

**San José State University**  
**Department of Justice Studies!**  
**JS10-01, Introduction to Justice Studies, Fall 2019**

**Course and Contact Information**

**Justice Studies Department Reading and Writing Philosophy**

The Department of Justice Studies is committed to scholarly excellence. Therefore, the Department promotes academic, critical, and creative engagement with language (i.e., reading and writing) throughout its curriculum. A sustained and intensive exploration of language prepares students to think critically and to act meaningfully in interrelated areas of their lives—personal, professional, economic, social, political, ethical, and cultural. Graduates of the Department of Justice Studies leave San José State University prepared to enter a range of careers and for advanced study in a variety of fields; they are prepared to more effectively identify and ameliorate injustice in their personal, professional and civic lives. Indeed, the impact of literacy is evident not only within the span of a specific course, semester, or academic program but also over the span of a lifetime.

**Course Description**

Introduction to Justice Studies examines the historical and philosophical development of the justice system; description, analysis and evaluation of criminal justice agencies, and explores the relationship between theory and practice in the United States. Note: Students must achieve a grade of "C" or better (not C-) to fulfill Justice Studies major requirements. 3 Units.

**Course Learning Outcomes (CLO)**

Upon successful completion of this course, students will be able to:



## Grading Policy

Final grades will be evaluated as follows:

Weekly Assignments (7)	30%
Quizzes (7)	30%
Final Examination	30%
Participation	10%

## Grading Scale

A = 90 to 100!

B = 80 to 89!

C = 70 to 79!

D = 60 to 69!

F = 59 and below.

**Please Note: Extra credit will not be awarded, late assignments will not be accepted, and no assignment may be submitted via email.**

Students have the right, within a reasonable time, to know their academic scores, to review their grade-dependent work, and to be provided with explanations for the determination of their course grades. **Students are encouraged to review their progress in person no later than Week Eight (Wednesday, October 9th) and periodically throughout the semester** during office hours, and by appointment.

## Classroom Protocol

### Attendance/Punctuality

Regular attendance and punctuality are encouraged. Students who are routinely inattentive, discourteous or who choose not to contribute to in-class discussion and activities, will be noted and may result with up to 10% (one letter grade) deducted from the final grade.

### Late Assignments/Missed Quizzes

Late assignments will not be accepted, no assignment may be submitted via email, and missed quizzes cannot be retaken for credit.

### Cell Phones/Texting

All cell phones and other electronic devices should be turned off and put away during class sessions. Routine phone calls, texting or other online activity during class is discouraged, will be noted and may result with up to 10% (one letter grade) deducted from the final grade.

## University Policies

Per University Policy S16-9, relevant information to all courses, such as academic integrity, accommodations, dropping and adding, consent for recording of class, etc. is available on Office of Graduate and Undergraduate Programs' Syllabus Information web page at <http://www.sjsu.edu/gup/syllabusinfo/>

# JS10-01 / Introduction to Justice Studies, Fall 2019

## Course Schedule

Week	Date	Topics, Readings, Assignments, Deadlines
1	August 21	Introductions/Course overview; Syllabus, Class, Assignment, Quiz & Final Examination formats; Historical Foundations of Justice; State & Federal Constitutions; Structure & Sources of Authority of the United States Criminal Justice System; In-class exercise.
2	August 26 & 28	Dark Figure of Crime; Relationships between Law Enforcement, Courts & Correctional Systems; Distinguishing Crimes & Torts; The Study of Criminology, & Criminal Justice; Reporting & Measuring Criminal Behavior; Uniform Crime Report, National Crime Victim Survey & Law Enforcement Education Program; <b>Read Chapter 1: Introducing Crime and Criminal Justice (pgs 1-35); Review Key Terms (p 35); Prepare, Submit and be ready to discuss Weekly Assignment #1: Responses to Questions (pgs 9 &amp; 22); Quiz #1.</b>
3	September 4  (Labor Day Holiday 9/2)	

