



with 1 of the hours used for lecture) for instruction or preparation/studying or course related activities including but not limited to internships, labs, clinical *practica*. Other course structures will have equivalent workload expectations as described in the syllabus.

**SJSU Writing Requirement:** To satisfy the University's Written Communication II requirement, students will be required to write a minimum of 8,000 words with an overall grade of "C" or better. Assignments in JS100W include: *expository responses to justice related topics, a critique of scholarly literature, an annotated bibliography and the development of a research paper*. All of these assignments provide practice in critical reading, thinking, and writing strategies necessary to plan and execute purposeful writing. Purposeful writing includes analyzing research, generating ideas, developing a thesis, organizing and writing a first draft, revising for form and content, editing for grammar, punctuation and spelling and evaluating, using, and documenting supporting materials.

**Justice Studies Reading and Writing Philosophy:** The Department of Justice Studies is committed to scholarly excellence. Therefore, the Department promotes academic, critical, and creative engagement with language (i.e., reading and writing) throughout its curriculum. A sustained and intensive exploration of language prepares students to think critically and to act meaningfully in interrelated areas of their lives—personal, professional, economic, social, political, ethical, and cultural. Graduates of the Department of Justice Studies leave San José State University prepared to enter a range of careers and for advanced study in a variety of fields; they are prepared to more effectively identify and ameliorate injustice in their personal, professional and civic lives. Indeed, the impact of literacy is evident not only wnepartmen think cr cr



Grades are determined based upon adherence to the specific criteria for each assignment. All assignments must adhere to the following guidelines unless otherwise specified: typed, double-spaced, single sided, 1 inch margins, 12 pt. standard font (i.e.: Times New Roman) and in APA format.

**Grading:** This course will be using the +/- system on final grades based on the following percentages:

93-100:	A	74-76:	C
90-92:	A-	70-73:	C-
87-89:	B+	67-69:	D+
84-86:	B	64-66:	D
80-83:	B-	60-63:	D-
77-79:	C+	0-59:	F

To receive a grade for this course, students must complete all course requirements. Failure to complete any of them may result in a failing grade for the course.

- < [University Syllabus Policy S16-9](http://www.sjsu.edu/senate/docs/S16-9.pdf) (<http://www.sjsu.edu/senate/docs/S16-9.pdf>)
- < [University Policy F15-12](http://www.sjsu.edu/senate/docs/F15-12.pdf) (<http://www.sjsu.edu/senate/docs/F15-12.pdf>)

**Writing Evaluation:** Evaluation of written work is as follows:

- < **Content (20%):** The overall content of the paper including details and reference information.
- < **Style (20%):** The way the student composed the paper, specifically in terms of perspective.
- < **Organization/Citations (20%):** The order by which the student presented information in the paper and paragraph structure.
- < **Grammar/Sentence Structure (20%)** The grammatical elements of the paper and sentence structure.
- < **Observations/Conclusions (20%)** The general and specific observations and conclusions drawn from the paper.

Each evaluated item shall consist of 100 points and weighted as follows:

Writing	Percentage
In-class Assignments/Class Participation	10%
Peer Review	5%
Assignments	40%
Quizzes	
Article Review (article provided)	

Annotated Bibliography	
Literature Review	
Book Review	15%
Research Paper	30%
TOTAL	100%

**Material for Evaluation**

A



Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs' [Syllabus Information web page](#) at

(Email: [nyle.monday@sjsu.edu](mailto:nyle.monday@sjsu.edu))

**Student Technology Resources:** Computer labs for student use are available in the Academic Success Center located on the 1st floor of Clark Hall and on the 2nd floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther King Library. A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include digital and VHS camcorders, VHS and Beta video players, 16 mm, slide, overhead, DVD, CD, and audiotape players, sound systems, wireless microphones, projection screens and monitors.

**Peer (Mentoring) Connections:** Peer Connections offers free mentoring and tutoring services to undergraduate SJSU students. <http://peerconnections.sjsu.edu>

Peer Connections has four locations on the SJSU main campus:

- ◁ Student Services Center (SSC) 600, on the corner of 10<sup>th</sup> and San Fernando (inside the 10<sup>th</sup> Street parking garage building)
- ◁ Martin Luther King, Jr. Main Library in room LL 67, just off of the elevator lobby on the lower level
- ◁ Academic Success Center in Clark Hall, on the first floor next to the Computer Lab
- ◁ The Living Learning Center (LLC) in Campus Village B.

**SJSU Writing Center:** The SJSU Writing Center located in Room 126 in Clark Hall offers a variety of resources to help students become better writers, including one-on-one tutoring sessions and numerous writing workshops. All of the services are free for SJSU students. <http://www.sjsu.edu/writingcenter/>

**CASA Student Success Center:** The Student Success Center located in MacQuarrie Hall, Room 533 (top floor) provides advising for undergraduate students majoring or interested in majoring in programs offered by CASA Departments and Schools. The Student Success Center provides general education advising, assistance with changing majors, answers to academic policy related questions, meetings with peer advisors and/or various regularly scheduled presentations and workshops. 408-924-2910 <http://www.sjsu.edu/casa/ssc/>

## Course Schedule

		Readings, Assignments & Deadlines
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Wednesday  
8/21

	Monday 10/28	<b><u>Lecture &amp; Discussion:</u></b> <i>Thesis; how to read quantitative research.</i>
	Wednesday 10/30	<b><u>Lecture &amp; Discussion:</u></b> Putting it all together
	Monday 11/4	<b><u>Lecture &amp; Discussion:</u></b> <i>Peer Review Workshop (Annotated Bibliography)</i>
	Wednesday 11/6	<b><u>Lecture &amp; Discussion:</u></b> <i>The Literature Review</i> <b>Due: The Annotated Bibliography</b>
	Monday 11/11	<b><u>Debate</u></b>
	Wednesday 11/13	<b><u>Lecture &amp; Discussion:</u></b> <i>Developing a Thesis Workshop</i>
	Monday 11/18	<b><u>Lecture &amp; Discussion:</u></b> <i>Developing a Thesis Workshop (continued)</i>
	Wednesday 11/20	<b><u>Lecture &amp; Discussion:</u></b> <i>Developing a Thesis Workshop (last); Peer Review Workshop (Literature Review)</i>
	Monday 11/25	<b><u>Holiday</u></b>
	Wednesday 11/27	<b><u>Holiday</u></b>
	Monday 12/2	<b><u>Lecture &amp; Discussion:</u></b> <i>Literature Review Workshop</i>
	Wednesday 12/4	<b><u>Class presentations on final Paper.</u></b>
	M & W 12/7, 12/9	<b><u>Class presentations on final Paper.</u></b>