

sciences in the justice system and to be prepared to serve as forensic social sciences policy makers, justice system analysts/researchers, expert witnesses, and consultants.

Required Text:

None

Other Readings

Additional readings will be posted on Canvas.

Teaching Method: Assignments will be completed and submitted by the due date. Class time will be devoted to discussing content, presenting enrichment materials, answering student questions, working on in-class exercises, in-class quizzes, and additional learning activities.

Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

1. *CLO 1 Critically evaluate the definition of forensic social sciences*
2. *CLO 2 Identify concepts, theories, and methods related to the use of forensic social sciences in civil, criminal, and military law*
3. *CLO 3 Identify concepts, theories, and methods associated with the use of government testimony related to the forensic social sciences and policy making*
4. *CLO 4 Critically evaluate the concepts and theories about the role of the social sciences in investigating justice system outcomes*
5. *CLO 5 Identify the impact of the media on immigration courts*
6. *CLO 6 Describe the role of social sciences organizations in litigation and policy making*
7. *CLO 7 Identify the role of social scientists as litigation consultants*
8. *CLO 8 Critically evaluate cultural aspects of forensic social sciences litigation in different countries*

Course Requirements and Assignments

SJSU classes are designed such that to be successful, it is expected that students will spend a minimum of forty-five hours for each unit of credit (normally three hours per unit per week), including preparing for class, participating in course activities, completing assignments, and so on. More details about student workload can be found in [University Policy S12-3](http://www.sjsu.edu/senate/docs/S12-3.pdf) at <http://www.sjsu.edu/senate/docs/S12-3.pdf>.

< [University Syllabus Policy S16-9](http://www.sjsu.edu/senate/docs/S16-9.pdf) at <http://www.sjsu.edu/senate/docs/S16-9.pdf>.
 < Office of Graduate and Undergraduate Programs' [Syllabus Information web page](http://www.sjsu.edu/gup/syllabusinfo/) at <http://www.sjsu.edu/gup/syllabusinfo/>

1. **Midterm (Take-Home Short Essay) (25% of total grade)**
2. **Critique Paper (25% of total grade):**
 - a. *Evaluate important claims made in a peer-review article about the use of the social sciences in the courts or policy-making settings*
 - b. *Analyze what the author has really demonstrated*
 - c. *Evaluate the strengths and weaknesses of the arguments made*
 - d. *Discuss research questions raised by the article*
 - e. *Analyze potential policy consequences of the article*
 - f. *Write three typed pages, double-space, title page, and list of at least five peer-review references using only the APA format*
3. **Quiz (Short-Essay/Answer and Multiple-Choice and True/False Items) (25% of total grade)**
4. **Final Exam (Take Home or Multiple-choice and True/False Test Items) (25% of total grade)**
5. **In-Class Assignments**
Students will work solo and in teams to complete other in-class assignments such completing in-class quizzes, participating in debates, preparing key terms, and writing essay questions.

Grading Policy

According to the Departmental policy, all recorded grades are FINAL. The faculty member will not change any grade after it is recorded unless the faculty member has made an error in calculation. Students will not be permitted to re-submit assignments for a better grade.

Grading Scale

		92.1%-100% = A	
Midterm	25%	90 %-92% =A-	
Critique	25%	88%-89.9%=B+	
Quiz	25%	82.1%-87.9%= B	70%-72% = C-
Final Exam	25%	80%-82%= B-	68%-69.9% = D+
		78%-79.9% = C+	62.1%-67.9% = D
In-Class Assignments		72.1%-77.9%=C	60%-62% = D-

(See discussion of the in-class assignments)

STUDENT CONCERNS/COMPLAINTS ABOUT GRADES

with the student directly using office hours or some other appropriate means of discussion and review. All University policies and procedures regarding grades are followed in this course to guarantee fairness and due process. Please refer to the University Catalog for more information on the University's grading policy.

