### San José State University

## Eqngi g'qh/Crrhgf 'Uelgpegu'cpf 'Ctwi'l'Fgrctvo gpv'qh/Lwwleg'Uwl lgu LU'329/23.'Lwwleg'Ocpci go gpv'cpf 'Gvj leu 'Hcmi423;

**Course and Contact Information** 

Instructor:	Natalie Birthelmer
Office Location:	HB 125
Telephone:	(408) 924-2753 x42753 email is the best way to reach me!
Email:	natalie.birthelmer@sjsu.edu

#### **Required Texts**

Maguire, M. & Okada, D. (2018). *Critical Issues in Crime and Justice: Thought, Policy, and Practice (3<sup>rd</sup> Ed.)*. Thousand Oaks, CA: Sage Publications, Inc. (ISBN: 9781544307992)

Stevenson, B. (2015). *Just Mercy: A Story of Justice and Redemption*. New York, NY: Penguin Random House LLC. (ISBN: 9780812984965)

#### **Other Readings**

Additional readings will be posted on <u>Canvas Leaning Management System course login website</u> at <u>http://sjsu.instructure.com</u>.

Consider investing in an APA style guide, there are many different formats including a pocket size one, that are very affordable (e.g. ISBN: 9781433805608)

#### Library Liaison

Silke Higgins, silke.higgins@sjsu.edu

#### **Course Requirements and Assignments**

- 1. Late work will not be accepted.
- 2. Assignment will be submitted to Canvas unless otherwise directed.
- 3. <u>E-mailed assignments will not be accepted.</u> Assignments will be submitted to Canvas unless otherwise directed. If you have issues uploading to Canvas, it is your responsibility to contact the IT department and resolve the issue. I will not accept technical issues as an excuse for late or missing assignments.
- 4. <u>Assignments must include proper APA citation.</u> Students must reference their journal articles in APAstyle formatting. Students should refer to an APA style guide or the Online Writing Lab (OWL) from Purdue University at <u>https://owl.english.purdue.edu/owl/section/2/10/</u> if unclear about APA guidelines on in-text citations and reference pages.

#### Participation (CLO1, CLO5)

This class should be engaging for everyone, and therefore relies on student participation. All students will be expected to have read all assigned readings and completed any assignments before class, to be able to successfully participate in class discussions. Come to class ready to engage, debate, and discuss! <u>Your</u> participation grade will not be based on simply being present in the classroom but on meaningful participation.

#### Reading Responses (CLO1, CLO 2, CLO4, CLO5)

Students will write weekly reading responses to the required readings. You will choose one of the discussion questions listed at the end of one of the chapters assigned for the week the assignment is due to reflect on the reading in preparation for the upcoming classes.

Reading responses are due as listed on the Course Schedule (below) at 3:00PM on Canvas. Late work will not be accepted. Reading responses should be no less than one (1) page and no more than two (2) pages long, and must be written in formal English, in Times New Roman, 12pt. font, and double-spaced.

You must cite the chapter at least one (1) time in your reading response and show that you have read and <u>understood the material through informed discussion</u>. All citations and references must be in APA-style formatting.

Please make sure to write the question you chose at the top of the page (this reciting of the question does not count as part of your page requirement) and do not put your name or the class information on the paper.

#### Just Mercy Papers (CLO3)

In conjunction with reading the book *Just Mercy*, in teams of 4, you will write 4 papers (25 points each) on assigned chapters in the book *Just Mercy*. Each team will complete a series of tasks for assigned readings, including: (1) summarizing the reading, (2) connecting reading to the textbook, (3) generating discussion questions, (4) providing real-world examples of the issues discussed in the reading. You wilcussed in the reading.

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The following schedule is subject to change; advance notice of any changes will be posted as early as possible on Canvas.

#### **Course Schedule**

Week		Date	Topics, Readings, Assignments, Deadlines
1	W	8/21	Introduction & Review of Syllabus
2	М	8/26	Reading Response 1 due   CICJ Chapter 2: The Importance of Ethics in Criminal Justice
2	W	8/28	CICJ Chapter 3: Unleashing the Power of Criminal Justice Theory
	М	9/2	Labor Day
3	W	9/4	Reading Response 2 due CICJ Chapter 7: Race and Crime Just Mercy, Chapters 1-3 (pp. 3-66)
4	М	9/9	Just Mercy Paper 1 due (chapters 1-3) 13 <sup>th</sup>
	W	9/11	13 <sup>th</sup>
5	М	9/16	Reading Response 3 due CICJ Chapter 16: Contemporary Police and Society
5	W	9/18	1