



Honorable Mention for the Best Paper Award in the ASCE Journal of Civil Engineering Education, she was a finalist in the 2020 Best Diversity Paper in ASEE's Educational Research and Methods Division (ERM), and was a 2018 ASEE/IEEE Frontiers in Education Conference Best Diversity Paper Award recipient. Her research interests focus on changing the deficit base perspective of first-generation college students by providing asset-based approaches to understanding this population. Dr. Verdín is interested in understanding how first-generation college students author their identities as engineers and negotiate their multiple identities in the current culture of engineering.

When she's not focusing on her research agenda or teaching classes, she's outside discovering the hiking trails

applied to the McNair Scholars programs which is designed to prepare students to develop a competitive graduate application.

