











	<p><b>Readings:</b></p> <p>Read before completing slide deck:  Chap 11 of Human Rights in our Own Backyard (HRIIOB) -  “Erosion of Political and Civil Rights after 9/11”  <i>Online:</i> <a href="#">"Why Human Rights are More Important than National Security"</a>, Jane Smiley</p> <p>Read while going through slide deck (referenced there):  <a href="#">Handout: 2014 Senate Intelligence Committee Report on CIA torture Issue Brief - Trump Executive Order on Refugees and Travel Ban (Migration Policy Institute)</a>  Bios on:  Mohatma Gandhi</p>	<p><b>Recommendation:</b> Draft your proposal. Reach out to the research librarian if you need help finding good sources on your topic. Note that you need a variety of academic sources beyond news coverage, including human rights reports and peer-reviewed articles.</p>
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10/13 **Racial Discrimination**

**Readings:**

Ella Baker and Models of Social Change  
*Online:* [Malcolm X: The Ballot or the Bullet](#)  
*Online:* [Black Lives Matter Is Not a Civil Rights Movement](#)  
PICO Principles

Matrix of oppression

**Recommended (but optional):** Watch the documentary, “The 13th,”  
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		<p><a href="#">Online: 8 Stages of Successful Social Movements SSIR - 5 Basic Levers for Social Change</a> 4 Roles in Successful Social Movements</p>	
10	10/27	<p><b>Economic Rights</b></p> <p><b>Readings:</b> Watch the documentary The Corporation (available <a href="#">online</a> and in the <a href="#">library</a>) HRIIOB Chapter 1: “Sweatshirts and Sweatshops: Labor Rights, Activism and the Challenges of Collegiate Apparel Manufacturing” <a href="#">Report: A Hidden Crisis</a> Bios on: Muhammad Yunus Cesar Chavez</p>	<p><b>Quiz #4 (On modules 9-10)</b></p> <p><b>Recommendation:</b> Make sure everything is lined up to complete your action before 11/17. Start drafting your final paper, which should build on the research that you started in the proposal.</p>
11	11/3	<p><b>Vulnerable Groups</b> <i>Discrimination against Women</i> <i>Sexual Orientation and Gender Identity</i></p> <p><b>Readings:</b> Read Reichert Chap 5 on Vulnerable Groups <i>Online resource:</i> <a href="#">Amnesty International CEDAW Fact Sheet</a> <i>Online resource:</i> <a href="#">GENDER: For U.S., Lessons in CEDAW From San Francisco</a> <i>Online:</i> <a href="#">Asian Americans Crowdsourced Open Letter to Families: ‘Black Lives Matter To Us, Too’</a> <i>Online:</i> <a href="#">Read the letter</a></p> <p>Bios on: Malala Yousafzai Dolores Huerta</p>	

Veteran's Day **Readings:**

11/11

*Online:* [Poor Kids in Silicon Valley](#) (Complete all readings and watch all videos in the module)

[Research Round-](#)



## Grading Information

Rubrics for all written assignments are posted on Canvas, at the appropriate assignment submission page. Missing, late, or plagiarized work will receive a grade of zero.

### Determination of Grades

Quizzes (5 quizzes, 7% each)	35%
Class Participation (5 assignments)	10%
Proposal for Final Paper and Action Project	10%
Draft research paper	5%
Final research paper	25%
Presentation	15%

### Grading Scale

The final course grade will be calculated based on the following standard scale:

98-100	A+	80-83	B-	64-67	D
94-97	A	78-79	C+	60-63	D-
90-93	A-	74-77	C	<60	F
88-89	B+	70-73	C-		
84-87	B	68-69	D+		

Students must achieve a grade of C or better (C- not accepted) to fulfill Justice Studies major requirements.

Passage of the Writing Skills Test (WST) or ENGL/LLD 100A with a C or better (C not accepted), and completion of Core General Education are prerequisite to all SJSU Studies courses. Completion of, or co registration in, 100W is strongly recommended. A minimum aggregate GPA of 2.0 in GE Areas R, S, & V shall be required of all students.



