

Regular in-class discussions and group presentations are used for students to critique the readings, lectures, videos and data presented on rates of incidence and prevalence of victimization. These small group activities and individually written assignments, in class and through outside assignments, also enable students to examine their own attitudes, and cultural and family beliefs about victimization. The focus of the in-class discussions is on engaging in dialogue about critical issues and developing practical, creative and effective community and justice system responses to victimization that are respectful of diverse perspectives and achieves greater justice and equality. **Warning:** The material covered in class is not hypothetical and reflects experiences shared by many individuals including individuals enrolled in the course. It is not unusual for students to have experienced some of the victimization discussed. These personal associations may bring up strong feelings for students. If you feel the material is bringing up issues for you that are affecting your ability to be successful in the course, please take advantage of the SJSU Counseling Center (<http://www.sjsu.edu/counseling/> - they offer free short-term counseling to individuals or couples who are matriculated students of SJSU) and/or see the instructor.

As you know, a universit

late drop is available at <http://www.sjsu.edu/aars/policies/latedrops/>. Students should be aware of the current deadlines and penalties for adding and dropping classes.

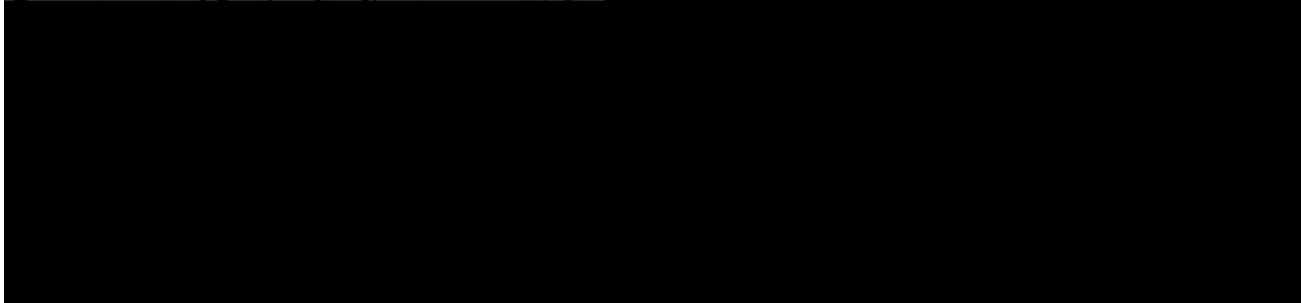
Assignments and Grading Policy

Exams (40% of final grade)

Students should assume that all material covered in the lectures, readings, videos, guest speakers and hand-outs will be covered on the exams unless otherwise indicated. Exams will encompass multiple choice, short answer, and essay questions. Exams must be completed on the dates for which they are listed in the syllabus. Make-up exams will only be given in cases of documented medical emergencies or deaths in the family with written documentation of a legitimate excuse. Make-up exams will be different from the ones taken by the rest of the class and will likely be in essay format. If in the unfortunate event you need to miss an ex

8. The sources of your information should be cited throughout.

All group members will receive approximately the same grade on the presentation, but there may be some variation based on individual contributions and quality of the presentation.



University Policies

University Policies: Office of Graduate and Undergraduate Programs maintains university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. You may find all syllabus related University Policies and r

<http://www.sjsu.edu/gup/syllabusinfo/>

JS 155, Victimology, Fall 2019

Tentative reading assignments are listed below. However due to the length of discussions and other factors beyond my control, this schedule and readings are subject to change. You are expected to complete all readings on the day they are listed and be prepared to discuss them in class.

Week	Date	TOPIC AND ASSIGNMENTS
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13	Nov. 13 th	<p style="text-align: center;">Working With/Repaying Victims</p> <p>Readings:</p> <ul style="list-style-type: none"> < Karmen: Ch. 12 < Article: Claude Solnik. (2017). Hundreds of thousands in crime victim restitution in limbo. <i>Long Island Business News</i>, Long Island Business News, Jan 6, 2017. via SJSU library. < Peters, D. (2018). Unsettled: Victim discretion in the administration and enforcement of criminal restitution orders. <i>University of Pennsylvania Law Review</i>, 166(5), 1293-1323. <p>Assignments: Assignment #3 Due</p>
14	Nov. 20 th	<p style="text-align: center;"><i>In-class guest speaker</i></p>
15	Dec. 4 th	