

San José State University
Department of Justice Studies
JS152-04, Juvenile Delinquency and Justice FALL 2019

Course and Contact Information

Instructor: Susie M. Rivera, J.D., M.S., CPCC

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Office Hours: Mondays and Wednesdays 715-815PM and by appointment

Class Days/Time: Monday and Wednesday 430

Justice Studies Department Reading and Writing Philosophy


The Department of Justice Studies is committed to scholarly excellence. Therefore, the Department promotes academic, critical, and creative engagement with language (i.e., reading and writing) throughout its curriculum. A sustained and intensive exploration of language prepares students to think critically and to act meaningfully in interrelated areas of their lives—personal, professional, economic, social, political, ethical, and cultural. Graduates of the Department of Justice Studies leave San José State University prepared to enter a range of careers and for advanced study in a variety of fields; they are prepared to more effectively identify and ameliorate injustice in their personal, professional and civic lives. Indeed, the impact of literacy is evident not

Midterms and Final Exam:

00.0 to 62.99	F
365/500 pts minimum to pass the class	C 73%

NOTE that [University policy F69-24](http://www.sjsu.edu/senate/docs/F69-24) at [http://www.sjsu.edu/senate/docs/F69-](http://www.sjsu.edu/senate/docs/F69-24) attend all meetings of their classes, not only because they are responsible for material discussed therein, but because active participation is frequently essential to insure maximum benefit for all members of the class.

“This course must be passed with a C or better as a CSU graduation requirement.”



SJSU Counseling Services

The SJSU Counseling Services is located on the corner of 7th Street and San Fernando Street, in Room 201, Administration Building. Professional psychologists, social workers, and counselors are available to provide

Week	Date	Topics, Readings, Assignments, Deadlines
7	10/2	Topic: Macro Theories Reading: Ch. 5
8	10/7	Topic: NO CLASS Meet with your groups and Review Midterm Study Guide
8	10/9	Topic: Critical Theories Reading: Ch 6
9	10/14	Catch up on ALL material to get ready for MIDTERM!
9	10/16	Midterm 10/16/19 Bring Scantron 882-E and #2 pencil
10	10/21	Topic: Families in Context Reading: Ch 7 and Hubner text Ch. 8,9, 10 Potential Guest Speaker
10	10/23	Topic: Schools in Context Reading: Ch 8 Assignment: Film Review #2 Due 10/23/19
11	10/28	Topic: Peers and Gangs in Context Reading: Ch 9 and Hubner Text 11 & 12 Assignment: Be sure to work complete observation or interview for Essay #1 Potential Juvenile Hall and Juvenile Ranch Field Trip
11	10/30	Topic: Drugs in Context Reading: Ch 10 Assignment: Turn in your group information and JJ topic for FINAL paper 10/31/19 Assignment: Essay #1 Due 10/31/19 Assignment: Discussion Board #4 Due 11/1/19
12	11/4	Topic: Why a separate Juvenile Justice System Reading: Ch 11 Potential Film or Guest Speaker
12	11/6	Topic: Why a separate Juvenile Justice System Reading: Ch 11 Assignment: Discussion Board #5 Due 11/8/19
13	11/11	VETERANS DAY NO CLASS!!
13	11/13	Topic: The Process of the Juvenile Court Reading: Ch 12 Assignment: Essay #2 Due 11/15/19

