Required Texts

Tibbets, S.G. & Hemmens, C. (2019). *Criminological Theory: A Text/Reader, 3rd Edition*. SAGE Publications: Thousand Oaks, CA.

Other Readings

Additional readings will be posted on <u>Canvas Leaning Management System course login website</u> at <u>http://sjsu.instructure.com</u>.

Consider investing in an APA style guide, there are many different formats, including a pocket size one, that are very affordable (e.g. ISBN: 9781433805608)

Library Liaison

Silke Higgins, silke.higgins@sjsu.edu

Course Requirements and Assignments

- 1. Late work will not be accepted.
- 2. Assignment will be submitted to Canvas unless otherwise directed.
- 3. E-mailed assignments will not be accepted. Assignments will be submitted to Canvas unless otherwise

Theory Application Papers (CLO3)

Each student will write two (2) theory application papers in order to learn to evaluate and apply criminological theories. Topics for each paper, as well as further instructions detailing the expectations, content, formatting, and submission requirements for each assignment will be provided on Canvas.

Students must reference any sources in APA-style formatting. Students should refer to an APA style guide or the Online Writing Lab (OWL) from Purdue University at <u>https://owl.english.purdue.edu/owl/section/2/10/</u> if unclear about APA guidelines.

Midterm (CLO1, CLO4 & CLO5)

The midterm will consist of multiple choice and short answer questions and will cover all materials assigned from week 2 up to the date of the midterm. The midterm will take place on Canvas (see Canvas schedule for date).

Final Examination or Evaluation (CLO1, CLO4 & CLO5)

The final will consist of multiple choice and short answer questions and will cover all materials assigned from the midterm to week 16. The final

The following schedule is subject to change; advance notice of any changes will be posted as early as possible on Canvas.

Course Schedule

| Week | Date | Topics, Readings, Assignments, Deadlines |
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| Week | Date | Topics, Readings, Assignments, Deadlines |
|---------------|-------------------------|---|
| 11 | 10/28-11/1 | Reading Response 7 due Section 8: Social process and learning theories of crime Canvas: Harris, M.G. (1994). Cholas, Mexican-American Girls, and Gangs |
| 12 | 11/4-11/8 | Reading Response 8 due Section 9: Social reaction and critical models of crime Canvas: Aiello, B. & McQueeney, K. (2016). "How can you live without your kids?": Distancing from and embracing the stigma of "incarcerated mother." |
| 13 | 11/11-11/15 | Reading Response 9 due (on Reading 24) Section 10: Feminist models of crime Reading 24: Chesney-Lind, M. (2006). Patriarchy, crime, and justice: Feminist criminology in an era of backlash. Canvas: Schaffner, L. (2007). Violence against girls provokes girls' violence. |
| 14 | 11/18-11/22 | Reading Response 10 due Section 11: Life-course perspectives of criminality Canvas: Pyrooz, D.C. & Decker, S.H. (2011) Motives and methods for leaving the gang: Understanding the process of gang desistance. |
| 15 | 11/25-11/29 | Happy Thanksgiving |
| 16 | 12/2-12/6 | Theory Application Paper 2 |
| 17 | 12/9 | Final Review |
| Final Exam | Thursday, 12/12/2019 | On Canvas |