

GE Learning Outcomes (GELO)

Upon successful completion of this GE course, students will be able to:

1. GE Learning Outcomes (GELO) Upon successful completion of this course, students will be able to:
2. (GELO1) Place contemporary developments in cultural, historical, environmental, and spatial contexts.
3. (GELO2) Identify the dynamics of ethnic, cultural, gender/sexual, age-based, class, regional, national, transnational, and global identities and the similarities, differences, linkages, and interactions between them.
4. (GELO3) Evaluate social science information, draw on different points of view, and formulate applications appropriate to contemporary social issues.
5. (GELO4) Students will be able to apply multidisciplinary material to a topic relevant to policy and social action at the local, national, and/or international levels

Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

6. CLO1: Identify the historical and philosophical underpinnings for international, national and local human rights.
7. CLO2: Explain the challenges of putting human rights edicts and policies into action.
8. CLO3: Describe historical and philosophical violations of human rights in the United States and why they have occurred.
9. CLO4: Name the historical events and the subsequent reactions from social actors that have led to the greater recognition and establishment of human rights.
10. CLO5: Know how international bodies have reacted to human rights violations in developing countries and first-world nations.
11. CLO6: Discuss the human rights landscape of today and how it adheres to the original concepts of human rights.
12. CLO7: Appraise how human rights violations of the past have led to a crisis of human rights in t
13. CL08: Explore the motives for human rights violations and the psychological impact violations not only have on oppressors but also their victims.
14. tion to address a human rights violation or problem.

Required Texts/Readings

Textbook

Daly, Erin ;Sarkin, Jeremy, *Reconciliation in Divided Societies: Finding Common Ground*

Online, ebook on Libraryone.

Magerrell, Lisa: Wesley, Joya , *Learning From Greensboro, Truth and reconciliation in the United States*

On Amazon, Abe Books.

.Other Readings

Will be assigned on Canvas.

Course Requirements and Assignments

1. Students will take several individual and group multiple-choice quizzes. Quizzes will be based on readings, videos and lectures. Students will complete quizzes individually and then debate answers in a group before retaking the same quiz as a group. If questions seem unfair, or poorly conceived, students may appeal to the professor to have the question tossed out.
2. Class participation will be graded and will be based upon group debates and your participation in class. Everyone will be called upon to answer questions and students will be graded on the quality of their answers (Socratic method).
3. Students will form debate groups and discussion both parts of a human rights and justice issue. Debate competence will be graded. Extra will be awarded to the group that wins the debate
4. The final will consist of a multiple-choice exam based on lectures and films. The final will also include a paper and presentation on human rights atrocity somewhere in the world and how truth and reconciliation could solve the issue. You will present the atrocity and your solution to the problem in class before your final. The final will be graded on effort and mastery of your project.
5. Extra credit will be awarded in debate exercises.

Grading Information

s based on completion of several assignments and activities, including written assignments, in-class discussion and presentation, and online activities. Evaluation shall consist of Canvas

- No points will be rewarded for missed presentations or assignments without a documented reason.

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and [Syllabus Information web page](http://www.sjsu.edu/gup/syllabusinfo) at <http://www.sjsu.edu/gup/syllabusinfo>

Justice Studies Reading and Writing Philosophy: The Department of Justice Studies is committed to scholarly excellence. Therefore, the Department promotes academic, critical, and creative engagement with language throughout its curriculum. A sustained and intensive exploration of language prepares students to think critically and to act meaningfully in interrelated areas of their lives personal, professional, economic, social, political, ethical, and cultural. Graduates of the Department of Justice Studies leave San José State University prepared to enter a range of careers and for advanced study in a variety of fields; they are prepared to more effectively identify and ameliorate injustice in their personal, professional and civic lives. Indeed, the impact of literacy is evident not only within the span of a specific course, semester, or academic program but also over the span of a lifetime.

University Policies Per University Policy S16-9: University-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of

the development of their full academic potential and to motivate them to become self-directed learners. The center provides support services, such as skills assessment, individual or group tutorials, subject advising, learning assistance, summer academic preparation and basic skills development. Website: <http://peerconnections.sjsu.edu/> SJSU Writing Center

The SJSU Writing Center is located in Room 126 in Clark Hall. It is staffed by professional instructors and upper-division or graduate-level writing specialists from each of the seven SJSU colleges. Our writing specialists have met a rigorous GPA requirement, and they are well trained to assist all students at all levels within all disciplines to become better writers. Website: <http://www.sjsu.edu/writingcenter/> CASA Student Success Center

The Student Success Center in the College of Applied Sciences and Arts (CASA) provides advising for undergraduate students majoring or wanting to major in programs offered in CASA Departments and Schools. All CASA students and students who would like to be in CASA are
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Week

Date Topics, assignments and readings

Rights Reader Chapter 1.

5

Quiz on origins of Human Rights. Debate on Hobbs or Locke World War II and the creation of the UN. Possible video. **ASSIGNMENT:** *International Human Rights Law: An Introduction*.

6

UN declaration on Human Rights lecture. Legacy of WW II, Human Rights and A

Week	Date	Topics, assignments and readings
15		Quiz on Magerrell and Wesley. ASSIGNMENT: DiAngelo, Whiteness videos. Cress-Westling theory.
16		Presentations
Finals:		Papers due, final exam.

Week

Date

Topics, assignments and readings