

as independent thinkers, researchers, and writers who will use these skills to actively contribute to their communities and professions.

The course explores race and gender have historically shaped – and been shaped by – laws and policies surrounding citizenship and labor. The course is structured in three parts. Part 1 explores conceptual definitions of race, gender, citizenship, and labor. Part 2 consists of three historical cases studies, focusing on the experiences of Blacks, Mexicans, and

Justice Studies Reading and Writing Philosophy

The Department of Justice Studies is committed to scholarly excellence. Therefore, the Department promotes academic, critical, and creative engagement with language (i.e., reading and writing) throughout its curriculum. A sustained and intensive exploration of language prepares students to think critically and to act meaningfully in interrelated areas of their lives—personal, professional, economic, social, political, ethical, and cultural. Graduates of the Department of Justice Studies leave San José State University prepared to enter a range of careers and for advanced study in a variety of fields; they are more prepared to effectively identify and ameliorate injustice in their personal, professional and civic lives. Indeed, the impact of literacy is evident not only within the span of a specific course, semester, or academic program but also over the span of a lifetime.

Required Texts/Readings

Textbook

Nakano Glenn, Evelyn. (2004) *Unequal Freedom: How Race and Gender Shaped American Citizenship and Labor*. Harvard University Press. ISBN: 9780674013728
Students may purchase text in the bookstore and online.

Other Readings

Additional readings will be posted to the Canvas website.

Library Liaison

Nyle Monday, nyle.monday@sjsu.edu

Dropping and Adding

Students are responsible for 12 Tf0.025 237.0rp392 g0 258.33 237C,

Grades

This course will be using the +/- system on final grades based on the following percentages:

93-100:	A	74-76:	C
90-93:	A-	70-73:	C-
87-89:	B+	67-69:	D+
84-86:	B	64-66:	D
80-83:	B-	60-63:	D-
77-79:	C+	0-59:	F

Please note, a “C” or higher is required to receive credit for this course toward a Justice Studies or Forensic Science Major.

Assignment Submissions

Students must submit all assignments online at the **Canvas** website and a paper copy in class.

A university degree is a significant undertaking and requires a high level of commitment, time management, organization, and initiative. Thus, it is in your best interest to stay on top of the readings and keep in touch with the instructor. *The best way to keep in touch is in-person during office hours, or at another time by appointment.* If you cannot meet with me in person, please email me. Emails will be responded to during business hours (Monday through Friday only). **When you send me an email please put “JS132” and your full name in the subject line. The instructor will not respond to emails where the student is not identified in either the subject line or the body of the email.** Please include a phone number in all email communication. Please note: all communication regarding assignment and exam grades must be conducted in person and *not* via email.

Case Recitation

Students must prepare to summarize verbally the facts, identify the pertinent questions or issues and discuss (with fellow students and the instructor) the analysis or reasoning of two (2) sp621(d)-20(t)-1c03(f)21(a)2 792 reC4,6(u)14(t)0 1 1(d)-6912 0 61 8641 0 0 1 411./nts(2)

Student Technology Resources

Computer labs for student use are available in the Academic Success Center located on the 1st floor of Clark Hall and on the 2nd floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther King Library. A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include digital and VHS camcorders, VHS and Beta video players, 16 mm, slide, overhead, DVD, CD, and audiotape players, sound systems, wireless microphones, projection screens and monitors.

Learning Assistance Resource Center

The Learning Assistance Resource Center (LARC) is located in Room 600 in the Student Services Center. It is designed to assist students in the development of their full academic potential and to motivate them to become self-directed learners. The center provides support services, such as skills assessment, individual or group tutorials, subject advising, learning assistance, summer academic preparation and basic skills development. The LARC website is located at <http://www.sjsu.edu/larc>.

SJSU Writing Center

The SJSU Writing Center is located in Room 126 in Clark Hall. It is staffed by professional instructors and upper-division or graduate-level writing specialists from each of the seven

Course Schedule

Week		
1		<u>Reading</u> <u>Lecture & Discussion</u>

		<u>Reading, Lecture & Discussion</u> <i>Gender</i>

