

Mapping NSSÉ 2014 with WASC Standards

Question	WASC Core	WASC Standards	SJSU		California State		Carnegie Peer Group		NSSÉ 2013 & 2014	
			1st Yr	Srs	1st Yr	Srs	1st Yr	Srs	1st Yr	Srs
1. During the current school year, about how often have you done the following? [Never=1; Sometimes=2; Often=3; Very Often=4]										
a. Asked questions or contributed to course discussions in other ways	1	2.2a	2.67	2.96	2.70	2.99	2.88	3.20	2.87	3.17
b. Prepared two or more drafts of a paper or assignment before turning it in	1	2.2a, 2.5	2.57	2.43	2.60	2.46	2.58	2.50	2.54	2.45
c. Come to class without completing readings or assignments	2		2.92	2.81	3.00	2.89	3.07	3.05	3.03	3.00
d. Attended an art exhibit, play, dance, music, theater, or other performance	2	2.2a	1.95	1.82	1.86	1.82	1.98	1.81	1.99	1.87
e. Asked another student to help you understand course material	1		2.74	2.55	2.63	2.53	2.51	2.35	2.57	2.40
f. Explained course material to one or more students	1	2.13	2.69	2.81	2.73	2.84	2.66	2.69	2.71	2.74
g. Prepared for exams by discussing or working through course material with other students	1	2.2a	2.57	2.59	2.53	2.59	2.47	2.41	2.53	2.47
h. Worked with other students on course projects or assignments	1	2.2a	2.80	3.13	2.70	3.02	2.57	2.81	2.60	2.87
i. Gave a course presentation		2.2a	2.46	2.91	2.45	2.82	2.28	2.66	2.23	2.68
2. During the current school year, about how often have you done the following? [Never=1; Sometimes=2; Often=3; Very Often=4]										
a. Combined ideas from different courses when completing assignments	2	2.2a, 2.5, 2.9	2.66	3.01	2.70	3.05	2.67	3.00	2.68	3.02
b. Connected your learning to societal problems or issues		2.2a, 2.5	2.61	2.82	2.64	2.87	2.62	2.89	2.61	2.87
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	1	1.4, 2.2a	2.62	2.63	2.58	2.65	2.58	2.72	2.58	2.68
d. Examined the strengths and weaknesses of your own views on a topic or issue	1	2.2a	2.77	2.81	2.79	2.84	2.79	2.89	2.78	2.88
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	1	1.4, 2.2a	2.90	2.94	2.92	2.97	2.88	2.97	2.87	2.96
f. Learned something that changed the way you understand an issue or concept	1	2.2a	2.84	2.97	2.89	2.99	2.86	2.97	2.86	2.97

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8. During the current school year, about how often have you had discussions with people from the following groups? [Never=1; Sometimes=2; Often=3; Very Often=4]											
a. People of a race or ethnicity other than your own	1, 2	1.4, 2.2a	3.24	3.38	3.18	3.31	3.07	3.12	3.09	3.12	
b. People from an economic background other than your own	1, 2	1.4, 2.2a	3.12	3.22	3.07	3.19	3.05	3.11	3.08	3.13	
c. People with religious beliefs other than your own	1, 2	1.4, 2.2a	3.04	3.16	2.99	3.11	2.97	3.02	3.01	3.05	
d. People with political views other than your own	1, 2	1.4, 2.2a	2.89	3.03	2.89	3.03	2.95	3.03	2.99	3.06	
9. During the current school year, about how often have you done the following? [Never=1; Sometimes=2; Often=3; Very Often=4]											
a. Identified key information from reading assignments			3.10	3.21	3.12	3.26	3.16	3.28	3.16	3.26	
b. Reviewed your notes after class			2.86	2.83	2.90	2.90	2.94	2.93	2.92	2.89	
c. Summarized what you learned in class or from course materials			2.77	2.81	2.73	2.84	2.85	2.93	2.84	2.90	
10. During the current school year, to what extent have your courses challenged you to do your best work? [at all=1; 2; 3; 4; 5; 6; Very Much=7]											
		2.5	5.46	5.59	5.45	5.66	5.55	5.74	5.55	5.68	

