

burglary, larceny, theft, vandalism and fraud. Finally, the course will look at various crimes against the government, including treason, sedition, sabotage, espionage and terrorism.

1. **Historical Perspective:** The course will survey the historical components to specific crimes in the United States as well as a chronological review of statutory and case law associated with such crimes.
2. **Legal Analysis:** The course will provide an analytical review of the basic elements of specific crimes pursuant to federal and state statutes and the common law, specifically the evolution and interpretation of such law by the US Supreme Court and the state courts. In addition, the analysis will include an in-depth look at the reasons and how the law developed and how the law is applied today.

syllabus.

Students are expected to complete all reading assignments before their discussion in class.

Tardiness will not be tolerated, if you are late, do not disturb class— wait until break to enter the classroom.

Electronic Devices: Ringing watches, cell phones, pagers, and other electronic devices are disruptive. No text messaging in class, please turn off these devices, as they are disruptive. Students may take hand written notes during class; however, students may not use computer and/or other recording devices in class.

Assignments and Grading Policy

Written Assignments: All writing assignments must adhere to the *10 Rules of Formal Writing* and the instruction and description found on the **Canvas** website. Written Assignments not conforming to these rules will receive a significant reduction in grade.

Examination and Evaluation: A student's evaluation shall consist of two (2) midterm examinations (one in-class and one take-home), three (3) short essay assignments and a final examination. Each assignment/examination shall consist of 100 points and is weighted as follows:

Grade Item	Weight
First Midterm Examination (C 1-3, 5)	20%
Second Midterm Examination (C -5)	20%
3	

< [University Policy F15-12](http://www.sjsu.edu/senate/docs/F15-12.pdf) (<http://www.sjsu.edu/senate/docs/F15-12.pdf>)

+/- Grading: This course will be using the +/- system on final grades based on the following percentages:

93-100:	A	74-76:	C
90-93:	A-	70-73:	C-
87-89:	B+		

Campus Policy in Compliance with the American Disabilities Act: If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case of building evacuation, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires that students with disabilities requesting accommodations must register with the AEC (Accessible Education Center) to establish a record of their disability. For more information call their office at 408-924-6000 (v) or 408-924-5990 (TTY).

Accommodation to Students' Religious Holidays: San José State University shall provide accommodation on any graded class work or activities for students wishing to observe religious holidays when such observances require students to be absent from class. It is the responsibility of the student to inform the instructor, in writing, about such holidays before the add deadline at the start of each semester. If such holidays occur before the add deadline, the student must notify the instructor, in writing, at least three days before the date that he/she will be absent. It is the responsibility of the instructor to make every reasonable effort to honor the student request without penalty, and of the student to make up the work missed. See [University Policy S14-7](http://www.sjsu.edu/senate/docs/S14-7.pdf) at <http://www.sjsu.edu/senate/docs/S14-7.pdf>.

Expectations of Students' Effort: Students will spend, for each unit of credit, a minimum of forty-five hours over the length of the course (normally 3 hours per unit per week with 1 of the hours used for lecture) for instruction or preparation/studying or course related activities including but not limited to internships, labs, clinical practica. Other course structures will have equivalent workload.

Student Resources

