included a community-based project (service-learning) (HIP)?

# NSSE 2017 Snapshot

## San Jose State University

### How Students Assess Their Experience

Students' perceptions of their cognitive and affective development, as well as their overall satisfaction with the institution provide useful evidence of their educational experiences. For more details, see your Frequencies and Statistical Comparisons reports.

#### Perceived Gains Among Seniors

Students reported how much their experience at your institution contributed to their knowledge, skills, and personal development in ten areas.



#### Satisfaction with SJSU

Students rated their overall experience at the institution, and whether or not they would choose it again.



### Administration Details

#### Response Summary

1,188	42%
2,823	41%
	49%

#### Additional Questions

### What is NSSE?

NSSE annually collects information at hundreds of four-year colleges and universities about student participation in activities.