

## Course and Contact Information

Instructor: Joseph S. Di Salvo

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Office Hours: Tuesdays or Thursdays before/after class or by appointment  
(note)

Class Days/Time: Tuesday and Thursday, 1:30-2:45

Classroom: Clark Bldg 310

Prerequisites: Completion of, or co-requisite of 100W

## Course Description

*This instructor's passion during his career has been the quality of public education from birth to college/career. Due to his credentials and the public office he holds as a Trustee of the Santa Clara County Board of Education, education's role as the "great equalizer" will be an integrated focus of this semester class.*

## Justice Studies Reading and Writing Philosophy

The Department of Justice Studies is committed to scholarly excellence. Therefore, the Department promotes academic, critical, and creative engagement with language throughout its curriculum. A sustained and intensive exploration of language prepares students to think critically and to act meaningfully in interrelated areas of their lives personal, professional, economic, social, political, ethical, and cultural. Graduates of the Department of Justice Studies leave San Jos State University prepared to enter a range of careers and for advanced study in a variety of fields; they are prepared to more effectively identify and ameliorate injustice in their personal, professional and civic lives. Indeed, the impact of literacy is evident not only within the span of a specific course, semester, or academic program but also over the span of a lifetime.

### Instructor's Note for JS 132

A university degree is a significant accomplishment and requires a high level of commitment, time management, organization, and initiative. It is in your best interest to attend this class regularly and on-time. Attendance and class participation will make up an important portion of your grade due to required papers, Canvas responses, presentations, and exams. Your regular attendance will be transparent in your answers, arguments, and personal reflections. This instructor will make himself available to answer any questions,



GELO3: To provide an overview of race, gender, and class issues in the criminal justice system.

GELO4: To describe social actions which have led to greater equality and social justice in the U.S. (i.e. religious, gender, ethnic, racial, class, sexual orientation, disability, and/or age).

GELO5: Students should read, write, and contribute to discussion at a skilled and capable level.

GELO6: Students will recognize and appreciate constructive interactions between people from different cultural, racial, and ethnic groups within the U.S.

### Class Protocol and Agenda For Each Session

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### *Class Grading*

Group Presentation- (250 points) Grade- Self-Assessment Rubric Discussed or February 2018.

Class Participation- (250 points) of Grade- Showing up and participating in discussions are a critical ingredient to your success in this class. The speakers and information will be rich and provocative to further your understanding of justice in our 21<sup>st</sup> century global environment. Reflections will track your participation throughout the semester. Random student selection and a Class Current Issue in Justice Context are a portion of this

Mid -Semester Paper(150 points) Make a list in a reflective paper on what issues about race, class, gender, education, equality etc. that you have come to understand with more clarity . Have a 30 minute conversation this week with one relative, friend, or colleague about what you have come to learn in JS 132 at the halfway point in the course. Write a 3500 work essay on the experience and submit to Canvas. Counts for Class Participation

Midterm - 150 points (minimum of 1500 words) Questions will be open notes and book. Readings, Speakers, Class discussions, Group Presentations 75 minutes in class to Canvas. Choice of questions will be provided.

Final Exam- 200 points Summary of semester experiences (1500 word exam requirement.) Study questions will be determined by

Personal Evaluations, Class critique and Self-assessment 1 paragraph on why you deserve the grade you list and how you would improve the class experience



Week	Date	Topics, Readings, Assignments, Deadlines
		Group # 1- Presents
		Read: Between The World and Me
6	September 24	

