

SAN JOSÉ STATE UNIVERSITY
Justice Studies 129
International Crime and Justice (online)—Fall 2019

Instructor: Allison Martin, Ph.D.
Email: allison.martin@sjsu.edu

Location: Washington, D.C.
Office Hours: by email

Nyle Craig Monday, MLK Librarian (408) 808-2041 or Nyle.Monday@sjsu.edu

Course Format

This is a fully online course and is designed to emphasize critical thinking to the weekly readings. The class will focus on in-depth weekly online discussion boards and two multiple-choice exams. Weekly readings and assignments can be found in the syllabus, as well as the Modules tab on Canvas. All assignments become available on Monday at 12:00am and are due by Sunday at 11:59pm of their respective week (see course schedule below). Discussion board original responses are due mid-week on Wednesday by 11:59pm. Late assignments will not be accepted.

Students are expected to log onto Canvas 2-3 times per week, or if possible log on daily, to check for updates and announcements. There will be cut-off times that will close Canvas. If you do not post your responses and discussions before this cut-off time, you will **NOT** receive the points for that discussion board. Students who anticipate missing the cut-off times are responsible for making arrangements with the instructor prior to the cut-off times.

You are required to be an active participant in the class, which means that you are to prepare your own threads, read other students' discussion threads, and respond to other students' threads with substantive observations. This course will ask students to make a claim regarding the weekly discussion board posts, and support that claim with reason and evidence. The written work you submit will reflect your own thinking about information you obtain from the required readings, PowerPoints, and other course-related experiences.

Detailed Introduction Post

This assignment is meant for the class and the instructor, to get acquainted with you. In approximately one page, please tell us (1) your name and where you are from, (2) your major and why you chose to take this class, (3) how familiar you are with the topic of International Crime and Justice (4) how important you think it is to understand the role of global crime in our society, and (5) a fun fact about yourself! This assignment will be due before the end of the first week of class (see Course Schedule).

Discussion Boards

You are to provide thoughtful and original discussions based on the weekly readings and course material in a manner that uses critical thinking skills and is respectful to other students. Discussion boards will be heavily graded on your use of reading material and the conversations you have with me and other students. Each week, you must incorporate the assigned material; in other words, make reference to the textbook where appropriate. When using evidence in your discussion posts, you must cite the source using APA format in-text, as well as cite at the end of your post. If you need assistance on APA format, visit <https://owl.english.purdue.edu/owl/resource/560/01/>.

Students are required to first read all assigned readings and then respond to the module discussion board topic **by Wednesday at 11:59pm**. Original posts (responses to the question

are only concerned about their needs, and not considering what changes among their agency will affect other components of the process.

Because I believe that the criminal justice system is a “process,” I think that police, courts, and correctional agencies are organizations that the criminal justice processes through. Peak (2016) describes an organization as

<http://www.sjsu.edu/senate/docs/S90-5.pdf>. More detailed information on a variety of related topics is available in the SJSU catalog, at <http://info.sjsu.edu/web-dbgen/narr/catalog/rec-12234.12506.html>. In general, it is recommended that students begin by seeking clarification or discussing concerns with their instructor. If such conversation is not possible, or if it does not serve to address the issue, it is recommended that the student contact the Department Chair as a next step.

Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester's Catalog Policies section at <http://info.sjsu.edu/static/catalog/policies.html>. Add/drop deadlines can be found on the current academic year calendars document on the Academic Calendars webpage at http://www.sjsu.edu/provost/services/academic_calendars/. The Late Drop Policy is available at <http://www.sjsu.edu/aars/policies/latedrops/policy/>. Students should be aware of the current deadlines and penalties for dropping classes. Information about the latest changes and news is available at the Advising Hub at <http://www.sjsu.edu/advising/>.

Academic integrity

Your commitment as a student to learning is evidenced by your enrollment at San Jose State University. The University Academic Integrity Policy S07-2 at <http://www.sjsu.edu/senate/docs/S07-2.pdf> requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The Student Conduct and Ethical Development website is available at <http://www.sjsu.edu/studentconduct/>. Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person's ideas without giving proper credit) will result in a failing grade and sanctions

video, slide and overhead projectors; DVD, CD, and audiotape players; sound systems, wireless microphones, projection screens and monitors.

