

San José State University

CASA/Justice Studies

Human Trafficking and Modern Day Slavery, Spring 2019

Course and Contact Information

Instructor:	Kevin Lynch
Office Location:	MacQuarrie Hall 508
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Email:	Kevin.lynch@sjsu.edu
Office Hours:	Monday-Wednesday 10:30-11:30 or by appointment
Class Days/Time:	Monday-Wednesday 9:00-10:15
Classroom:	MacQuarrie Hall 523
Prerequisites:	100w

Course Description

This course examines the social, cultural, and historical dimensions of global human trafficking and modern day slavery, with special attention to the efficacy, effectiveness, and unintended consequences of various anti-trafficking policies from around the world, including the United States.

Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

1. CLO 1 - Demonstrate understanding of academic material, and contribute to discussion at a professional and capable level.
2. CLO 2 - Define human trafficking according to domestic and international law, and be able to identify human trafficking cases. .
3. CLO 3 - Compare systematically the dimensions and characteristics of human trafficking in more than one country or world region, and evaluate policy solutions specifically tailored to these characteristics.
4. CLO4 - Recognize and access international instruments and domestic laws relevant to human trafficking, be able to compare and contrast them systematically, identify and critically examine their
5. CLO5 - Understand the mechanisms of slavery historically, socially and economically and be able to distinguish different forms.
6. CLO6 Demonstrate how human trafficking problems and solutions can be seen through a human rights lens.

Course Breakdown

The class is broken down into three parts: Part I historic slavery and how it compares to modern slavery

Part II: Human trafficking; introduction, implications and impacts.

Part III: Human trafficking in different parts of the globe and different industries.

Required Texts/Readings

Textbook

Shelly, Louise, *Human trafficking, a global perspective*

Ebook

Other Readings

Will be assigned and available on canvas.

Library Liaison

For help with library resources and library research (including the use of databases and online

Determination of Grades

- ◁ Participation in class discussions
- ◁ Effort , insights, and command of material during written and oral exercises.
- ◁ Clear concise writing with few or no grammatical or spelling errors in written assignments.
- ◁ No points will be rewarded for missed presentations or assignments without a documented reason.

<i>Grade</i>	<i>Points</i>	<i>Percentage</i>
<i>A plus</i>		<i>96 to 100%</i>
<i>A</i>		<i>93 to 95%</i>
<i>A minus</i>		<i>90 to 92%</i>
<i>B plus</i>		<i>86 to 89 %</i>
<i>B</i>		<i>83 to 85%</i>
<i>B minus</i>		<i>80 to 82%</i>
<i>C plus</i>		<i>76 to 79%</i>
<i>C</i>		<i>73 to 75%</i>
<i>C minus</i>		<i>70 to 72%</i>
<i>D plus</i>		<i>66 to 69%</i>
<i>D</i>		<i>63 to 65%</i>
<i>D minus</i>		<i>60 to 62%</i>

Grading percentage
Midterm 15%
Final 15%
Assignments: 30%
Quizzes
Critiques
Participation: 10%
Final project 30%
Debates: Extra Credit
TOTAL 100%

Classroom Protocol

: The Department of Justice Studies is committed to scholarly excellence. Therefore, the Department promotes academic, critical, and creative engagement with language (i.e., reading and writing) throughout its curriculum. A sustained and intensive exploration of language prepares students to think critically and to act meaningfully in interrelated areas of their lives

11	Monday 10/28	<u>Lecture & Discussion:</u> Quiz on Shelley. Immigration and human trafficking. Diverse consequences of human trafficking. Shelley p. 59-83
11	Wednesday 10/30	<u>Lecture & Discussion:</u> Immigration lecture and video.
12 Part IV HT hot spots	Monday 11/4	<u>Lecture & Discussion:</u> <i>Shelley critique due.</i>
12	Wednesday	