Grading Criteria for In-Class Assignments

*In terms of participation, students must complete 75% of all in-class assignments by the end of the last class session of the semester to receive full credit. Otherwise, students will lose 10 points from their final grade. Students who complete 100% of the assignments and participate in class may **get one or more points extra credit** added to their final grade depending on the final grade distribution. However, if the students do very well, no extra credit may be possible.*

Grading Criteria for Writing Assignments

Students will receive the following written break-down and explanation of points for their grade:

Relevance to social sciences in civil, criminal, and military law and policy making (5 points)

Adequacy of the analysis of peer-review journal articles and books (20 points)

Adequacy of critically analyzing major theories and/or findings (20 points)

Creativity (5 points)

Critical Thinking Skills/Clarity/Logic/Grammar/Five Peer-Review References/APA Report Format (50 points)

1. Passing This Course: Passing this course requires consistent good effort to turn in all materials, use correct grammar, and know the conventions of writing in the social sciences. Poor attendance, sloppy papers written in one night (I know this is possible for some of you), or consistently turning materials in late, usually result in lower overall points, and the possibility of not passing.

2. Late Assignment Penalty: All late major assignments will lose **10** points for each class meeting that the assignment is late. Your major assignments must also be submitted electronically on the same day of the hard-copy submission date. I will allow assignments to be turned within one week in-

Classroom Protocol

Participation and Attendance:

Attendance is mandatory and attendance may be taken twice: at the beginning of class and at another time during class. Do not leave class early. If you miss class, you are responsible for

topics is available in the [SJSU catalog](http://info.sjsu.edu/web-dbgen/narr/catalog/rec), at <http://info.sjsu.edu/web-dbgen/narr/catalog/rec>

and updated information, follow the Writing Center on Twitter and become a fan of the SJSU Writing Center on Facebook. (Note: You need to have a QR Reader to scan this code.)



SJSU Counseling Services

The SJSU Counseling Services is located on the corner of 7th Street and San Fernando Street, in Room 201, Administration Building. Professional psychologists, social workers, and counselors are available to provide consultations on issues of student mental health, campus climate or psychological and academic issues on an individual, couple, or group basis. To schedule an appointment or learn more information, visit [Counseling Services website](http://www.sjsu.edu/counseling) at <http://www.sjsu.edu/counseling>.

JS 185-02 Fall 2019 Semester Course Schedule

List the agenda for the semester. Schedule is subject to change with fair notice.

Course Schedule

Week of	Date	Topics, Readings, Assignments, Deadlines
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Week of	Date	Topics, Readings, Assignments, Deadlines
		signs-and-practices/ ; Gang-Related Legislation by Subject, https://www.nationalgangcenter.gov/Legislation/Nuisance ; Gang Prevention and Research, https://www.ncjrs.gov/pdffiles1/ojjdp/231116.pdf ; In-Class Assignments
4	9.10	Forensic Social Scientists, Criminal Law, and Military Law: Quiz Honor Killing in Muslim Society, https://cupola.gettysburg.edu/cgi/viewcontent.cgi?referer=https://www.google.com/&httpsredir=1&article=1001&context=islamandwomen ; Bride Kidnapping, https://openknowledge.worldbank.org/bitstream/handle/10986/28989/121927.pdf?sequence=4 ; Muslim World Expert Witness, https://www.muslimworldexpert.com/services-offered/expert-witness/what-is-an-expert-witness/ ; Military Courts-Martial Procedures, https://www.nolo.com/legal-

Week of	Date	Topics, Readings, Assignments, Deadlines
6	9.24	<p>Forensic Social Scientists and Competency Evaluations</p> <p>Competency to Stand Trial in Juvenile Court, http://www.njjn.org/uploads/digital-library/NJJN_MfC_Juvenile-Competency-to-Stand-Trial_FINAL-Nov2012.pdf;</p> <p>Juveniles' Competency to Stand Trial, https://scholarlycommons.law.northwestern.edu/cgi/viewcontent.cgi?article=7315&context=jclc;</p> <p>Competency Evaluations for Adult Defendants, https://pdfs.semanticscholar.org/1d83/7370e105924c5425c9075e3b0fc07430d07a.pdf</p> <p>In-Class Assignments</p>
7	10.1; NO CLASS ON 10.3	<p>Child Custody, Abuse, and Neglect and the Justice System:</p> <p>Child Custody Litigation;</p> <p>Child Protection and Justice Systems' Processing of Serious Child Abuse and Neglect Cases, https://s3.amazonaws.com/academia.edu.documents/43792579/Child_protection_and_justice_systems_pro20160316-17202-qvs3sa.pdf?response-content-disposition=inline%3B%20filename%3DChild_protection_and_justice_systems_pro.pdf&X-Amz-</p>

Week of	Date	Topics, Readings, Assignments, Deadlines
		Review for Final Exam In-Class Assignments
	Final Exams Week	Final Exam (see SJSU Final Exam Schedule)