Learning Assistance Resource Center

The Learning Assistance Resource Center (LARC) is located in Room 600 in the Student Services Center. It is designed to assist students in the development of their full academic potential and to motivate them to become self-directed learners. The center provides support services, such as skills assessment, individual or group tutorials, subject advising, learning assistance, summer academic preparation and basic skills development. [The LARC website is located at http://www.sjsu.edu/larc/.](http://www.sjsu.edu/larc/)

SJSU Peer Connections

Peer Connections, a campus-wide resource for mentoring and tutoring, strives to inspire students to develop their potential as independent learners while they learn to successfully navigate through their university experience. You are encouraged to take advantage of their services which include course-content based tutoring, enhanced study and time management skills, more effective critical thinking strategies, decision making and problem-solving abilities, and campus resource referrals.

In addition to offering small group, individual, and drop-in tutoring for a number of undergraduate courses, consultation with mentors is available on a drop-in or by appointment basis. Workshops are offered on a wide variety of topics including preparing for the Writing Skills Test (WST), improving your learning and memory, alleviating procrastination, surviving your first semester at SJSU, and other related topics. A computer lab and study space are also available for student use in Room 600 of Student Services Center (SSC). Peer Connections is located in three locations: SSC, Room 600 (10th Street Garage on the corner of 10th and San Fernando Street), at the 1st floor entrance of Clark Hall, and in the Living Learning Center (LLC) in Campus Village Housing Building B. Visit [Peer Connections website](http://peerconnections.sjsu.edu) at <http://peerconnections.sjsu.edu> for more information.

SJSU Writing Center

The SJSU Writing Center is located in Clark Hall, Suite 126. All Writing Specialists have gone through a rigorous hiring process, and they are well trained to assist all students at all levels within all disciplines to become better writers. In addition to one-on-one tutoring services, the Writing Center also offers workshops every semester on a variety of writing topics. To make an appointment or to refer to the numerous online resources offered through the Writing Center, visit the [Writing Center website](http://www.sjsu.edu/writingcenter) at <http://www.sjsu.edu/writingcenter>. For additional resources and updated information, follow the Writing Center on Twitter and become a fan of the SJSU Writing Center on Facebook.

SJSU Counseling Services

The SJSU, Counseling Services is located on the corner of 7th Street and San Fernando Street, in Room 201, Administration Building. Professional psychologists, social workers, and counselors are available to provide consultations on issues of student mental health, campus climate or psychological and academic issues on an individual, couple or group basis. To schedule an appointment or learn more information, visit Counseling Services website at <http://www.sjsu.edu/counseling>.

Penalties for academic dishonesty include but are not limited to the following: Resubmission of the written work or assigning additional work, assigning an F on the assignment or exam where cheating occurred, assigning an F for the course, or suspension or expulsion from the University.

Course Schedule

***The instructor reserves the right to alter this schedule at any time during the semester. Logging into Canvas multiple times a week will ensure that you are abreast of any changes that are made.**

Week	Topic	Course Assignments and Due Dates
Week 1: 8/21 – 8/25	Module 1: Introduction	<ul style="list-style-type: none"> ⟨ Review the syllabus ⟨ Carefully read discussion board requirements ⟨ Introduction Post
Week 2: 8/26 – 9/1	Module 2: Global Crime in Context	<ul style="list-style-type: none"> ⟨ Read Chapter 1 ⟨ Readings on Canvas: <ul style="list-style-type: none"> ○ Dammer and Albanese (2014) pages 16-28 ○ Gill (2009) ⟨ Ted Talk: A Navy Admiral’s thoughts on global security ⟨ Discussion Board #1
Week 3: 9/2 – 9/8	Module 3: Comparative and Transnational Crime	<ul style="list-style-type: none"> ⟨ Read Chapter 2 ⟨ Readings on Canvas: <ul style="list-style-type: none"> ○ Dammer and Albanese (2014) pages 28-32 ○ Ablon et al. (2014) ⟨ Discussion Board #2
Week 4: 9/9 – 9/15	Module 4: Human Trafficking	<ul style="list-style-type: none"> ⟨ Read Chapter 3 ⟨ Readings on Canvas: <ul style="list-style-type: none"> ○ Hodge and Lietz (2007) ⟨ YouTube: 2018 Trafficking in Persons Report ⟨ Discussion Board #3
Week 5: 9/16 – 9/22	Module 5: Drug Trafficking	<ul style="list-style-type: none"> ⟨ Read Chapter 4 ⟨ Readings on Canvas: <ul style="list-style-type: none"> ○ Leechaianan and Longmire (2013) ⟨ Explore: UNODC ⟨ YouTube: Extreme Drug Smuggling Documentary ⟨ Discussion Board #4

<p>Week 17: 12/9 – 12/13</p>	<p>Module 16: FINAL EXAM</p>	<p>Final Exam due FRIDAY 12/13 at 11:59pm</p>
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