

San José State University
JS 130, Sexuality and Justice, Section 1, Fall, 2019

Course and Contact Information

Instructor:	Michael Vallerga, M.A.
Office Location:	MQH 508
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Email:	michael.vallerga@sjsu.edu
Office Hours:	3:15 – 4:15; Tuesday/Thursday
Class Days/Time:	6:00 – 7:15; Tuesday/Thursday
Classroom:	BBC 225
Prerequisites:	JS 100W with a grade of "C" or better (pre/co-requisite)

Faculty Web Page and MYSJSU Messaging

Course materials such as syllabus, handouts, notes, assignment instructions, etc. can be found on the Canvas

Learning Outcomes and Course Goals

Course Learning Outcomes:

CLO1: Demonstrate an understanding of how sex and sexuality intersects with and is treated by various institutions of social and criminal justice.

CLO 2: Demonstrate an understanding of the nature and extent of sexual offenses against adults and children.

CLO 3: Demonstrate an understanding of various pieces of sex or sexuality related legislation and public policies surrounding sexual offending.

CLO 4: Think critically about these issues and produce detailed, scholarly, and objective assessments that demonstrate their ability to conduct independent research and justify their perspective.

CLO 5: Demonstrate their knowl

Midterm Paper Check-in

To help students prepare for and develop their Final Research Paper, there will be a brief paper due on Week 8 that has the following requirements:

- 1) Clearly describe your topic and include a rough thesis
- 2) Have a few paragraphs that start to describe some of the research that you have found on your topic
- 3) 2-3 pages (not including references), double-spaced, 12pt font, using any Style Guide
- 4) Include at least three peer-reviewed journal article or academic books as references

This will be worth 10 points.

Final Class Presentation

The last three class sessions will be reserved for students to give presentations on a topic of their choice. Each student will have seven minutes to give a presentation that is a) informed by academic research, b) clearly and concisely presented in a way that teaches the class something not covered by the course thus far (either further in depth than has been discussed or covering a topic that isn't on the syllabus). Students can group together if they wish in groups up to 4 people, adding their time together to make a longer presentation (2 students will have 14 minutes, 3 have 21, and 4 have 28). It will be worth 10 Points.

Final Paper

This paper will be the culmination of your independent research into a topic of your choice, related to this course. It will be 7-10 pages long and use at least 10 academic sources. Other guidelines will be made available. It will be due at the end of the course and will be worth 24 Points.

Note that “All students have the right, within a reasonable time, to know their academic scores, to review their grade-dependent work, and to be provided with explanations for the determination of their course grades.” See [University Policy F13-1](http://www.sjsu.edu/senate/docs/F13-1.pdf) at <http://www.sjsu.edu/senate/docs/F13-1.pdf> for more details.

Classroom Protocol

As you know, a university degree is a significant undertaking and requires a high level of commitment, time management, organization, and initiative. Thus, it is in your best interest to stay on top of the readings and keep in touch with the instructor. The best way to keep in touch is in-person during office hours, or at another time by appointment. If you cannot meet with me in person, I prefer that you email me. Emails will be mostly only responded to during business hours (Monday through Friday).

Classroom Etiquette

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“Common courtesy and professional behavior dictate that you notify someone when you are recording him/her. You must obtain the instructor’s permission to make audio or video recordings in this class. Such permission allows the recordings to be used for your private, study purposes only. The recordings are the intellectual

drop-in tutoring for a number of undergraduate courses, consultation with mentors is available on a drop-in or by appointment basis. Workshops are offered on a wide variety of topics including preparing for the Writing Skills Test (WST), improving your learning and memory, alleviating procrastination, surviving your first semester at SJSU, and other related topics. A computer lab and study space are also available for student use in Room 600 of Student Services Center (SSC). Peer Connections is located in three locations: SSC, Room 600 (10th Street Garage on the corner of 10th and San Fernando Street), at the 1st floor entrance of Clark Hall, and in the Living Learning Center (LLC) in Campus Village Housing Building B. Visit [Peer Connections website](#)

<u>Week</u>	<u>Date</u>	<u>Topics/Quizzes</u>	<u>Readings/Assignments Due</u> QUIZZES HW Assignments Due Book Chapters to read
		Managing Sexual Aggression 1	
14		Managing Sexual Aggression 2	HW5