

Justice Studies Department Reading and Writing Philosophy

The Department of Justice Studies is committed to scholarly excellence. Therefore, the Department promotes academic, critical, and creative engagement with language (i.e., reading and writing) throughout its curriculum. A sustained and intensive exploration of language prepares students to think critically and to act meaningfully in interrelated areas of their lives—personal, professional, economic, social, political, ethical, and cultural. Graduates of the Department of Justice Studies leave San José State University prepared to enter a range of careers and for advanced study in a variety of fields; they are prepared to more effectively identify and ameliorate injustice in their personal, professional and civic lives. Indeed, the impact of literacy is evident not only within the span of a specific course, semester, or academic program but also over the span of a lifetime.

Course Description

Students will gain an understanding of history, theory and functions of the Juvenile Justice System including the legal processes for delinquent minors, status offenders and dependent children, including intake, detention, adjudication and disposition. The course will also cover current legal issues and debate.

Students will gain an understanding of the history of both juvenile victims of crime and juvenile perpetrators of crime. Analysis of the overlap between children in the dependency and delinquency system. An analysis of theories of delinquency will be covered to further understand juvenile law violation and current legal issues. Through institution tours, interviews and/or court observation students will gain a greater understanding of the strengths and weaknesses of the system. Students will also gain an understanding of all system partners involved that serve the juvenile population while gaining an understanding of the professional duties of each position.

Prerequisites: Upper Division Standing; JS 10, 11, 12, or 25; 100w

Note: Must achieve a grade of "C" or better to fulfill Justice Studies major requirements.

For core courses (JS 101, 102, 114, 151, and 189 or FS 169): Justice Studies majors have only two opportunities to pass icynET@0.0Ba46.92 383.6(t)0 o(o)21(g)-20(a)-e(or a)6(c)7(a)7(de)-13(m)-13(i)28(c)7(pr)-20(c) fiq0.0Bt attempt 912 0 612 Tll be placed on adminynET@0.ative pq0.obation w 612 T/F2 12regynET@0.ation holdo2nn final g09117ade that fhET@12 0000009117 912 0 67(l)-13(l)7(be)7(dynET@ual)-13(i)7(f)7(i)-13(e)7(d f00009127(om

2. SLO 2 Student should gain a new understanding of 91-6(h)21(a)7(t)7()-20(j)7(u)-20(v)21(e)-13(ni)7(l)7(e)7(de

6. SLO 6 Students will be

7. SLO 7 Students should read, write, and contribute to discussion at a skilled and capable level.

Class Learning Objectives

Upon successful completion of this course, students will be able to:

CLO1 Demonstrate substantive knowledge about the Juvenile Justice System, the history, the current system and what services are out there for youth. Satisfaction of this learning objective will be measured through the evaluation of small group exercises yielding short-answer essay responses or in-class presentations, individual essays, and an objective final examination.

CLO2 Demonstrate substantive knowledge of, and be able to evaluate and apply a variety of theories to explain why juvenile crime and delinquency take place. Satisfaction of this objective will be measured through the evaluation of small group exercises yielding short-answer essay responses or in-class presentations, individual essays, and an objective final examination.

CLO3

Midterms and Final Exam: The midterm will be a combination of True/False and multiple choice items 25 items. The midterm will have a point value of 50 (i.e., 10% of the final course grade) The final exam will be a combination of True/False and multiple choice items and will have a point value of 100 (i.e., 20% of the final course grade). There also may be short essay responses required in the exam. *More details can be found in [University Policy S06-4](http://www.sjsu.edu/senate/docs/S06-4.pdf) (<http://www.sjsu.edu/senate/docs/S06-4.pdf>) which states that*

“There shall be an appropriate final examination or evaluation at the scheduled time in every course, unless specifically exempted by the college dean who has curricular responsibility for the course.”

Discussion Boards on Canvas

Students will be required to post original comments and/or replies to other students' comments in response to topics posted

Classroom Protocol (For online class, please adapt as appropriate)

1.

Week	Date	Topics, Readings, Assignments, Deadlines
		Reading: Ch. 5
7	10/2	Topic: Critical Theories Reading: Ch 6 QUIZ#2 (Open 09/30/19 12:01AM DUE 10/2/19; 11:59PM)
8	10/7	Topic: Critical Theories Readings: Ch 6
8	10/9	Topic: Critical Theories Assignment: Discussion Board #3 DUE 10/9/19(Open 12:01AM 10/7/19 and Due 11:59PM 10/09/19)
9	10/14	Topic: Families in Context Reading: Ch 7 and Hubner text Ch. 8, 9, 10 Potential Guest Speaker
9	10/16	Topic: Families in Context Reading: Ch 7 and Hubner text Ch. 8, 9, 10
10	10/21	Topic: Schools in Context Reading: Ch 8 Assignment: Film Review #2 10/21/19 Due 11:59PM
10	10/23	Topic: Peers and Gangs in Context Reading: Ch 9 MIDTERM (Open 10/21/19 12:01AM and Closes 11:59PM on 10/23/19)
11	10/28	Topic: Drugs in Context Reading: Ch 10 Potential Field Trip to Juvenile Hall and Juvenile Ranch
11	10/30	Topic: Why a separate Juvenile Justice System Reading: Ch 11 QUIZ#3(Open 10/28/19 12:01AM DUE 10/30/19; 11:59PM) Be sure to work on Essay #1 and complete interview or observation for the assignment that is due on 11/4/19
12	11/4	Topic: Why a separate Juvenile Justice System Reading: Ch 11 Assignment: Essay#1 Due 11/4/19 Due 11:59PM
12	11/6	Topic: The Process of the Juvenile Court Reading: Ch 12 Assignment: Discussion Board #4 DUE 11/6/19 Due 11:59PM
13	11/11	Topic: The Process of the Juvenile Court Reading: Ch 12

Week	Date	Topics, Readings, Assignments, Deadlines
		Veterans Day!
13	11/13	Topic: Juvenile Corrections Reading: Ch 13 QUIZ#4 (Open 11/11/19 12:01AM DUE 11/13/19; 11:59PM)
14	11/18	Topic: Juvenile Corrections Reading: Ch 13 Assignment: Discussion Board #5 DUE 11/18/19 Due 11:59PM
14	11/20	Topic: Preventative, Rehabilitative, and Restorative Approaches to Delinquency Reading: Ch 14 QUIZ#5 (Open 11/18/19 12:01AM DUE 11/20/19; 11:59PM)