San José State University Justice Studies Department JS152, Juvenile Delinquency Sect. 01, Fall 2019

Course and Contact Information

Instructor: Virginia Montelongo, M.S.

Office Location: MacQuarrie Hall- Room # 508

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Office Hours: Tuesday: 10:15 a.m. - 11:15 a.m.

Class Days/Time: Tues/ Thurs: 9:00 a.m.-10:15 a.m.

Classroom: MacQuarrie Hall; Room # 523

Prerequisites: Students must have passed the Writing Skills Test (WST), have

upper division standing (56 units), and have completed their CORE GE classes. Successful completion in 100W is high

recommended.

GE/SJSU Studies Category: JeauC q189.08 305.6 324.13 71.212 G 158.58 EMC auC q**M3**cQ1

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Students are evaluated based on Papers,	Exams, and Participation.	Point totals can be tracked in the grades tab
in Canvas		the percent of the total points. Papers
are graded on a rubric, which can clarify	for students how to appro	each their assignments (provided in class).

Papers (35%)

Papers make up 35% of th assignment involves library research analysis of assigned topic, integration of information covered in the course culminating in a well-written six to eight (6-8) page paper.

All papers must be submitted to Canvas on or before the due date. Please note the due date. Late papers will be docked 4 points for the first day late and 1 point for each day after (including weekends and holidays). Each paper will be weighted equally.

Both papers require literature review (i.e. library research) and proper General APA format and citation. Students are expected to be able to write at an upper division level. Students are strongly encouraged to use the writing centers and resources on campus if they feel that their writing ability and/or understanding of APA style

Final Exam

A cumulative final exam will be given on the assigned final exam day. The exam will be cumulative and will cover content from assigned readings and lecture material. A re-cap review of material for the Final will take place in class prior to the Final. The cumulative score of the quizzes and the final will make up 35% of the More details can be found in University Policy S06-4 (http://www.sjsu.edu/senate/docs/S06-4.pdf). Students will need a large green Scantron #882-E.

Participation (30%)

1. In-class exercises:

Classroom Protocol.

As a note of caution; the content of this course can raise sensitive issues. Given this, students should express and conduct themselves with the utmost respect and awareness of the potential impact on others based on statements made or views expressed. Conversely, students are encouraged to express their experiences, for the benefit of all, in a manner consistent with the same standards for awareness and respect. Perceived violations of this expectation will be first viewed as teachable opportunities communicated directly to the student or students concerned.

It is expected that students will keep up with the course and its deadlines by checking for updates, new material and due dates on a regular basis, and by completing lectures and activities each week.

Your own commitment to learning, as evidenced by your enrollment at San José State University and the -2), require you to be honest in all your academic course work. Faculty members are required to report all alleged violations of the Academic Integrity Policy to Student Conduct and Ethical Development. Instances of academic dishonesty will not be tolerated.

without giving proper credit) will result in a [insert Academic Sanction you choose from section 4.0] and administrative sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified.

Cell phones must be kept OFF OR ON SILENT upon entering and during class structure time.(u)1220(i)0415 Tm

JS 152/Juvenile Delinquency and Justice, Fall 2019, Course Schedule

The following is an agenda for the semester including topics, readings, assignments, activities and the final exam. This course schedule provides a general plan that is subject to change with fair notice.

Course Schedule: Schedule subject to changed should instructor deem necessary.

Week	Date	Topics, Readings, Assignments, Deadlines
1 8/22/19		Course Overview
		Instructor introduction
		Syllabus and Course Overview
		Introduction to Juvenile Delinquency and Justice
		Introduction to use of Canvas in JS 152
		Quiz next class: On Syllabus
		Pass out 1st Assignment: (CI) Case Study with focus on upbringing in a different culture. Book : I Love Yous Are For White People (Barnes and Noble and/or Amazon) Due 9/26/19 by 7:00 p.m. via CANVAS
		* View Ted Talk: Help for Kids the education system ignores by Victor Rios (11:53 mins) Students to view this for 8/27/19 class.
2	8/27/19	Assignment/Activity: group activity.
		Quiz (Q1): On the Syllabus
		Discuss: Ted Talk: Help for Kids the education system ignores by Victor Rios.
	8/29/19	Reading:
		Bates/Swan (2018) Textbook
		Chapter 1:
3	9/3/19	Reading: Bates/Swan (2018) Textbook
	370723	Chapter 2
		Discussion: Juveniles, Diversity, and Communities
	9/5/19	
		Assignment/Activity:
		Class Activity: Communication Skills in Working with youth
4	9/10/19	Reading: Bates/Swan (2018) Textbook
		Chapter 3:
	9/12/19	Assignment/Activity

Week	Date	Topics, Readings, Assignments, Deadlines	
5	9/17/19	Reading: Bates/Swan (2018) Textbook Chapter 4:	
	9/19/19	Guest Speaker:	

Week	Date	Topics, Readings, Assignments, Deadlines

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