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<b>11. Which of the following have you done or do you plan to do before you graduate?</b>										
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	1, 2	2.8	10%	41%	9%	45%	8%	47%	9%	50%
b. Hold a formal leadership role in a student organization or group		2.11	11%	27%	9%	28%	11%	31%	12%	36%
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	1, 2	2.11	10%	20%	13%	22%	14%	23%	15%	24%
d. Participate in a study abroad program	1, 2	2.2a, 2.8	5%	7%	3%	8%	3%	10%	4%	14%
e. Work with a faculty member on a research project	1	2.8	3%	15%	4%	20%	5%	20%	5%	24%
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc)	1	2.2a, 2.8	4%	36%	3%	42%	3%	43%	3%	46%
		2.8, 2.11	1.73	1.86	1.66	1.78	1.63	1.77	1.60	1.73
a. Students	2		5.55	5.69	5.47	5.70	5.56	5.73	5.58	5.72
b. Academic advisors	2	2.12	4.48	5.01	4.85	5.05	5.07	5.23	5.11	5.19
c. Faculty	2	2.5	4.75	5.31	4.98	5.46	5.27	5.62	5.27	5.58
d. Student services staff (career services, student activities, housing, etc)	2	2.13	4.65	4.63	4.66	4.75	4.91	4.88	4.94	4.85
e. Other administrative staff and offices (registrar, financial aid, etc)	2	2.13	4.37	4.51	4.64	4.74	4.85	4.91	4.84	4.84

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14. How much does your institution emphasize the following? [Very little=1; Some=2; Quite a bit=3; Very much=4]										
a. Spending significant amounts of time studying and on academic work	1, 3		3.21	3.20	3.24	3.23	3.19	3.17	3.21	3.18
b. Providing support to help students succeed academically	1, 3	2.5, 2.10, 2.12, 2.13	3.00	2.88	3.08	2.92	3.11	2.99	3.12	2.98
c. Using learning support services (tutoring services, writing center, etc.)	1	2.12, 2.13	2.99	2.82	3.10	2.79	3.14	2.89	3.14	2.89
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)		1.4, 2.2a	2.77	2.65	2.81	2.62	2.74	2.61	2.74	2.59
e. Providing opportunities to be involved socially		2.11	2.87	2.73	2.94	2.80	2.99	2.83	3.02	2.86
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	1	2.13	2.85	2.61	3.03	2.83	2.98	2.75	3.00	2.79
g. Helping you manage your non-academic responsibilities (work, family, etc.)	1, 2	2.13	2.38	2.04	2.47	2.07	2.41	2.11	2.40	2.10
h. Attending campus activities and events (performing arts, athletic events, etc.)		2.2a, 2.11	2.74	2.42	2.72	2.51	2.84	2.57	2.91	2.66
i. Attending events that address important social, economic, or political issues	2	1.4, 2.2a, 2.11	2.47	2.31	2.49	2.37	2.56	2.41	2.60	2.44



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a. Writing clearly and effectively	1, 2	2.2a	2.90	3.04	2.94	3.03	2.92	3.09	2.87	3.05
b. Speaking clearly and effectively	1, 2	2.2a	2.79	2.93	2.91	2.97	2.76	2.96	2.68	2.94
c. Thinking critically and analytically	1, 2	2.2a	2.99	3.23	3.12	3.29	3.09	3.31	3.09	3.32
d. Analyzing numerical and statistical information	1, 2	2.2a	2.72	2.86	2.70	2.88	2.60	2.79	2.61	2.82
e. Acquiring job- or work-related knowledge and skills	1, 2	2.2a, 2.5	2.49	2.86	2.52	2.88	2.62	2.98	2.62	2.96
f. Working effectively with others	1	2.2a	2.91	3.07	2.92	3.09	2.86	3.05	2.83	3.05
g. Developing or clarifying a personal code of values and ethics	3	2.2a	2.71	2.78	2.71	2.79	2.73	2.86	2.70	2.82
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	1, 3	1.4, 2.2a	2.85	2.88	2.85	2.88	2.76	2.84	2.73	2.81
i. Solving complex real-world problems		2.2a, 2.5	2.60	2.80	2.63	2.81	2.62	2.82	2.61	2.82
j. Being an informed and active citizen		2.2a	2.56	2.62	2.60	2.69	2.64	2.74	2.63	2.63