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are asking people to do. Some of these things may fulfill the requirements of this assignment. If you have an idea but you are not sure about it, ask me. (None of the things described in [this video](#) satisfy the requirements.)

Your action needs to take at least two hours to execute, and it must go beyond your existing commitments for this or other classes. However, it can be an extension of a project or activity that you are already involved in for other reasons. You need to execute your action after receiving back your graded proposal and before the final paper draft due date. If you want to execute your action before the proposal is graded, ask me in advance.

Getting more informed on an issue, even if that includes spending much time and effort, does not constitute an “action” for the purpose of this assignment. However, actively participating in an event, as opposed to merely attending it, satisfies the requirements of this assignment. Examples include helping organize and plan the event, participating in rallies, speaking up in a public hearing of your university/city/state to express your opinion on the issue discussed, etc.

## Research Paper

**Important:** *Your draft research paper should be a fully complete draft. As you write it, refer to the requirements detailed in the syllabus and the rubric for the final paper. You will receive 5 points if your draft is complete based on the final paper rubric, including all key elements, less points if it is incomplete and 0 points if it is not submitted on time.*

Your grade will be based on the degree to which you fulfill the assignments, your ability to incorporate and synthesize concepts from the course readings and discussions, and the general rules of grammar, persuasive writing, etc. Your paper must contain, at a minimum, the following elements:

1. A description of the human rights issue: Its extent, who it affects, its causes, its history, and any other information that is relevant for your analysis.
2. A human rights framework: Which rights are being violated? Which international human rights treaties/mechanisms are applicable, and how (give specific examples)?
3. A list of references. Use as many sources as needed for the development of your argument. At a minimum, use ten sources, including:

Three peer-reviewed journal articles NOT from the course readings.

Three human rights reports by non-governmental organizations (NGOs), government agencies, or international governmental organization (IGOs). A human rights report is a non-

4. On a separate 1.5-

Lauren, P. (2011).

<http://beautifultrouble.org/case/> - a web toolbox of creative and effective actions

[http://nvdatabase.swarthmore.edu/browse\\_methods](http://nvdatabase.swarthmore.edu/browse_methods) - the Global Nonviolent Action Database

<http://www.amnestyusa.org/get-involved/take-action-now> - action ideas by Amnesty International

[www.commoncause.org/take-action/find-elected-officials](http://www.commoncause.org/take-action/find-elected-officials) - a tool to find your representatives

[http://reclaimdemocracy.org/effective\\_letters\\_editor/](http://reclaimdemocracy.org/effective_letters_editor/) - how to write an effective “letter to the editor”

### **University Policies**

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs’ [Syllabus Information web page](http://www.sjsu.edu/gup/syllabusinfo/) at <http://www.sjsu.edu/gup/syllabusinfo/>”

### **Library Liaison**

Silke Higgins, [silke.higgins@sjsu.edu](mailto:silke.higgins@sjsu.edu), (408) 808-2118, <http://libguides.sjsu.edu/justicestudies> Students are strongly encouraged to contact their library liaison for individual help with their research.

### **CASA Student Success Center**

The Student Success Center in the College of Applied Sciences and Arts (CASA) provides advising for undergraduate students majoring or wanting to major in programs offered in CASA Departments and Schools. All CASA students and students who would like to be in CASA are invited to stop by the Center for general education advising, help with changing majors, academic policy related questions, meeting with peer advisors, and/or attending various regularly scheduled presentations and workshops. If you are looking for academic advice or even tips about how to navigate your way around SJSU, check out the CASA Student Success Center. Location: MacQuarrie Hall (MQH) 533 - top floor of MacQuarrie Hall. Contact information: [408.924.2910](tel:408.924.2910).

Website: <http://www.sjsu.edu/casa/ssc/>. The CASA Student Success Center also provides study space and laptops for checkout.