Week	Date	Topics, Readings, Assignments, Deadlines
7	September 30 & October 2	Return/Review Assignment/Quiz #3; Retributive & Restorative Models of Justice; Balancing Individual & Community Demands; Expectations of Equal Protection, Procedural & Substantive Due Process; Black Lives Matter & Officer Involved Shootings; <b>Read Chapter 6: Concepts of Justice (pgs 150-180); Review Key Terms (p 155); Prepare and be ready to discuss Weekly Assignment: Responses to Questions (pgs 155, 159 &amp; 165); In-class exercise.</b>
8	October 7 & 9	Parens Patriae, Delinquency & Approaches to Juvenile Justice; School Bullying & Status Offenses; In-class exercise; <b>Read Chapter 7: Concepts of Justice Policy (pgs 182-208); Review Key Terms (p 182); Prepare, Submit and be ready to discuss Weekly Assignment #4: Responses to Questions (pgs 200 &amp; 201 + Week 7 #'s); Quiz #4.</b>
9	October 14 & 16	Return/Review Assignment/Quiz #4; Habeas Corpus & Key Constitutional Rights of the 4th, 5th, 6th, 8th & 14th Amendments; Reasonable Suspicion & Probable Cause; Stop & Frisk; Search & Seizure; Valid Warrants; Custodial Interrogation; Effective Assistance of Counsel & Plea Agreements; Exclusionary Rule & Fruit of the Poisonous Tree Doctrine; <b>Read Chapter 8: Concepts of Criminal Procedure (pgs 210-240); Review Key Terms (p 210); Prepare and be ready to discuss Weekly Assignment: Responses to Questions (pgs 217 &amp; 229); In-class exercise.</b>
10	October 21 & 23	Malum In Se & Malum Prohibitum; Person, Property & Inchoate Crimes; Concurrences of Act & Intent; Actual & Legal Causation; Implied & Expressed Malice; Infractions, Misdemeanors & Inherently Dangerous Felonies, Felony Murder Rule; <b>Read Chapter 9: Criminal Law (pgs 238-269); Review Key Terms (p 242); Prepare, Submit and be ready to discuss Weekly Assignment #5: Responses to Questions (pgs 251, 259 &amp; 268 + Week 9 #'s); Quiz #5.</b>
11	October 28 & 30	Return/Review Assignment/Quiz #5; Retribution, Deterrence, Incapacitation & Rehabilitation; Mandatory Minimum Sentencing; Proportionality; Corporal & Capital Punishment; Unusually Cruel Punishment; Restitution & Restoration; <b>Read Chapter 10: Criminal Punishment (pgs 271-296); Review Key Terms (p 271); Prepare and be ready to discuss Weekly Assignment: Responses to Questions (pgs 273 &amp; 296); In-class exercise.</b>
12	November 4 & 6	Community Engagement; Escalation & Deescalations of Force; Alternatives to Lethal Force; Broken Windows, Predictive Policing, Crime Mapping, Body Cameras & Crisis Intervention Training; <b>Read Chapter 11: Core Concepts of Policing (pgs 298-331); Review Key Terms (p 303); Prepare, Submit and be ready to discuss Weekly Assignment #6: Responses to Questions (pgs 311 &amp; 329 + Week 12 #'s); Quiz #6.</b>

<b>Week</b>	<b>Date</b>	<b>Topics, Readings, Assignments, Deadlines</b>
13	November 13  (Veterans Day Holiday 11/11)	Return/Review Assignment/Quiz #6; <b>Assign Take Home Quiz #7 (Due 11/27); In-class exercise.</b>
14	November 18 & 20	Redressing Grievances & Burdens of Proof; Grand & Trial Juries; Bifurcated Trials; Duties of Prosecution, Defense & Judiciary; Concurrent & Consecutive Sentencing; Appeals & Writs of Certiorari; The Innocence Project; <b>Read Chapter 12: Core Concepts of Court Systems (pgs 333-360); Review Key Terms (p 333); Prepare and be ready to discuss Weekly Assignment: Responses to Questions (pgs 347 &amp; 354); In-class exercise.</b>
15	November 25 & 27	Recidivism, Incarceration Rates & Alternatives to Incarceration; Parole, Probation & Expungement; Jails, Prisons, Home Detention & Diversion Programs; Solitary Confinement, Prison Reform, Prop 47 & Realignment; <b>Read Chapter 13: Core Concepts of Correctional Theory and Practice (pgs 362-387); Review Key Terms (p 362); Prepare, Submit and be ready to discuss Weekly Assignment #7: Responses to Questions (pgs 366, 373 &amp; 377) + Take Home Quiz #7.</b>
16	December 2, 4 & 9	Return/Review Assignment/Quiz #7; Trends, Challenges, & Future of Justice in the United States; In-class exercise; <b>Review for Final Examination (12/9); Final Thoughts.</b>
<b>Final Exam</b>	<b>December 12</b>	<b>MacQuarrie Hall 520 9:45 AM - 12:00 PM</b>