

!

The Department of Justice Studies is committed to scholarly excellence. Therefore, the Department promotes academic, critical, and creative engagement with language (i.e., reading and writing) throughout its curriculum. A sustained and intensive exploration of language prepares students to think critically and to act meaningfully in interrelated areas of their lives—personal, professional, economic, social, political, ethical, and cultural. Graduates of the Department of Justice Studies leave San José State University prepared to enter a range of careers and for advanced study in a variety of fields; they are prepared to more effectively identify and ameliorate injustice in their personal, professional and civic lives. Indeed, the impact of literacy is evident not

DeLisi, Matt and Beaver, Kevin M. (2015). *Criminological Theory: A Life-Course Approach* (2nd Edition). Jones & Bartlett ISBN: 978-1-4496-8151-7

Meadows, Robert J. (2019). *Understanding Violence and Victimization* (7th edition). Pearson ISBN 978-0-13-486825-7

Students may purchase texts in the bookstore and online.

Silke Higgins, [silke.higgins@sjsu.edu](mailto:silke.higgins@sjsu.edu), (408) 808-2118  
<http://libguides.sjsu.edu/justicestudies>

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/ studying, or course related activities, including but not limited to internships, labs, and clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.

Students will be assigned weekly reading and writing assignments in class and as reflected below. Weekly Assignments are due during every other class session, or as instructed, and will consist of a two-to-three paged double spaced typed analysis in 12-point font. (CLO 1, 2 & 3)

Students will be assigned to work in groups and are expected to participate in a professional and respectful manner. Each group will be tasked with a project, to be assigned and explained extensively in class, to develop and present in class during the semester as reflected below. Each group is required to participate during in-class exercises and make one presentation to the class once per semester. (CLO 1, 2, 3 & 4)

Final Papers will require students to conduct independent research to craft a thesis paper, to be assigned and explained extensively in class and will be due during the last scheduled class session of the semester as reflected below. Reliable sources for all assertions should be cited in the American Psychological Association (APA) format. (CLO 1, 2, 3 & 4)

Students will complete a cumulative final examination using key terms and concepts from readings and class discussion consisting of short answer and essay based questions. (CLO 1, 2 & 3)

Faculty members are required to have a culminating activity for their courses, which can include a final examination, a final research paper or project, a final creative work or performance, a final portfolio of work, or other appropriate assignment.

Students are expected to be punctual and prepared to participate during in-class activities in an informed,

All cell phones and other electronic devices should be turned off and put away during class sessions. Routine phone calls, texting or other online activity during class is discouraged, will be noted and may result with up to 10% (one letter grade) deducted from the final grade.

4      September      Infant & Gender  
9 & 11      influences; Attachment; Techniques of Neutralization; Policy implications;

A)

*How does gender, race and/or ethnicity influence criminal behavior?*

5      September      Return/Review Assignment #2;  
16 & 18

8      October      School Violence; Gang Socialization, Self, Identity & Crime; Family &  
7 & 9                      Community Policy implications;

9      October  
14 & 16

14 November Group Presentations; Elder Influences, Aging & Changes in the Criminal  
18 & 20 Calculus; Diminished Returns: Physical & Financial Abuses; Policy  
Implications;

A)