

San José State University
College of Health and Human Sciences
Department of Justice Studies
JS100W, Writing Workshop
Section 4, Fall 2019

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upper division standing, and completion of the Core GE.

Course Requirements

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of forty- five hours over the length of the course (normally 3 hours per unit per week with 1 of the hours used for lecture) for instruction or preparation/studying or course related activities including but not limited to internships, labs, clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.

SJSU Writing Requirement: To satisfy the University’s Written Communication II requirement, students will be required to write a minimum of 8,000 words with an overall grade of “C” or better. Assignments in JS100W include: *expository responses to justice related topics, a critique of scholarly literature, an annotated bibliography and the development of a research paper*. All of these assignments provide practice in critical reading, thinking, and writing strategies necessary to plan and execute purposeful writing. Purposeful writing includes analyzing research, generating ideas, developing a thesis, organizing and writing a first draft, revising for form and content, editing for grammar, punctuation and spelling and evaluating, using, and documenting supporting materials.

Justice Studies Reading and Writing Philosophy: The Department of Justice Studies is committed to scholarly excellence. Therefore, the Department promotes academic, critical, and creative engagement with language (i.e., reading and writing) throughout its curriculum. A sustained and intensive exploration of language prepares students to think critically and to act meaningfully in interrelated areas of their lives—personal, professional, economic, social, political, ethical, and cultural. Graduates of the Department of Justice Studies leave San José State University prepared to enter a range of careers and for advanced study in a variety of fields; they are prepared to more effectively identify and ameliorate injustice in their personal, professional and civic lives. Indeed, the impact of literacy is evident not only within the span of a specific course, semester, or academic program but also over the span of a lifetime.

Course Learning Outcomes

Upon successful completion of this course:

CLO 1: Students shall be able to produce discipline-specific written work that demonstrates upper-division proficiency in:

- < Language use
- < Grammar
- < Clarity of expression

CLO 2: Students shall be able to explain, analyze, develop, and criticize ideas effectively, including ideas encountered in multiple readings and expressed in different forms of discourse.

CLO 3: Students shall be able to organize and develop essays and documents for both professional and general audiences.

CLO 4: Students shall be able to organize and develop essays and documents according to appropriate editorial and citation standards.

CLO 5: Students shall be able to locate, organize, and synthesize information effectively to accomplish a specific purpose, and to communicate that purpose in writing.

CLO 6: Students should read, write, and contribute to discussion at a skilled and capable level.

Required Texts/Readings

Textbooks:

Tucker, J.C. (1998). *May God Have Mercy: A True Story of Crime and Punishment*. The text is available at the campus bookstore or [online](#). Supplemental readings assigned by topic and held on e-reserve at the library. ISBN: 978

Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drops, academic renewal, etc.

<https://slisweb.sjsu.edu/current-students/registration-and-enrollment/adding-and-dropping-classes>

Students should be aware of the current deadlines for dropping and adding classes. <http://www.sjsu.edu/provost/docs/1314aycalendar.pdf>

Assignments and Grading Policy

Grades are determined based upon adherence to the specific criteria for each assignment. All assignments must adhere to the following guidelines unless otherwise specified: typed, double-spaced, single sided, 1 inch margins, 12 pt. standard font (i.e.: Times New Roman) and in APA format.

- < **Grammar/Sentence Structure (20%):** The grammatical elements of the paper and sentence structure.
- < **Observations/Conclusions (20%):** The general and specific observations and conclusions drawn from the paper.

Each evaluated item shall consist of 100 points and weighted as follows:

Writing	Percentage
In-class Assignments/Class Participation	5%
Discussions (Social Media)	5%
Peer Review	5%

section of the research paper must be no longer than 1,500 words (not including the cover page, abstract, introduction, literature review and bibliography), double-spaced with a 12-point font, and conform to APA style. **The instructor will not accept late papers.** (CLO's 1-4)

Rewrites & Revisions: This class requires students to keep pace with the course material and complete the assignments by the scheduled due-date. Notwithstanding, students may revise and resubmit certain assignments for up to half the difference between the total amount of points possible for the assignment and the student's original score. The instructor has the sole discretion to award additional points and to determine which assignments are eligible for rewrites. Rewrites and revisions are subject to the following conditions:

- < The original assignment is complete and timely (Does not include *Book Review*, *Annotated Bibliography* or *Research Paper*).
- < All previous assignments are complete and timely.
- < The student, and the student alone, made the actual and material improvements to the assignment (this does not include assistance the student may have received from the Writing Center).
- < The student has not already twice submitted the assignment.
- < The revision will substantially improve the student's grade on the assignment. (CLO's 1-4)

Additional Information

Students may find additional information regarding the assignments, exercises and examinations on the **Canvas** website in the "**Modules**" area.

Required University Policies Statements

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate

Peer (Mentoring) Connections: Peer Connections offers free mentoring and tutoring services to undergraduate SJSU students. <http://peerconnections.sjsu.edu>

Peer Connections has four locations on the SJSU main campus:

- < Student Services Center (SSC) 600, on the corner of 10th and San Fernando (inside the 10th Street parking garage building)
- < Martin Luther King, Jr. Main Library in room LL 67, just off of the elevator lobby on the lower level
- < Academic Success Center in Clark Hall, on the first floor next to the Computer Lab
- < The Living Learning Center (LLC) in Campus Village B.

SJSU Writing Center: The SJSU Writing Center located in Room 126 in Clark Hall offers a variety of resources to help students become better writers, including one-on-one tutoring sessions and numerous writing workshops. All of the services are free for SJSU students. <http://www.sjsu.edu/writingcenter/>

CASA Student Success Center: The Student Success Center located in MacQuarrie Hall,

Course Schedule

Week Day

Readings, Assignments & Deadlines

		Due: The Book Review Film –
		Lecture & Discussion: <i>Literature Review</i>
		Lecture & Discussion: <i>The Annotated Bibliography; Outlining</i>
		Due & Closed: Discussion II “Epstein Conspiracy Theories”
		Lecture & Discussion: <i>Peer Review Workshop (The Annotated Bibliography)</i>
		Lecture & Discussion: <i>Writing Mechanics - Words & Word Choice; Never Words; Proofreading and other editing techniques</i>
		Due: The Annotated Bibliography