## Background

In 2011, the Santa Clara County Board of Supervisors established a cross-system reentry network to develop and implement an adult reentry plan. The Santa Clara County Reentry Network identifies comprehensive reentry and recidivism reduction strategies to enhance existing efforts, streamline processes to link inmates to effective in-custody and community-based programming, identifies cost-saving methods, and prepares Santa Clara County (SCC) for the realignment of parolees and low-level prisoners under Assembly Bill 109, the Public Safety Realignment Act of 2011. The enactment of Assembly Bill 109 shifted state prisoners to counties where they will serve their jail sentence.

The Reentry Network is led by a multi-disciplinary governance team, which is responsible for the vision, direction, and accountability of the group. Network membership is open to individuals and organizations providing reentry services or with interest in supporting the reentry efforts in SCC. Network members provide expertise, operations support, and guidance to the Governance Team.

The Office of Reentry Services oversees a one-stop-shop Reentry Resource Center that houses many County partners and community-based organizations. This model allows clients to visit the center after being released from custody and tackle many objectives at once. The center focuses on service/resource linkage and offers a variety of in-house services as well. The internship takes place at this fact1T those who are interested in working with individuals recently released from custody.

Those who intern with ORS work with reentry clients and County staff on a variety of tasks.

## Typical Duties and Responsibilities

- Research best practices and policy in adult reentry
- Track state legislation on reentry policies and public safety realignment
- Additional ad-hoc projects such as updating resource information
- Assist staff in registering and routing reentry clients to service providers

120 hours for the semester (10-12 hours per week) Offered each academic semester – space is limited

## Competencies

- •• Strong research skills;
- Strong organizational skills;
- •• Strong written and verbal communication skills;
- •• Excellent interpersonal skills; and
- Experience working collaboratively in a teaype eo9m-2.1t(e)-4u(nt)2 (e)6go)-7(n)TO TO TW 1.70 Td()TjEM