

San José State University
College of Health and Human Sciences / Justice Studies Department

Justingrid.zuniga@sjsu.edu **Justice Studies 140** **Fall 2019**

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Course Goals and Learning Outcomes

After satisfactorily completing RCP, students are ready to assist their own clients (under attorney supervision), and have background skills applicable in other situations that involve assisting clients in a legal setting. By the end of the course, in addition to skills, students should have gained experience and insight regarding the criminal justice system, those involved in it, and some of the ways in which processes might be improved.

Specifically, students have the following course learning outcomes (CLOs), as measured by the assignments noted (assignments described more fully in section below):

1. Practice and develop legal interviewing and counseling skills involved in legal work.
2. Apply ethical and professional obligations involved in legal work to r situations.
3. Practice, develop and use public speaking skills and legal concepts in delivering legal information effectively to community groups.
4. Write effectively and prepare legal paperwork for court, apply facts to the law, and use advocacy in presenting material to the court.

Required Texts/Readings

Textbook: There is no textbook. A photocopied 500-page course reader is available at Maple Press, 330 S. 10th Street, San Jose (408) 297-1000; approximate cost: \$ 40 (cash or check only). All materials are posted on the website. Reading assignments for each day are to be completed before coming to class.

Course website:

Class and assignments. Attending all classes is fundamental to meeting course objectives in JS 140. See University policy F15-12 (at <http://www.sjsu.edu/senate/docs/F15-12.pdf>) regarding the expectation that students will attend all meetings for the class. In class, students practice legal skills as outlined in the course schedule.

In JS 140, students must complete reading assignments before class; participate in training, including taking a

Your team **MUST** schedule time and give your presentation to me at least two days before your actual presentation. If you are not ready to present, then you will be asked to observe and present at another time (assuming time remains in the semester). (CLOs 1, 3)

Speed Screenings are sessions of individual interviews with clients during which students, under

Mock petition. Students prepare a mock record clearance petition, based on a role-played, in-tition that includes material from a rap sheet or conviction history. The Notice is the first part of the remedy/ies sought. The second part of the "shell," is the Points and Authorities. It lists the charges involved, outlines the related law, and requests relief. It must accurately reflect the details of the case presented, following the outline in a model shell.

case. It must be accurate and persuasive. It should include sufficient detail so as to complete the

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Quizzes. There are two quizzes similar to the in-class and homework assignments. One is in class, the other is on-line.

Workshop participation	1-4	6	5	30	24
Homework exercises	1-4	4	7	28	22
Community education presentation: preparation and presentation	1, 3	1	10	10	

Library Liaison

The Dep

[408-808-2118](tel:408-808-2118), silke.higgins@sjsu.edu .

University Policies

Please review the university-wide policy information relevant to all courses, such as academic integrity, accommodations, dropping / adding and other important information and resources on

<http://www.sjsu.edu/gup/syllabusinfo/> .

Justice Studies reading and writing philosophy

It is departmental policy to include the following paragraph in every JS course syllabus: The Department of Justice Studies is committed to scholarly excellence. Therefore, the Department promotes academic, critical, and creative engagement with language (i.e., reading and writing) throughout its curriculum. A sustained and intensive exploration of language prepares students to think critically and to act meaningfully in interrelated areas of their lives personal, professional, economic, social, political, ethical, and cultural. Graduates of the Department of Justice Studies leave San José State University prepared to enter a range of careers and for advanced study in a variety of fields; they are prepared to more effectively identify and ameliorate injustice in their personal, professional and civic lives. Indeed, the impact of literacy is evident not only within the span of a specific course, semester, or academic program but also over the span of a lifetime.