

San José State University  
 CHaHS/Justice Studies  
 JS179, Human Rights Practicum and Seminar  
 Section 02 Course #49022, Fall 2019

Course and Contact Information

Instructor	Halima Kazem Stojanovic
Office Location	Dwight Bentel Hall 215 (School of Journalism and Mass Communication)
Telephone	Email is best way to reach me
Email:	Halima.Kazem@sjsu.edu
Office Hours	Monday & Wednesday 1:30– 2:30pm and by appointment
Class Days/Time	Monday & Wednesday 3pm– 4:15pm
Classroom	Sweeney Hall 315
Prerequisites	JS 25, 100W, JS 171 or SOCI 118, Human Rights Minor Completion of the Z requirement, 100W from any department, is also a prerequisite for this course.

GE/SJSU Studies Category E

Course Format

JS 179 will meet in our classroom or online via virtual meetings on seminar days. Students will also work in the community with small groups and/or campus or organizational partners as part of community engagement component of the course. Course materials such as syllabus, handouts, notes, assignment instructions, etc. can be found on the Canvas Learning Management System course login website at <http://sjsu.instructure.com>. You are responsible for regularly checking with the messaging system through Canvas at <http://my.sjsu.edu> to learn of any updates.

Course Description

“Complete field experience in human rights advocacy/reporting/organizing while surveying recent human rights scholarship in seminar format.”

Instructor Course Description:

“Human Rights Begin Close to Home”

This course has two main components: a seminar to discuss contemporary controversies and human rights struggles, and a student-led community engagement project. First, JS 179 involves a weekly graduate-level scholarly seminar critically engage relevant, recent scholarship in the field of human rights. Second, students will develop and complete Community Engagement (CE) work through a “Human Rights Action Project” involving a local human rights issue and community organizations in the San Francisco Bay Area. This semester’s CE will be the UPR Cities Reporting Project. JS 179 will provide students qualitative methodological training and experience in data collection and analysis for human rights investigations, studies, and reporting.











“Common courtesy and professional behavior dictate that you notify someone when you are recording him/her. You must obtain the instructor’s written/emailed permission to make audio or video recordings in this class.

Such permission allows the recordings to be used for your private, study purposes only. The recordings are the intellectual property of the instructor; you have not been given any rights to reproduce or distribute the material.

### Student Technology Resources

Computer labs for student use are available in the Academic Success Center at <http://www.sjsu.edu/atlas/> on the 1st floor of Clark Hall and in the Associated Students Lab on the 2nd floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther King Library. A wide variety of audiovisual equipment is available for student checkout from Media Services located in IRC 112. These items include DV and HD digital camcorders; digital still cameras; video, s(s)1 (pc2tu561 9)6 (v)2 (a)6e4(ed5)s)1 (tilo.S0 cs 0 scn 0 Tc (pc24 (id)pd1ns)1 (; v)2u5P5)sitaAdlod.49 -1.1





3	9/4	<p>Discoveries in the US 2015 UPR, Changes since the US 2015 UPR</p> <p><u>Reading for next class:</u></p> <p>Read the U.S. Constitution and Bill of Rights. Explore <u>Interactive Constitution</u> here:  <a href="https://constitutioncenter.org/interactiveconstitution">https://constitutioncenter.org/interactiveconstitution</a></p> <ul style="list-style-type: none"> <li>- Read the First, Fourth, Fifth, Eighth, Thirteenth, Fourteenth, Fifteenth, and Nineteenth Amendments</li> <li>- Explore <u>'Rights Around the World'</u> to identify and explain at least one of the rights in the U.S. Constitution and Bill of Rights that appear in the Universal Declaration of Human Rights:  <a href="http://constitutionalrights.constitutioncenter.org/app/home/world">http://constitutionalrights.constitutioncenter.org/app/home/world</a></li> <li>- Identify an example of a domestic human rights struggle or movement addressing one of the rights listed in the Bill of Rights and the UDHR.</li> <li>- Then, explore the websites and reporting on your selected issue from Human Rights Watch and/or Amnesty International to identify an example in the context of the U.S. or another country. Be prepared to discuss your example in class on 9/9..</li> </ul> <p>Reading Response 2 Due 9/9 at 12pm on Canvas....</p>
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Week	Date	Topics, Readings, Assignments, Deadlines
4	9/11	<p>Discussion and inclass assignment Chapters 1 &amp; 2</p> <p>Introduce UPR Survey Washington DC Sample</p> <p><u>Reading for next class:</u></p> <p>The New Human Rights Movement by Peter Joseph Chapters 3 &amp; 4</p> <p>2 people present chapter 3 and 2 people present chapter 4</p>
5	9/16	<p>Discussion and inclass assignment Chapters 3 &amp; 4</p> <p>Finalize Survey</p> <p><u>Reading for next class:</u></p> <p>The New Human Rights Movement by Peter Joseph Chapter 5 &amp; Appendices</p> <p>2 people present chapter 5 and 2 people present each appendix</p> <p>Book Review Due – Canvas 9/18 at 12pm and printed for class</p> <p>Rubric for Book Review will be posted on Canvas</p>
5	9/18	<p>Discussion and inclass assignment Chapter 5, Appendices A&amp;B</p> <p>Local Human Rights Organizations Advocates and Individuals for Survey &amp; Research</p>

Week Date

Topics,



Week	Date	Topics, Readings, Assignments, Deadlines
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13	11/13	Present Findings of survey, interviews, and research Start planning final presentations
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Readings for next class:

